

# P-6 Curriculum Plan for 2020

## Prep1



### Australia Curriculum General Capabilities

Literacy, Numeracy, Information & Communication Technology Capability, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding, Intercultural Understanding

### Cross-curriculum priorities

Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, Sustainability

### Australian Curriculum

Specialist

Stafford State School

<b>English</b> 8 hours <b>Reading</b> QAR Reading Hierarchy FoundationQ! <b>Writing</b> Writing Warm Up <b>Spelling</b> Jolly Phonics <b>Handwriting</b> Queensland Beginners	<b>Mathematics</b> 5.5 hours <b>Australian Curriculum</b> Stafford SS Mathematics Program Mental Maths [T3 & T4] Math Warm Up <b>Supporting Resources</b> Mathletics	<b>Science</b> 1 hour <b>Primary Connections</b> <u>Biological:</u> Staying alive [T1] <u>Earth and space:</u> Weather in my world [T2] <u>Chemical:</u> What's it made of? [T3] <u>Physical:</u> On the move [T4]	<b>HASS</b> 1 hour <b>C2C units Semester 1</b> <u>Unit 1:</u> Version 8 My family history [T1 and T2] <b>Semester 2</b> <u>Unit 2:</u> Version 8 My special places [T3 and T4]	<b>Design &amp; Technologies</b> 1 hour <b>C2C units</b> <u>Unit 2:</u> Version 8 Grow, grow, grow [T2]	<b>Digital Technologies</b> <b>Stafford SS unit Semester 2</b> iPads and Bee Bots ICT skills and Digital Technologies Curriculum [T3 and T4] <b>NOT REPORTED</b>	<b>The Arts</b> 1 hour <b>C2C units</b> <u>Drama:</u> <u>Unit 5:</u> Version 8 Stories come to life [T2] <u>Media:</u> <u>Unit 2:</u> Version 8 Look again [T4] <b>Music</b> SSS program 2020 <b>Specialist Teacher</b> Music	<b>HPE</b> 0.5 hours (Health) 0.5 hours (Movement) <b>Movement</b> <b>Stafford SS &amp; C2C units (Version 8)</b> <b>Specialist PE Teacher</b> Stafford SS Swimming Program [T1] Let's get moving (Unit 1) P + Catch that bean (Unit 2) P [T2] Who wants to play? (Unit 3) P [T3] Stafford SS Swimming Program [T4]	<b>School Programs</b> <b>Health</b> Nutrition [T1 - T4] <b>Life Education</b> My body matters [T2] <b>Yoga &amp; Wellbeing</b> Health and Wellbeing [T1 - T4]
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**C2C units**

Unit 1: Version 8 Enjoying our new world - *predictable text structures* [T1]

Unit 2: Version 8 Enjoying and retelling stories - *retells* [T2]

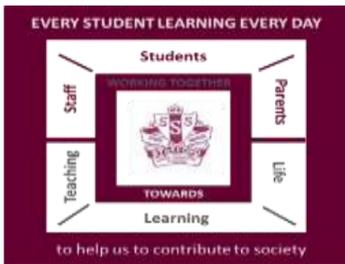
Unit 3: Version 8 Interacting with others - *poetry and rhymes* [T3]

Unit 4: Version 8 Responding to text - *text structure and organisation* [T4]

**Health C2C units**  
**Specialist PE Teacher**

Unit 2: Version 8 Growing & changing P [T2]

Unit 4 & Unit 1: Version 8 I am safe + I can do it P [T3]



# P-6 Curriculum Plan for 2020

## Prep2



### Australia Curriculum General Capabilities

Literacy, Numeracy, Information & Communication Technology Capability, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding, Intercultural Understanding

### Cross-curriculum priorities

Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, Sustainability

### Australian Curriculum

Specialist

Stafford State School

<b>English</b> 8 hours <b>Reading</b> QAR Reading Hierarchy FoundationQ! <b>Writing</b> Writing Warm Up <b>Spelling</b> Jolly Phonics <b>Handwriting</b> Queensland Beginners	<b>Mathematics</b> 5.5 hours <b>Australian Curriculum</b> Stafford SS Mathematics Program Mental Maths [T3 & T4] Math Warm Up <b>Supporting Resources</b> Mathletics	<b>Science</b> 1 hour <b>Primary Connections</b> <u>Biological:</u> Staying alive [T1] <u>Earth and space:</u> Weather in my world [T2] <u>Chemical:</u> What's it made of? [T3] <u>Physical:</u> On the move [T4]	<b>HASS</b> 1 hour <b>C2C units Semester 1</b> <u>Unit 1:</u> Version 8 My family history [T1 and T2] <b>Semester 2</b> <u>Unit 2:</u> Version 8 My special places [T3 and T4]	<b>Design &amp; Technologies</b> 1 hour <b>C2C units</b> <u>Unit 2:</u> Version 8 Grow, grow, grow [T2]	<b>Digital Technologies</b> <b>Stafford SS unit Semester 2</b> iPads and Bee Bots ICT skills and Digital Technologies Curriculum [T3 and T4] <b>NOT REPORTED</b>	<b>The Arts</b> 1 hour <b>C2C units</b> <u>Drama:</u> <u>Unit 5:</u> Version 8 Stories come to life [T2] <u>Media:</u> <u>Unit 2:</u> Version 8 Look again [T4] <b>Music</b> SSS program 2020 <b>Specialist Teacher</b> Music	<b>HPE</b> 0.5 hours (Health) 0.5 hours (Movement) <b>Movement</b> Stafford SS & C2C units (Version 8) <b>Specialist PE Teacher</b> Stafford SS Swimming Program [T1] Let's get moving (Unit 1) P + Catch that bean (Unit 2) P [T2] Who wants to play? (Unit 3) P [T3] Stafford SS Swimming Program [T4]	<b>School Programs</b> <b>Health</b> Nutrition [T1 - T4] <b>Life Education</b> My body matters [T2] <b>Yoga &amp; Wellbeing</b> Health and Wellbeing [T1 - T4]
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**C2C units**

Unit 1: Version 8  
Enjoying our new world - *predictable text structures* [T1]

Unit 2: Version 8  
Enjoying and retelling stories - *retells* [T2]

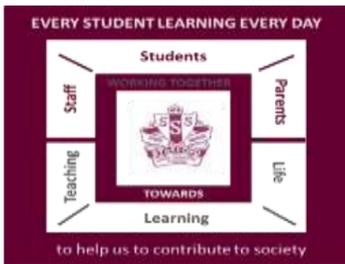
Unit 3: Version 8  
Interacting with others - *poetry and rhymes* [T3]

Unit 4: Version 8  
Responding to text - *text structure and organisation* [T4]

**Health C2C units**  
**Specialist PE Teacher**

Unit 2: Version 8  
Growing & changing P [T2]

Unit 4 & Unit 1: Version 8  
I am safe + I can do it P [T3]



# P-6 Curriculum Plan for 2020

## Year 1A



### Australia Curriculum General Capabilities

Literacy, Numeracy, Information & Communication Technology Capability, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding, Intercultural Understanding

### Cross-curriculum priorities

Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, Sustainability

### Australian Curriculum

**English** (8 hours): Reading (QAR / Cars & Stars/ Literal, Inferential & Critical Reading Hierarchy), Writing (Writing Warm Up), Spelling (Soundwaves), Handwriting (Queensland Beginners)

**Mathematics** (5.5 hours): Australian Curriculum (Stafford SS Mathematics Program, Mental Maths, Math Warm Up), Supporting Resources (Mathletics)

**Science** (1 hour): C2C units (Biological: Unit 1: Living adventure [T1]; Physical: Unit 4: Exploring light and sound [T2]; Chemical: Unit 2: Material madness [T3]; Earth and space: Unit 3: Changes around me [T4])

**HASS** (1 hour): C2C units (Semester 1: Unit 1: Version 8 My changing life [T1 and T2]; Semester 2: Unit 2: Version 8 My changing world [T3 and T4])

**Design & Technologies** (1 hour): C2C unit (Unit 1: Version 8 Spin it! [T2])

**Digital Technologies** (1 hour): C2C unit (Semester 2: Unit 1: Version 8 Computers - Handy Helpers [T3 and T4])

**The Arts** (1 hour): C2C units (Drama: Unit 3: Version 8 Shopping Fun [T2]; Media: Unit 3: Version 8 Family Portraits [T3])

**Music**: SSS program 2020, Specialist Teacher Music

### Specialist

Stafford State School

**HPE**  
0.5 hours (Health)  
0.5 hours (Movement)

School Programs

**Movement Specialist Teacher**  
Stafford SS & C2C units  
Stafford SS Swimming Program [T1]  
Catch me if you can (Unit 2) 1 + I'm a 'balliever' (Unit 2) 1 [T2]  
What's your target (Unit 4) 2 + Playing with balls (Unit 1) 1 [T3]  
Stafford SS Swimming Program [T4]

Health  
Daniel Morecombe [T1 - T4]

Life Education  
Life Education: Ready, Steady, Go [T2]

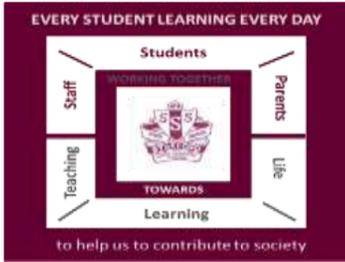
Yoga & Wellbeing  
Health and Wellbeing [T1 - T4]

**Health Specialist Teacher**  
C2C units  
Unit 1: Version 8 A little independence 1 [T2]  
Version 8 Message Targets (Unit 4) 2 + Stay safe (Unit 4) 1 [T3]

**C2C units**

- Unit 2: Version 8 Exploring characters in stories - *character description* [T1]
- Unit 4: Version 8 Examining the language of communication - *interview* [T2]
- Unit 5: Version 8 Retelling cultural stories - *poster/multimodal retell* [T4]
- Unit 6: Version 8 Creating digital procedural texts - *poster/multimodal procedure* [T3]

**Poetry**  
Poetry is taught as part of Literacy Block, Reading Warm Ups and Explicit Teaching Lessons. Refer to C2C Unit 3 for Resources  
**NOT ASSESSED**



# P-6 Curriculum Plan for 2020

## Year 1B



### Australia Curriculum General Capabilities

Literacy Numeracy Information & Communication technology Capability Critical and Creative Thinking Personal and Social Capability Ethical Understanding Intercultural Understanding

### Cross-curriculum priorities

Aboriginal and Torres Strait Islander histories and cultures Asia and Australia's engagement with Asia Sustainability

### Australian Curriculum

Specialist

Stafford State School

**English** 8 hours  
Reading: QAR / Cars & Stars/ Literal, Inferential & Critical Reading Hierarchy  
Writing: Writing Warm Up  
Spelling: Soundwaves  
Handwriting: Queensland Beginners

**Mathematics** 5.5 hours  
Australian Curriculum: Stafford SS Mathematics Program, Mental Maths, Math Warm Up  
Supporting Resources: Mathematics

**Science** 1 hour  
C2C units:  
Biological: Unit 1: Living adventure [T1]  
Physical: Unit 4: Exploring light and sound [T2]  
Chemical: Unit 2: Material madness [T3]  
Earth and space: Unit 3: Changes around me [T4]

**HASS** 1 hour  
C2C units Semester 1: Unit 1: Version 8 My changing life [T1 and T2]  
Semester 2: Unit 2: Version 8 My changing world [T3 and T4]

**Design & Technologies** 1 hour  
C2C unit: Unit 1: Version 8 Spin it! [T2]

**Digital Technologies** 1 hour  
C2C unit Semester 2: Unit 1: Version 8 Computers - Handy Helpers [T3 and T4]

**The Arts** 1 hour  
C2C units:  
Drama: Unit 3: Version 8 Shopping Fun [T2]  
Media: Unit 3: Version 8 Family Portraits [T3]  
Music: SSS program 2020 Specialist Teacher Music

**HPE**  
0.5 hours (Health)  
0.5 hours (Movement)

School Programs

**Movement**  
Stafford SS & C2C units  
Specialist Teacher  
Stafford SS Swimming Program [T1]  
Catch me if you can (Unit 2) 1 + I'm a 'balliever' (Unit 2) 1 [T2]  
What's your target (Unit 4) 2 + Playing with balls (Unit 1) 1 [T3]  
Stafford SS Swimming Program [T4]

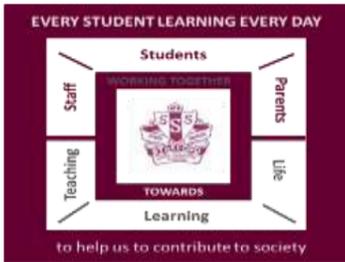
Health  
Daniel Morecombe [T1 - T4]

Life Education  
Life Education: Ready, Steady, Go [T2]

Yoga & Wellbeing  
Health and Wellbeing [T1 - T4]

**C2C units**  
Unit 2: Version 8 Exploring characters in stories - *character description* [T1]  
Unit 4: Version 8 Examining the language of communication - *interview* [T2]  
Unit 5: Version 8 Retelling cultural stories - *poster/multimodal retell* [T4]  
Unit 6: Version 8 Creating digital procedural texts - *poster/multimodal procedure* [T3]

**Poetry**  
Poetry is taught as part of Literacy Block, Reading Warm Ups and Explicit Teaching Lessons. Refer to C2C Unit 3 for Resources  
**NOT ASSESSED**



# P-6 Curriculum Plan for 2020

## Year 2A



### Australia Curriculum General Capabilities

Literacy Numeracy Information & Communication Technology Capability Critical and Creative Thinking Personal and Social Capability Ethical Understanding Intercultural Understanding

### Cross-curriculum priorities

Aboriginal and Torres Strait Islander histories and cultures Asia and Australia's engagement with Asia Sustainability

### Australian Curriculum

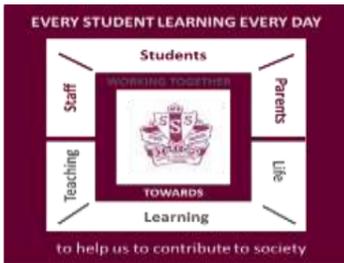
Specialist

Stafford State School

<p><b>English</b> 8 hours</p> <p><b>Reading</b> QAR / Cars &amp; Stars/ Literal, Inferential &amp; Critical Reading Hierarchy</p> <p><b>Writing</b> Writing Warm Up</p> <p><b>Spelling</b> Soundwaves</p> <p><b>Handwriting</b> Entries and exits</p>	<p><b>Mathematics</b> 5.5 hours</p> <p><b>Australian Curriculum</b> Stafford SS Mathematics Program Mental Maths Math Warm Up</p> <p><b>Supporting Resources</b> Mathletics</p>	<p><b>Science</b> 1 hour</p> <p><b>C2C units</b> <u>Biological</u> <b>Unit 3:</b> Good to grow [T1] <u>Physical</u> <b>Unit 2:</b> Toy Factory [T2] <u>Chemical</u> <b>Unit 1:</b> Mix, make and use [T3] <u>Earth &amp; space</u> <b>Unit 4:</b> Save the planet Earth [T4]</p>	<p><b>HASS</b> 1 hour</p> <p><b>C2C units Semester 1</b> <u>Unit 1:</u> Version 8 Present connections to places [T1 and T2] <b>Semester 2</b> <u>Unit 2:</u> Version 8 Impacts of technology over time [T3 and T4]</p>	<p><b>Design &amp; Technologies</b> 1 hour</p> <p><b>C2C unit</b> <u>Unit 1:</u> Version 8 Spin it! [T2]</p>	<p><b>Digital Technologies</b> 1 hour</p> <p><b>C2C unit Semester 2</b> <u>Unit 1:</u> Version 8 Computers - Handy Helpers [T3 and T4]</p>	<p><b>The Arts</b> 1 hour</p> <p><b>C2C units</b> <u>Drama:</u> <b>Unit 3:</b> Version 8 Shopping Fun [T2] <u>Media:</u> <b>Unit 3:</b> Version 8 Family Portraits [T3]</p> <p><b>Music</b> SSS program 2020 <b>Specialist Teacher</b> Music</p>	<p><b>HPE</b> 0.5 hours (Health) 0.5 hours (Movement)</p> <p><b>Movement</b> <b>Stafford SS &amp; C2C units</b> <b>Specialist Teacher</b> Stafford SS Swimming Program [T1] Catch me if you can (Unit 2) 1 + I'm a 'balliever' (Unit 2) 1 [T2] What's your target (Unit 4) 2 + Playing with balls (Unit 1) 1 [T3] Stafford SS Swimming Program [T4]</p> <p><b>Health</b> <b>C2C units</b> <b>Specialist Teacher</b> <u>Unit 1:</u> Version 8 A little independence 1 [T2] <b>Version 8</b> Message Targets (Unit 4) 2 + Stay safe (Unit 4) 1 [T3]</p>	<p><b>School Programs</b></p> <p><b>Life Education</b> <u>Life Education:</u> Safety Rules [T2]</p> <p><b>Yoga &amp; Wellbeing</b> Health and Wellbeing [T1 - T4]</p>
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**C2C units**

Unit 5: Version 8 Exploring informative texts - *text with image* [T1]  
Unit 4: Version 8 Exploring procedural text - *recipe* [T2]  
Unit 1: Version 5 Reading, writing and performing poetry - *oral innovation of known poem* [T3]  
Unit 6: Version 8 Exploring plot and characterisation in stories - *imaginative event with image* [T4]



# P-6 Curriculum Plan for 2020

## Year 2/3B



### Australia Curriculum General Capabilities

Literacy Numeracy Information & Communication Technology Capability Critical and Creative Thinking Personal and Social Capability Ethical Understanding Intercultural Understanding

### Cross-curriculum priorities

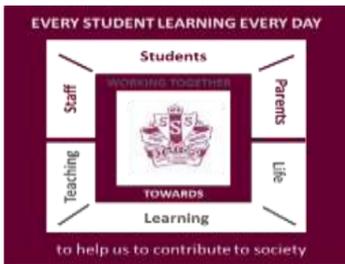
Aboriginal and Torres Strait Islander histories and cultures Asia and Australia's engagement with Asia Sustainability

### Australian Curriculum

Specialist

Stafford State School

<b>English</b> 8 hours	<b>Mathematics</b> 5.5 hours	<b>Science</b> 1 hour	<b>HASS</b> 1 hour	<b>Design &amp; Technologies</b> 1 hour	<b>Digital Technologies</b> 1 hour	<b>The Arts</b> 1 hour	<b>HPE</b> 0.5 hours (Health) 0.5 hours (Movement)	<b>School Programs</b>
<b>Reading</b> QAR / Cars & Stars/ Literal, Inferential & Critical Reading Hierarchy	<b>Australian Curriculum</b> Stafford SS Mathematics Program Mental Maths Math Warm Up	<b>C2C units (Yr2)</b> <u>Biological</u> <b>Unit 3:</b> Good to grow [T1] <u>Physical</u> <b>Unit 2:</b> Toy Factory [T2] <u>Chemical</u> <b>Unit 1:</b> Mix, make and use [T3] <u>Earth &amp; space</u> <b>Unit 4:</b> Save the planet Earth [T4]	<b>C2C units Year 2 with 2A</b> <b>Semester 1</b> <u>Unit 1:</u> Version 8 Present connections to places [T1 and T2] <b>Semester 2</b> <u>Unit 2:</u> Version 8 Impacts of technology over time [T3 and T4]	<b>C2C unit with Year 3 modifications</b> <u>Unit 1:</u> Version 8 Spin it! [T2]	<b>C2C unit Semester 2</b> <u>Unit 1:</u> Version 8 Computers - Handy Helpers [T3 and T4] 2	<b>C2C units</b> <u>Drama:</u> <b>Unit 3:</b> Version 8 Shopping Fun [T2] <u>Media:</u> <b>Unit 3:</b> Version 8 Family Portraits [T3]	<b>Movement</b> Stafford SS & C2C units <b>Specialist Teacher</b> Stafford SS Swimming Program [T1] Catch me if you can (Unit 2) 1 + I'm a 'balliever' (Unit 2) 1 [T2] Ropes and Rhymes (Unit 3) 2+ They keep me rolling (Unit 2) 2 [T3] Stafford SS Swimming Program [T4]	<b>Life Education</b> <u>Life Education:</u> Safety Rules [T2]
<b>Writing</b> Writing Warm Up	<b>Supporting Resources</b> Mathletics					<b>Music</b> SSS program 2020 <b>Specialist Teacher</b> Music	<b>Health</b> C2C units <b>Specialist Teacher</b> <u>Unit 2:</u> Version 8 Our culture 2 [T2] <u>Unit 1:</u> Version 8 My classroom is healthy, safe and fun 2 [T3]	<b>Yoga &amp; Wellbeing</b> Health and Wellbeing [T1 - T4]
<b>Spelling</b> Soundwaves								
<b>Handwriting</b> Entries and exits								
<b>C2C units - with Year level modifications</b> <u>Year 3 Unit 2:</u> Version 8 Investigating characters - <i>imaginative narrative about friendship</i> [T1] <u>Year 2 Unit 3:</u> Version 8 Exploring characters - <i>comparing characters of the same story</i> [T2] <u>Year 3 Unit 5:</u> Version 5 Examining imaginative texts - <i>creating a multimodal imaginative text</i> [T3] <u>Year 2 Unit 2:</u> Version 8 Stories of families and friends - <i>narrative about a familiar animal character</i> [T4]			<b>C2C units - Year 3 with Mr Carroll</b> <b>Semester 1</b> <u>Unit 1:</u> Version 8 Our unique communities [T1 and T2] <b>Semester 2</b> <u>Unit 2:</u> Version 8 Exploring places near and far [T3 and T4]					



# P-6 Curriculum Plan for 2020

## Year 3A



### Australia Curriculum General Capabilities

Literacy, Numeracy, Information & Communication Technology Capability, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding, Intercultural Understanding

### Cross-curriculum priorities

Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, Sustainability

### Australian Curriculum

Specialist

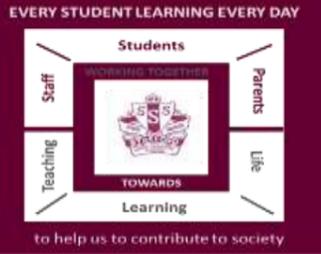
Stafford State School

<b>English</b> 8 hours	<b>Mathematics</b> 5.5 hours	<b>Science</b> 1.5 hours	<b>HASS</b> 1 hour	<b>Digital Technologies</b> 1 hour	<b>Design &amp; Technologies</b> 1 hour	<b>The Arts</b> 1 hour	<b>HPE</b> 0.5 hours (Health)	<b>HPE</b> 0.5 hours (Movement)	<b>School Programs</b>
<b>Reading</b> QAR / Cars & Stars/ Literal, Inferential & Critical Reading Hierarchy	<b>Australian Curriculum</b> Stafford SS Mathematics Program Mental Maths Math Warm Up	<b>Primary Connections</b> <u>Earth and space:</u> Night and day [T1] <u>Biological:</u> Feathers, fur or leaves [T2] <u>Physical:</u> Heating up [T3] <u>Chemical:</u> Melting moments [T4]	<b>C2C units Semester 1</b> <u>Unit 1:</u> Version 8 Our unique communities [T1 and T2] <b>Semester 2</b> <u>Unit 2:</u> Version 8 Exploring places near and far [T3 and T4]	<b>C2C unit Semester 1</b> <u>Unit 1:</u> Version 8 What digital systems do you use? [T1 and T2]	<b>Stafford SS unit Semester 2</b> TBA [T3]	<b>C2C units</b> <u>Media:</u> <b>Unit 1:</b> Version 8 Persuade to protect [T1] <u>Drama:</u> <b>Unit 3:</b> Version 8 Exploring issues through drama [T1]	<b>Health C2C units</b> <u>Unit 4:</u> Version 8 I am healthy and active 3 [T1] <u>Unit 1:</u> Version 8 Healthy Futures 3 [T3] <b>MODERATION with PE Specialist for overall mark</b>	<b>Movement Stafford SS &amp; C2C units Specialist Teacher</b> Stafford SS Swimming Program [T1] Athletics Spectacle (Unit 2) 4 [T2] Bat, catch, howzat (Unit 3) 4 [T3] Stafford SS Swimming Program [T4]	<b>Life Education</b> <u>Life Education:</u> All systems go [T2]
<b>Writing</b> Writing Warm Up	<b>Supporting Resources</b> Mathletics Signpost Mentals NAPLAN								<b>Yoga &amp; Wellbeing</b> Health and Wellbeing [T1 - T4]
<b>Spelling</b> Soundwaves									
<b>Handwriting</b> Cursive									

#### C2C units

- Unit 1: Version 8 Analysing and creating persuasive texts - *persuasive response* [T1]
- Unit 3: Version 8 Investigating characters - *imaginative narrative on friendship* [T2]
- Unit 4: Version 8 Examining stories from different perspectives - *spoken retell* [T3]
- Unit 6: Version 8 Reading, writing and performing poetry - *adaption of a poem* [T4]

**Music**  
SSS program 2020  
**Specialist Teacher**  
Music



# P-6 Curriculum Plan for 2020

## Year 3/4C



### Australia Curriculum General Capabilities

Literacy Numeracy Information & Communication Technology Capability Critical and Creative Thinking Personal and Social Capability Ethical Understanding Intercultural Understanding

### Cross-curriculum priorities

Aboriginal and Torres Strait Islander histories and cultures Asia and Australia's engagement with Asia Sustainability

### Australian Curriculum

Specialist

Stafford State School

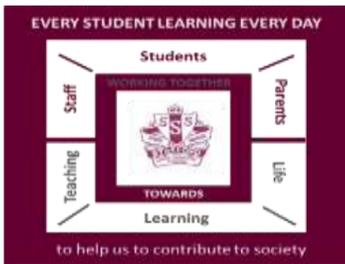
<b>English</b> 8 hours	<b>Mathematics</b> 5.5 hours	<b>Science</b> 1.5 hours	<b>HASS</b> 1 hour	<b>HPE</b> 0.5 hours (Health)	<b>Design &amp; Technologies</b> 1 hour	<b>The Arts</b> 1 hour	<b>HPE</b> 0.5 hours (Movement)	<b>LOTE</b> 1 hour	<b>School Programs</b>
<b>Reading</b> QAR / Cars & Stars/ Literal, Inferential & Critical Reading Hierarchy	<b>Australian Curriculum</b> Stafford SS Mathematics Program Mental Maths Math Warm Up	<b>Primary Connections</b> <u>Earth and space:</u> Night and day [T1] <u>Biological:</u> Feathers, fur or leaves [T2] <u>Physical:</u> Heating up [T3] <u>Chemical:</u> Melting moments [T4]	<b>C2C units Semester 1 Year 3</b> <u>Unit 1:</u> Version 8 Our unique communities [T1 and T2]  <b>Semester 2</b> <u>Unit 2:</u> Version 8 Exploring places near and far [T3 and T4]	<b>Health C2C units</b> <u>Unit 4:</u> Version 8 I am healthy and active 3 [T1] <u>Unit 1:</u> Version 8 Healthy Futures 3 [T3]  <b>MODERATION with PE Specialist for overall mark</b>	<b>Stafford SS unit Semester 2</b> TBA [T3]  <b>Digital Technologies</b> 1 hour	<b>C2C units</b> <u>Media:</u> <u>Unit 1:</u> Version 8 Persuade to protect [T1] <u>Drama:</u> <u>Unit 3:</u> Version 8 Exploring issues through drama [T1]	<b>Movement Stafford SS &amp; C2C units Specialist Teacher</b> Stafford SS Swimming Program [T1] Athletics Spectacle (Unit 2) 4 [T2] Bat, catch, howzat (Unit 3) 4 [T3] Stafford SS Swimming Program [T4]	<b>C2C units Year 3-4 Specialist Teacher</b> <u>Unit 1:</u> Version 8 My place, your place [T1 and T2] <u>Unit 5:</u> Version 8 Amazing place [T3 and T4]	<b>Life Education</b> <u>Life Education:</u> All systems go [T2]
<b>Writing</b> Writing Warm Up	<b>Supporting Resources</b> Mathletics Signpost Mentals New Wave NAPI AN				<b>C2C unit Semester 1</b> <u>Unit 1:</u> Version 8 What digital systems do you use? [T1 and T2]	<b>Music</b> SSS program 2020 <b>Specialist Teacher</b> Music			<b>Yoga &amp; Wellbeing</b> Health and Wellbeing [T1 - T4]
<b>Spelling</b> Soundwaves									
<b>Handwriting</b> Cursive									

#### C2C units - with Year level modifications

Year 3 Unit 2: Version 8 Investigating characters - *imaginative narrative about friendship* [T1]  
Year 4 Unit 6: Version 8 Examining persuasion in advertisements and product packaging - *design a breakfast cereal package* [T2]  
Year 3 Unit 5: Version 5 Examining imaginative texts - *creating a multimodal imaginative text* [T3]  
Year 4 Unit 3: Version 8 Examining traditional stories - *traditional Asian story* [T4]

**C2C units - Year 4 to go with 4A (Ms Hall)**  
**Semester 1**  
Unit 1: Version 8 Australia before, during and after European settlement [T1 and T2]  
**Semester 2**  
Unit 2: Version 8 Using places sustainable [T3 and T4]

**HASS**  
1 hour



# P-6 Curriculum Plan for 2020

## Year 4A



### Australia Curriculum General Capabilities

Literacy, Numeracy, Information & Communication Technology Capability, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding, Intercultural Understanding

### Cross-curriculum priorities

Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, Sustainability

### Australian Curriculum

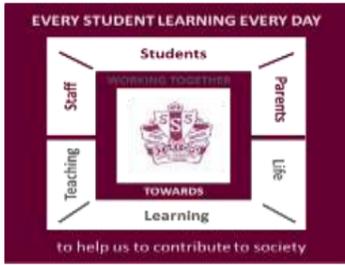
Specialist

Stafford State School

<b>English</b> 7 hours	<b>Mathematics</b> 5.5 hours	<b>Science</b> 1.5 hours	<b>HASS</b> 1 hour	<b>Digital Technologies</b> 1 hour	<b>Design &amp; Technologies</b> 1 hour	<b>The Arts</b> 1 hour	<b>HPE</b> 0.5 hours (Health)	<b>HPE</b> 0.5 hours (Movement)	<b>LOTE</b> 1 hour	<b>School Programs</b>
<b>Reading</b> QAR / Cars & Stars/ Literal, Inferential & Critical Reading Hierarchy	<b>Australian Curriculum</b> Stafford SS Mathematics Program Mental Maths Math Warm Up	<b>C2C units</b> <u>Earth and space:</u> Here today, gone tomorrow [T1] <u>Biological:</u> Ready, set, grow [T2] <u>Chemical:</u> Material use [T3] <u>Physical:</u> Fast forces [T4]	<b>C2C units Semester 1</b> <u>Unit 1:</u> Version 8 Australia before, during and after European settlement [T1 and T2]  <b>Semester 2</b> <u>Unit 2:</u> Version 8 Using places sustainably [T3 and T4]	<b>C2C unit Semester 1</b> <u>Unit 1:</u> Version 8 What digital systems do you use? [T1 and T2]	<b>Stafford SS unit Semester 2</b> TBA [T3]	<b>C2C units Media:</b> <u>Unit 1:</u> Version 8 Persuade to protect [T1]  <u>Drama:</u> <u>Unit 3:</u> Version 8 Exploring issues through drama [T1]	<b>Health C2C units</b> <u>Unit 4:</u> Version 8 I am healthy and active 3 [T1] <u>Unit 1:</u> Version 8 Healthy Futures 3 [T3]  <b>MODERATION with PE Specialist for overall mark</b>	<b>Movement Stafford SS &amp; C2C units Specialist Teacher</b> Stafford SS Swimming Program [T1]  Athletics Spectacle (Unit 2) 4 [T2]  Bat, catch, howzat (Unit 3) 4 [T3]  Stafford SS Swimming Program [T4]	<b>C2C units Year 3-4 Specialist Teacher</b> <u>Unit 1:</u> Version 8 My place, your place [T1 and T2] <u>Unit 5:</u> Version 8 Amazing place [T3 and T4]	<b>Life Education</b> <u>Life Education:</u> All systems go [T2]
<b>Writing</b> Writing Warm Up	<b>Supporting Resources</b> Mathletics New Wave									<b>Yoga &amp; Wellbeing</b> Health and Wellbeing [T1 - T4]
<b>Spelling</b> Soundwaves										

#### C2C units

- Unit 1: Version 8 Investigating author's language in a familiar narrative - *new chapter for 'Charlie and the Chocolate Factory'* [T1]
- Unit 2: Version 8 Examining humour in poetry - *comprehend and analyse a humorous poem* [T2]
- Unit 5: Version 8 Exploring a quest Novel - *short response about a character in an important event* [T3]
- Unit 4: Version 8 Exploring recounts set in the past - *spoken recount in character, comprehension characters* [T4]



# P-6 Curriculum Plan for 2020

## Year 5A



Literacy
Numeracy
Information & Communication Technology Capability
Critical and Creative Thinking
Personal and Social Capability
Ethical Understanding
Intercultural Understanding
Aboriginal and Torres Strait Islander histories and cultures
Asia and Australia's engagement with Asia
Sustainability

**Australian Curriculum** **Specialist** **Stafford State School**

English 7 hours
Mathematics 5.5 hours
Science 1.5 hours
Digital Technologies 1 hour
Design & Technologies 1 hour
HASS 1 hour
The Arts 1 hour
HPE 0.5 hours (Health)
HPE 0.5 hours (Movement)
LOTE 1 hour
School Programs

**Reading**  
QAR / Cars & Stars/ Literal, Inferential & Critical Reading Hierarchy

**Australian Curriculum**  
Stafford SS Mathematics Program  
Mental Maths  
Math Warm Up

**Primary Connections**  
Biological:  
Desert survivors [T1]  
Physical:  
Light shows [T2]  
Chemical:  
What's the matter [T3]  
Earth and space:  
Earth's place in space [T4]

**C2C unit Semester 1**  
Unit 1: Version 8  
A-maze-ing digital designs [T1 and T2]

**Stafford SS unit Semester 2**  
TBA [T3]

**C2C units Semester 1**  
Unit 1: Version 8  
People and the environment [T1]  
Unit 2: Version 8  
Managing Australian communities [T2]  
**Semester 2**  
Unit 3: Version 8  
Communities in colonial Australia [T3]  
Unit 4: Version 8  
Participating in Australian Communities [T4]

**C2C units**  
Drama:  
Unit 1: Version 8  
Natural disasters [T2]  
Media:  
Unit 3: Version 8  
Music Video [T3]

**Health C2C units**  
Unit 3: Version 8  
Multicultural Australia 5 [T1]  
Unit 2: Version 8  
Let's all be active 6 [T4]  
**MODERATION with PE Specialist for overall mark**

**Movement Stafford SS & C2C units Specialist Teacher**  
Stafford SS Swimming Program [T1]  
Athletic spectacle 4 [T2]  
All codes football (Unit 3) 6 [T3]  
Stafford SS Swimming Program [T4]

**AIM Program Specialist Teacher SSS**

**Life Education**  
Life Education: Talk about it - Healthy relationships [T3]

**Writing**  
Writing Warm Up

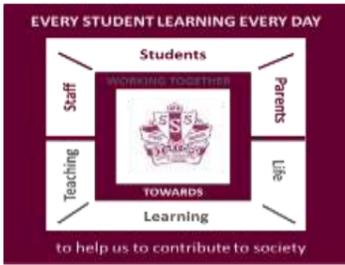
**Supporting Resources**  
Mathletics  
New Wave  
NAPLAN

**Spelling**  
Soundwaves

**Consolidated with Technology**  
Unit 5: Version 8  
Australian communities of the future [T3]

**Yoga & Wellbeing**  
Health and Wellbeing [T1 - T4]

**C2C units**  
Unit 1: Version 8  
Examining and creating fantasy texts - *character development (good and evil) in plot and setting* [T1]  
Unit 2: Version 8  
Examining media texts - *interpret & analyse a feature article, create persuasive feature article* [T2]  
Unit 6: Version 8  
Exploring narrative through novels and film - *compare film and book of 'Babe'* [T3]  
Unit 5: Version 8 (6 weeks)  
Responding to poetry - *transformation of a narrative poem* [T4]



# P-6 Curriculum Plan for 2020

## Year 5B



### Australia Curriculum General Capabilities

### Cross-curriculum priorities

Literacy

Numeracy

Information & Communication Technology Capability

Critical and Creative Thinking

Personal and Social Capability

Ethical Understanding

Intercultural Understanding

Aboriginal and Torres Strait Islander histories and cultures

Asia and Australia's engagement with Asia

Sustainability

### Australian Curriculum

Specialist

Stafford State School

English

7 hours

Mathematics

5.5 hours

Science

1.5 hours

Digital Technologies  
1 hour

Design & Technologies  
1 hour

HASS

1 hour

The Arts

1 hour

HPE

0.5 hours (Health)

HPE

0.5 hours (Movement)

LOTE

1 hour

School Programs

Reading  
QAR / Cars & Stars/ Literal, Inferential & Critical Reading Hierarchy

Australian Curriculum  
Stafford SS Mathematics Program  
Mental Maths  
Math Warm Up

Primary Connections  
Biological:  
Desert survivors [T1]  
Physical:  
Light shows [T2]  
Chemical:  
What's the matter [T3]  
Earth and space:  
Earth's place in space [T4]

C2C unit Semester 1  
Unit 1:  
Version 8  
A-maze-ing digital designs [T1 and T2]

Stafford SS unit Semester 2  
TBA [T3]

C2C units Semester 1  
Unit 1: Version 8  
People and the environment [T1]  
Unit 2: Version 8  
Managing Australian communities [T2]  
Semester 2  
Unit 3: Version 8  
Communities in colonial Australia [T3]  
Unit 4: Version 8  
Participating in Australian Communities [T4]

C2C units  
Drama:  
Unit 1:  
Version 8  
Natural disasters [T2]  
Media:  
Unit 3:  
Version 8  
Music Video [T3]

Health C2C units  
Unit 3: Version 8  
Multicultural Australia 5 [T1]  
Unit 2: Version 8  
Let's all be active 6 [T4]  
**MODERATION with PE Specialist for overall mark**

Movement Stafford SS & C2C units Specialist Teacher  
Stafford SS Swimming Program [T1]  
Athletic spectacle 4 [T2]  
All codes football (Unit 3) 6 [T3]  
Stafford SS Swimming Program [T4]

AIM Program Specialist Teacher SSS

Life Education  
Life Education:  
Talk about it - Healthy relationships [T3]

Writing  
Writing Warm Up

Spelling  
Soundwaves

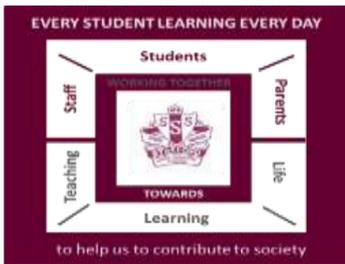
Supporting Resources  
Mathletics  
New Wave  
NAPLAN

Consolidated with Technology  
Unit 5:  
Version 8  
Australian communities of the future [T3]

Yoga & Wellbeing  
Health and Wellbeing [T1 - T4]

#### C2C units

Unit 1: Version 8  
Examining and creating fantasy texts - *character development (good and evil) in plot and setting* [T1]  
Unit 2: Version 8  
Examining media texts - *interpret & analyse a feature article, create persuasive feature article* [T2]  
Unit 6: Version 8  
Exploring narrative through novels and film - *compare film and book of 'Babe'* [T3]  
Unit 5: Version 8 (6 weeks)  
Responding to poetry - *transformation of a narrative poem* [T4]



# P-6 Curriculum Plan for 2020

## Year 6A



### Australia Curriculum General Capabilities

Literacy, Numeracy, Information & Communication Technology Capability, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding, Intercultural Understanding

### Cross-curriculum priorities

Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, Sustainability

### Australian Curriculum

Specialist

Stafford State School

<b>English</b> 7 hours	<b>Mathematics</b> 5.5 hours	<b>Science</b> 1.5 hours	<b>Digital Technologies</b> 1 hour	<b>Design &amp; Technologies</b> 1 hour	<b>HASS</b> 1 hour	<b>The Arts</b> 1 hour	<b>HPE</b> 0.5 hours (Health)	<b>HPE</b> 0.5 hours (Movement)	<b>LOTE</b> 1 hour	<b>School Programs</b>
<b>Reading</b> QAR / Cars & Stars/ Literal, Inferential & Critical Reading Hierarchy	<b>Australian Curriculum</b> Stafford SS Mathematics Program Mental Maths Math Warm Up	<b>Primary Connections</b> <u>Biological:</u> Marvellous micro-organisms [T1] <u>Earth and space:</u> Earthquake explorers [T2] <u>Physical:</u> Essential energy [T3] <u>Chemical:</u> Change detectives [T4]	<b>C2C unit Semester 1</b> <u>Unit 1:</u> Version 8 A-maze-ing digital designs [T1 and T2]	<b>Stafford SS unit Semester 2</b> TBA [T3]	<b>C2C units Semester 1</b> <u>Unit 2:</u> Version 8 Australians as citizens [T1] <u>Unit 1:</u> Version 8 Australia in the past [T2] <u>Unit 3:</u> Version 8 Australia in a diverse world [T3] <u>Unit 4:</u> Version 8 Australia's global connections [T4]	<b>C2C units Drama:</b> <u>Unit 1:</u> Version 8 Natural disasters [T2] <b>Media:</b> <u>Unit 3:</u> Version 8 Music Video	<b>Health C2C units</b> <u>Unit 3:</u> Version 8 Multicultural Australia 5 [T1] <u>Unit 2:</u> Version 8 Let's all be active 6 [T4] <b>MODERATION with PE Specialist for overall mark</b>	<b>Movement Stafford SS &amp; C2C units Specialist Teacher</b> Stafford SS Swimming Program [T1] Athletic spectacle 4 [T2] All codes football (Unit 3) 6 [T3] Stafford SS Swimming Program [T4]	<b>AIM Program Specialist Teacher SSS</b>	<b>Life Education</b> <u>Life Education:</u> Talk about it - Healthy relationships [T3]
<b>Writing</b> Writing Warm Up	<b>Supporting Resources</b> Mathletics New Wave			<b>Consolidated with Technology</b> <u>Unit 5:</u> Version 8 Making decisions to benefit my community [T1-4]						<b>Yoga &amp; Wellbeing</b> Health and Wellbeing [T1 - T4]
<b>Spelling</b> Soundwaves										

**C2C units**

Unit 1: Version 8 Short stories - write a short story about a character that faces conflict [T1]

Unit 2: Version 8 Examining advertising in the media - language and text features of print and digital media [T2]

Unit 6: Version 8 Comparing texts - analyse literary and informative texts on the same topic [T3]

Unit 4: Version 8 Interpreting literary texts - letter to a future student showing historical context [T2]