













# Social Skills and Language Calendar May 2020

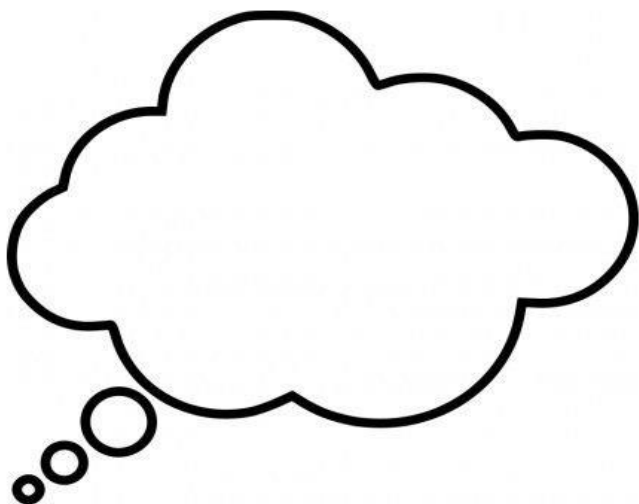
Monday	Tuesday	Wednesday	Thursday	Friday
<p>31 Watch Piper <a href="https://www.youtube.com/watch?v=qAIRXlckfMA">https://www.youtube.com/watch?v=qAIRXlckfMA</a> How does the bird feel about the sea? How does this change? What is the relationship between the big bird and the little bird? How can you tell? Talk about what <b>terrified</b> means.</p>				<p>1 Watch Mouse for Sale <a href="https://www.youtube.com/watch?v=UB3nKCNUBB4">https://www.youtube.com/watch?v=UB3nKCNUBB4</a> Talk about what the characters are thinking. How is the mouse different? Is it ok to laugh at someone because they are different? How does it make someone feel when you laugh at them? What does <b>ridicule</b> mean? Who ridicules the mouse in the clip?</p>
<p>4 Watch Tone Deaf <a href="https://www.youtube.com/watch?v=5bnFafkmnXk">https://www.youtube.com/watch?v=5bnFafkmnXk</a> Watch the clip again. Pause and talk about the facial expressions and actions that should let the princess know that she is not a good singer. Use your nonverbal language sheet. Talk about what you should do if someone misses these social cues. The princess is <b>oblivious</b> to what everyone thinks. What does oblivious mean?</p>	<p>5 Watch Playmate <a href="https://www.youtube.com/watch?v=2fR9HqilmKM">https://www.youtube.com/watch?v=2fR9HqilmKM</a> Use the emotion cards attached. Pick a card to describe how each character is feeling. Use the speech bubble card to see if you can think of what they might be saying. What does <b>ignore</b> mean? How does the boy ignore his robot? Use your emotion cards and talk about what it feels like to be ignored.</p>	<p>6 Watch For the Birds <a href="https://www.youtube.com/watch?v=BPopaJsNWd4">https://www.youtube.com/watch?v=BPopaJsNWd4</a> Play the clip again. Discuss and point out the facial expressions and body language that the smaller birds use. Use your nonverbal language sheet. How should it make the big bird feel? Is it ok to leave someone out or be mean to them if they are different? Do you have to go along with the crowd? Talk about how the big and little birds are the same and different. Use the words <b>compare</b> and <b>contrast</b>.</p>	<p>7 Watch Partly Cloudy <a href="https://www.youtube.com/watch?v=7DmLkugdh9s&amp;t=13s">https://www.youtube.com/watch?v=7DmLkugdh9s&amp;t=13s</a> Before you get to the end stop the clip and predict what might happen. Use the thought bubble card and say what you think the characters are thinking? E.g.: Did the cloud know what the stork was planning? Use the emotion cards to talk about how the characters are feeling? The stork is <b>dishevelled</b>. Talk about what this means. Why is he dishevelled?</p>	<p>8 Watch Carrot Crazy <a href="https://www.youtube.com/watch?v=7V7MOk0FZrg">https://www.youtube.com/watch?v=7V7MOk0FZrg</a> Discuss how emotions can escalate. Use the following vocabulary to describe the characters emotions – annoyed, frustrated, angry, furious, outraged. Write the words on pieces of paper and put them in order from least angry to most. How are the hunters emotions different to the rabbits. The ending was <b>unexpected</b>. Talk about what unexpected means. Has anything unexpected ever happened to you.</p>
<p>11 Watch Embarked <a href="https://www.youtube.com/watch?v=y47-gmGvZhl">https://www.youtube.com/watch?v=y47-gmGvZhl</a> Play the clip again and use the thought bubble to say what the character might be thinking. Think of some different vocabulary words you could use instead of sad to describe how the characters are feeling. E.g.: sorrowful, dejected, depressed, downcast, miserable, melancholy</p>	<p>12 Watch The Egyptian Pyramids <a href="https://www.youtube.com/watch?v=j6PbonHsqW0">https://www.youtube.com/watch?v=j6PbonHsqW0</a> Stop before the end and predict what might happen. Use the thought bubble to say what you think the characters are thinking. Discuss how you think the man will feel about the camel eating his discovery? How could the man solve the problem? The pyramids are <b>ancient</b>. Talk about what the word ancient means. Can you think of something else that is ancient.</p>	<p>13 Watch Snack Attack <a href="https://www.youtube.com/watch?v=38y_1EWIE9I">https://www.youtube.com/watch?v=38y_1EWIE9I</a> Discuss why the old lady was getting angry. Talk about perspective – the old lady thought he was stealing her cookies but she was actually stealing his. How did each person react? The old lady was <b>offended</b>. Talk about what offended means. Who handled the problem better and why? How did the old lady feel at the end?</p>	<p>14 Watch Runaway <a href="https://www.youtube.com/watch?v=IOReXHOSnvw">https://www.youtube.com/watch?v=IOReXHOSnvw</a> Play the clip again and watch Chilly's facial expressions. Label the expressions. Watch Chilly's eye gaze and talk about how it helps you to know what he is thinking. E.g.: As he leaves the house, Chilly looks back in and you can tell he is sad that he is leaving. What does <b>jumping to conclusions</b> mean? How did Chilly jump to a conclusion that was wrong?</p>	<p>15 Watch Perfect Fit <a href="https://www.youtube.com/watch?v=LGD6i93zY00">https://www.youtube.com/watch?v=LGD6i93zY00</a> Stop the clip before it ends and predict what sort of job the mole might get. Look for the clues in the clip. He has to be a certain size, his head has to be hard etc. Why should the mole have asked questions? If the mole had asked questions, how might the ending have changed? What does <b>confident</b> mean? Talk about how you know the mole being interviewed is confident.</p>

<p>18</p> <p>Watch Lifted <a href="https://www.youtube.com/watch?v=LVL0c6FrLi0">https://www.youtube.com/watch?v=LVL0c6FrLi0</a></p> <p>Stop the clip before the end and predict what might happen. Watch the clip again and use the emotion cards to say how each character is feeling. Look for the clues that let you know that the small alien is learning e.g.: big alien is marking him, he has to look up a manual, he makes mistakes. Talk about what you think might happen when the man wakes up.</p>	<p>19</p> <p>Watch Jinky Jenkins and Lucky Lou <a href="https://www.pinterest.com.au/pin/90423905002298395/">https://www.pinterest.com.au/pin/90423905002298395/</a></p> <p>Talk about perspective. Lucky Lou was unhappy at the start even though everything always went right for her. She didn't believe things would go wrong and Jinky didn't believe anything could go right. Watch the clip and talk about how their perspectives change. Talk about what the word <b>perspective</b> means?</p>	<p>20</p> <p>Watch Baxter <a href="https://www.youtube.com/watch?v=6E7uapCGK-Y&amp;feature=share&amp;list=UU-1rx8j9Ggp8mp4uD0ZdEIA">https://www.youtube.com/watch?v=6E7uapCGK-Y&amp;feature=share&amp;list=UU-1rx8j9Ggp8mp4uD0ZdEIA</a></p> <p>Stop the clip just before Baxter breaks into the store. Predict what you think will happen. Why do you think this? Discuss how sometimes we can think something about a person before you get to know them. Can you think of someone that you didn't like but now you really like them? Talk about what changed.</p>	<p>21</p> <p>Watch Spellbound <a href="https://www.youtube.com/watch?v=W_B2UZ_ZoxU">https://www.youtube.com/watch?v=W_B2UZ_ZoxU</a></p> <p>Discuss why she was angry at her sister? Had her sister done anything wrong? What does <b>jealous</b> mean? If you do something wrong what can you do to fix it? Talk about apologies. Use your emotion cards to show how her emotions change in the clip.</p>	<p>22</p> <p>Watch Boundin' <a href="https://www.youtube.com/watch?v=7WYr4AqRweY&amp;t=32s">https://www.youtube.com/watch?v=7WYr4AqRweY&amp;t=32s</a></p> <p>Use your emotion cards to show how the sheep feels throughout the clip. Does it matter how the sheep looks? Does the sheep worry about being sheared again? Why not? What does <b>embarrassed</b> mean? Can you think of a time when you were embarrassed?</p>
<p>25</p> <p>Watch Mike's New Car <a href="https://www.youtube.com/watch?v=ADRIaVdDzps">https://www.youtube.com/watch?v=ADRIaVdDzps</a></p> <p>Use your emotion cards to show how Mike and Sully are feeling throughout the clip. Talk about the nonverbal language you can see – use your nonverbal language sheet to do this. Mike was <b>proud</b> of his new car. What does proud mean? Can you think of a time when you were proud.</p>	<p>26</p> <p>Watch Game Changer <a href="https://www.youtube.com/watch?v=JutrLer3k-A">https://www.youtube.com/watch?v=JutrLer3k-A</a></p> <p>Use your thought bubble cards to say what you think the girl and the toy are thinking. Talk about perspective – How does the action figures perspective of the girl change e.g.: He thinks she will play tea party with him, but then he finds out she likes wrestling. What does <b>determined</b> mean? Talk about how you know the girl was determined. Talk about a time when you were determined.</p>	<p>27</p> <p>Watch Pip <a href="https://www.youtube.com/watch?v=07d2dXHYb94">https://www.youtube.com/watch?v=07d2dXHYb94</a></p> <p>Use your emotion cards to show how Pip feels in the clip. Talk about how Pip's perspective of his size changes. What changes this perspective. E.g.: He sees a picture of Ace and he was small too. Pip was <b>courageous</b> at the end of this video. What does courageous mean. How was Pip courageous?</p>	<p>28</p> <p>Watch Zootopia Sloth Scene <a href="https://www.youtube.com/watch?v=HHKwnUa3txo">https://www.youtube.com/watch?v=HHKwnUa3txo</a></p> <p>Use your emotion cards to show how the characters feel in the clip. Judy the rabbit feels <b>impatient</b>. Talk about what impatient means. Talk about how Judy and Nick the fox act differently. Look at their nonverbal language. Look at your nonverbal language sheet.</p>	<p>29</p> <p>Watch The Present <a href="https://www.youtube.com/watch?v=WiqiU5EgsYc&amp;t=10s">https://www.youtube.com/watch?v=WiqiU5EgsYc&amp;t=10s</a></p> <p>What did the boy think of the puppy at the start of the clip? How can you tell? Talk about how his perspective changed. Why did it change? How did the puppy make the boy feel? Use your emotion cards. Why do you think the boy's mum bought him this particular puppy?</p>

## Emotion Cards

<p>Sad</p> 	<p>Happy</p> 	<p>Angry</p> 	<p>Disappointed</p> 
<p>Scared</p> 	<p>Shy</p> 	<p>Worried</p> 	<p>Confused</p> 
<p>Embarrassed</p> 	<p>Determined</p> 	<p>Excited</p> 	<p>Confident</p> 

## Thought bubble



## Speech Bubble



## Nonverbal Language

- Body Language – What is the characters body doing and how does it show what they are thinking or feeling?
- Facial Expression – What does the characters face do and how does it show what they are thinking or feeling?
- Gesture (hands) – What does the characters hands do and how do they show what they are thinking or feeling?
- Tone of Voice – How does the characters voice change and how does it show what they are thinking or feeling?