



Stafford State School

Independent Public School



Term 2

Week 3

Prep Home Learning

Learning Areas:

- English
- Mathematics
- Science
- Health/PE
- Music
- Digital Technology
- Library



<p>Wellbeing Task</p>	<p>Belly Breathing – find a toy to place on your tummy. Lie on your back with the toy on your tummy. Look at your toy and take three long slow breaths in and out watching the toy move up and down with your breath. Count as you breathe in 1,2,3,4 and count as you breathe out 1,2,3,4. See if you can close your eyes and feel the toy move. Continue for up to 5 minutes. How do you feel?</p>
<p>English</p>	<p>Practise the letter formations using the laminated alphabet card and white board marker that was sent home. In your scrapbook, write the letters i, j, l, t, x and z using correct formation. Read or watch online The Three Billy Goats Gruff with a parent/carer. Retell what happened in the beginning, middle and end of the story. Draw a picture to match each part of the story. Where is the story taking place? How do you know? Discuss this with your parent/carer. Explain how the story reminds you of something in real life. Complete Worksheet 1 -trace the patterns on the Billy Goat Gruff.</p>
<p>Break</p>	
<p>Middle Maths</p>	<p>Trace the number formations on the laminated card that was sent home using the white board pen provided. In your scrapbook practise the numbers 1 and 2 using correct formation. Can you copy or write the words? Ask someone to help you collect 10 objects. Can you collect 20? Practise counting your collection, forwards and backwards. You could even try starting from different numbers (for example, start with 5 objects and keep counting). Count how many steps it takes to get from your bathroom to your bedroom. Worksheet 2 Cut and paste the Billy Goats in the right order. Match the number words underneath.</p>
<p>Break</p>	
<p>Afternoon Science</p>	<p>Discuss with your child the different types of weather (sunny, windy, cold etc). Look outside. What does the sky look like? What type of weather is it today? Complete this every day.</p>



<p>Wellbeing Task</p>	<p>Use the Superhero Yoga sheet. Try to do each superhero pose and say the 'I am' statements out loud. Make up some other superhero poses and 'I am' statements. For example 'I am powerful', 'I am healthy'.</p>
<p>English</p>	<p>Practise the letter formations using the laminated alphabet card and white board marker that was sent home. In your scrapbook, write the letters c, e, f, o and s using correct formation.</p> <p>Re read or watch The Three Billy Goats Gruff with a parent/carer. What interesting words can you find in the story? Identify all the characters in the story and talk about them with your parent/carer.</p> <p>Verbally describe one of the characters to your parent/carer. What do they look like? What do they do? What do they like/dislike?</p> <p>Resource 1 Colour and cut out the Three Billy Goats and the troll. Keep for tomorrow.</p>
<p>Break</p>	
<p>Middle Maths</p>	<p>Trace the number formations on the laminated card that was sent home using the white board pen provided. In your scrapbook practise the numbers 3 and 4 using correct formation. Can you copy or write the words?</p> <p>Ordinal number. Find 10 toys/objects and line them up. Practise counting using ordinal numbers- first, second third etc. Point to the first one in line. What is last? What is coming 3rd? What item is between 6th and 8th? etc Can you go up to 20?</p>
<p>Break</p>	
<p>Afternoon Digital Technology</p>	<p>Complete an activity from the grid.</p>



Wellbeing Task	Think about your house. What are your 3 favourite things about your house? Choose a favourite place in your house for you to do 2 minutes of slow, quiet breathing with your eyes closed.
English	<p>Practise the letter formations using the laminated alphabet card and white board marker that was sent home.</p> <p>In your scrapbook, write the letters b, h, k, m, n and r using correct formation.</p> <p>Practise writing your name in your book. If you can already write your first name, practise your last name as well.</p> <p>Find the puppets from yesterday and fold in half vertically so they can stand up. Attach the bridge to the cardboard base using staples or sticky tape. There should be room under your bridge for the troll. Glue the different coloured paper onto the card. The brown and the green pieces on either side of the bridge and the blue in the middle. Act out the story using the puppets moving the goats from the brown side over to the nice green grass. Make sure you use different voices and be a scary troll saying “Who’s that trip trapping over my bridge?”</p>
Break	
Middle Maths	<p>Trace the number formations on the laminated card that was sent home using the white board pen provided.</p> <p>In your scrapbook practise the numbers 5 and 6 using correct formation. Can you copy or write the words?</p> <p>Worksheet 3</p> <p>Cut the goats out and sort them according to size. Glue them in order from smallest to largest in your scrapbook. Label them with the ordinal numbers underneath.</p>
Break	
Afternoon Health and PE	See PE sheet.



Wellbeing Task	Practise the skipping challenge. How many forward skips can you do in 30 seconds, how many backward skips can you do in 30 seconds and how many tricks can you do in 30 seconds? What new tricks can you learn this week?
English	<p>Practise the letter formations using the laminated alphabet card and white board marker that was sent home.</p> <p>In your scrapbook, write the letters a, d, g, q using correct formation.</p> <p>Re-tell The Three Billy Goats Gruff to a parent/carer.</p> <p>Worksheet 4 Cut, sequence and glue the pictures. Glue in your scrapbook.</p>
Break	
Middle Maths	<p>Trace the number formations on the laminated card that was sent home using the white board pen provided.</p> <p>In your scrapbook practise the numbers 7 and 8 using correct formation. Can you copy or write the words? Practise counting to 20 forwards and backwards.</p> <p>Worksheet 5 Fill in the missing numbers. Using the sheet, say a number to your child. Can they tell you the number before and after that number? Continue asking them using different numbers so they become familiar with the numbers 1-20.</p>
Break	
Afternoon Music	See Music sheet

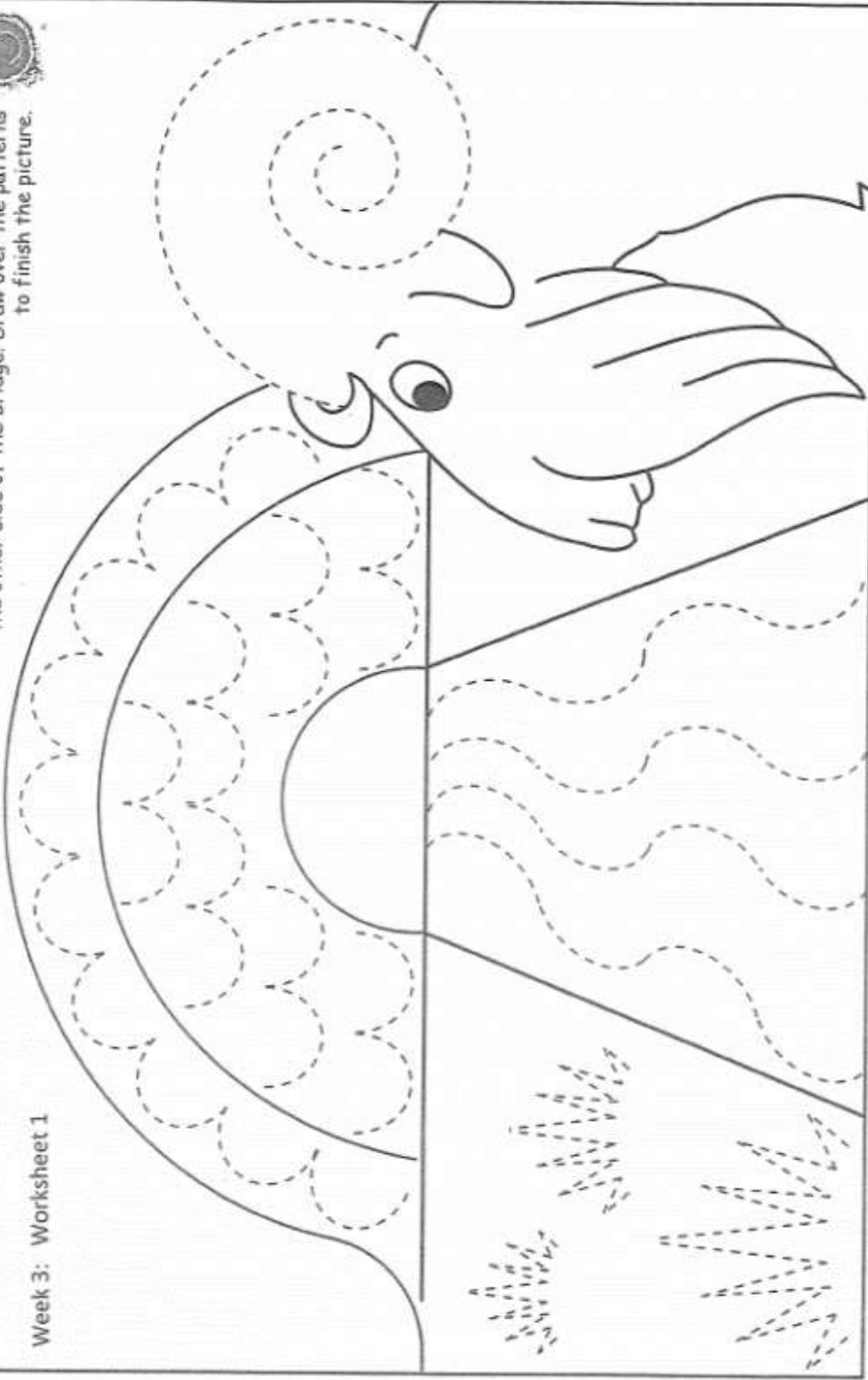


<p>Wellbeing Task</p>	<p>Create a quiet space in your home for relaxation. Add some things that make you feel calm. Run or skip on the spot for 2 minutes so your body feels tired. Then take a moment to lie down in your calm corner. Close your eyes and your mouth and breathe in 1-2-3-4 and out 1-2-3-4. As you lie there think about things that make you feel happy. Lay still for up to 5 minutes. When you wake up draw a picture of something that makes you feel happy.</p>
<p>English</p>	<p>Practise the letter formations using the laminated alphabet card and white board marker that was sent home.</p> <p>In your scrapbook, write the letters p, u, v, w and y using correct formation.</p> <p>Worksheet 6 Complete the sentence about the Billy Goat. Can you add more sentences to your story?</p>
<p>Break</p>	
<p>Middle Maths</p>	<p>Trace the number formations on the laminated card that was sent home using the white board pen provided.</p> <p>In your scrapbook practise the numbers 9 and 10 using correct formation. Can you copy or write the words?</p> <p>Worksheet 7 Follow the instructions to complete the troll. Glue into your scrapbook.</p>
<p>Break</p>	
<p>Afternoon Digital Technology</p>	<p>Complete an activity from the grid.</p>

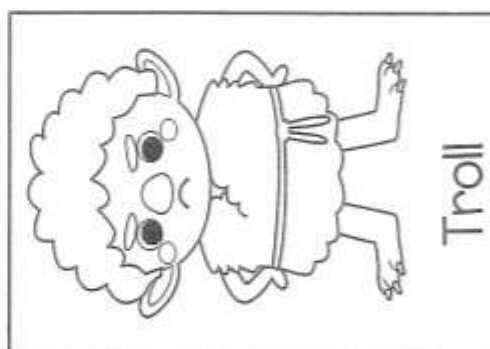
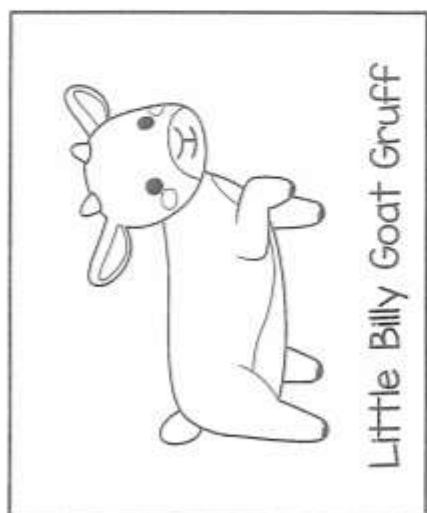
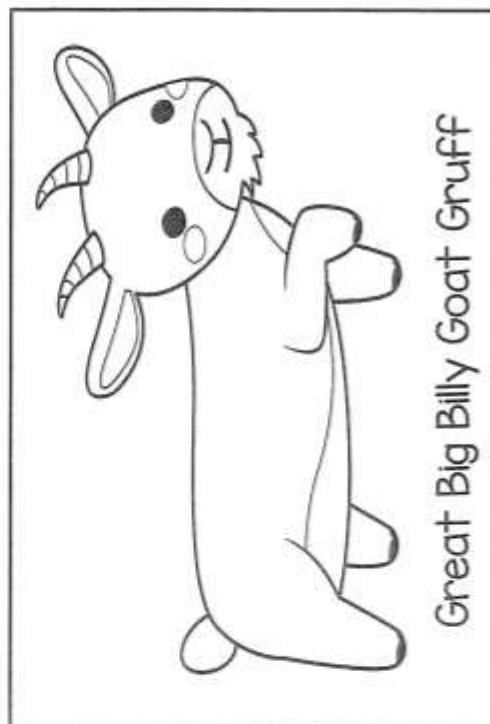
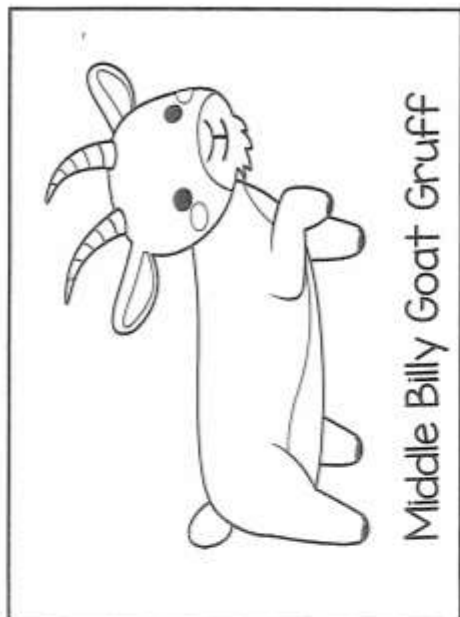
Billy Goats Gruff Tracing Patterns

Week 3: Worksheet 1

Big Billy Goat Gruff is looking hungrily at the grass on the other side of the bridge. Draw over the patterns to finish the picture.



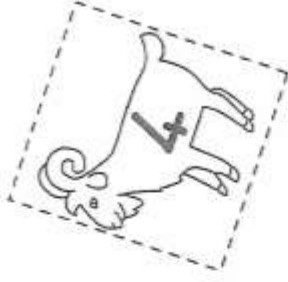
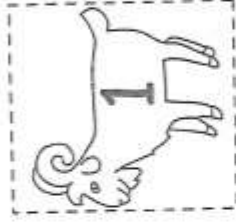
Colour and cut out the puppets.



Fold the picture in half so it stands up.



Billy Goats Gruff Number Sort 1-10



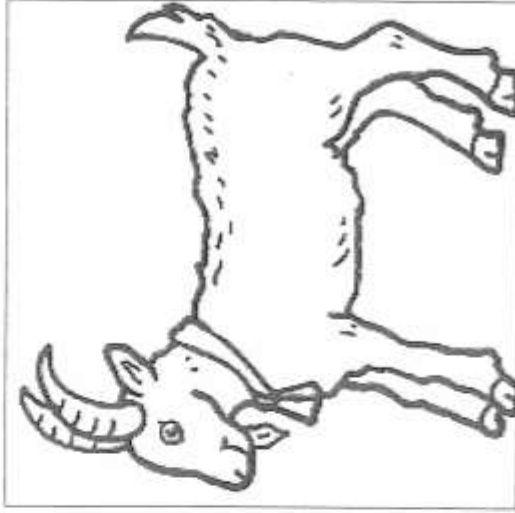
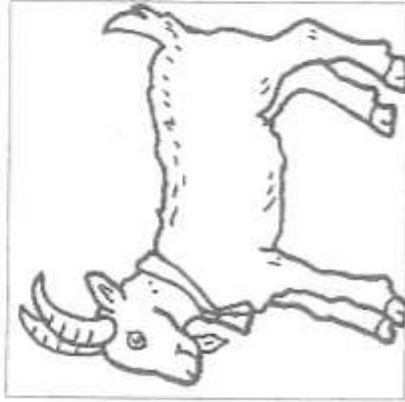
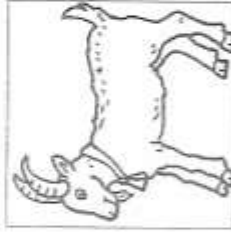
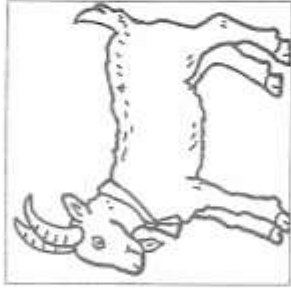
two	four	six	ten	eight
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three	five	seven	one	nine
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a) Cut the goats out and sort the 5 goats according to size (from smallest to largest).

b) Once the goats are glued in a line, label them with the ordinal numbers.

1st	4th	2nd	5th	3rd
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Three Billy Goats Gruff: Sequencing

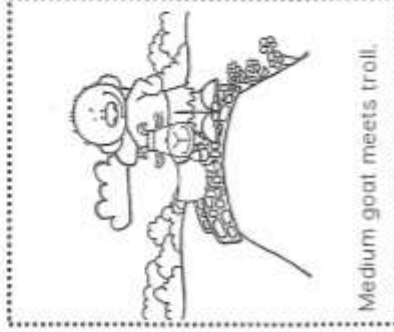
Week 3: Worksheet 4

Name: _____

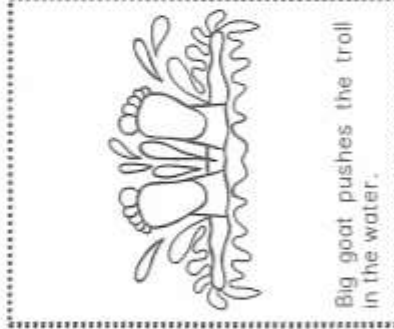
INSTRUCTIONS: Cut out the pictures at the bottom of the page and glue them in the correct sequence.



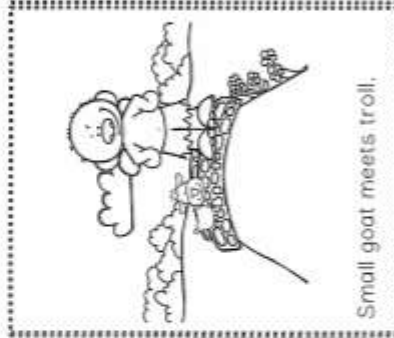
© 2010 Alberta Speech



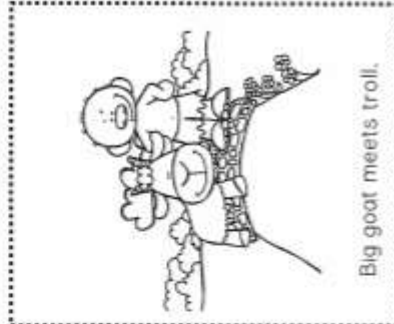
Medium goat meets troll.



Big goat pushes the troll in the water.



Small goat meets troll.



Big goat meets troll.

Three Billy Goats Gruff: Story Map

Name: _____

Week 3: Worksheet 4

INSTRUCTIONS: Glue the pieces from the next page onto the correct squares.

Who is in the story?



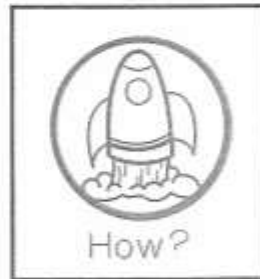
Where does the story take place?



When does the story take place?



How does the story start?

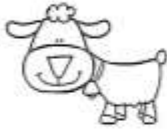

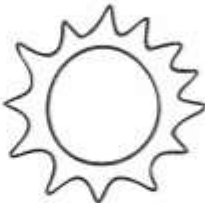

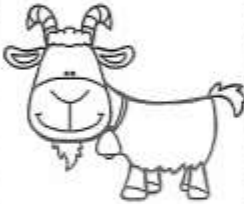








Put the story in the right order.



Three Billy Goats Gruff: Story Map Pieces

INSTRUCTIONS: Cut out the squares and glue them on the story map in the correct positions

 <p>Small goat</p>	 <p>Big goat pushes the troll in the water.</p>	 <p>Sunny day</p>	 <p>Troll</p>
 <p>Big goat</p>	 <p>Medium goat meets troll.</p>	 <p>Medium goat</p>	 <p>Small goat meets troll.</p>
 <p>Big goat meets troll.</p>	 <p>Pasture</p>	 <p>The goats want to cross the bridge.</p>	

Billy Goats Gruff Missing Numbers 1 to 20



There are 20 steps over the bridge - fill in the missing numbers. (Each number is missing once!)

Week 3: Worksheet 5

1 2 3 5 6 8 9 10 12 13 15 16 17 19 20



2 4 5 7 9 10 11 12 14 16 18 19 20

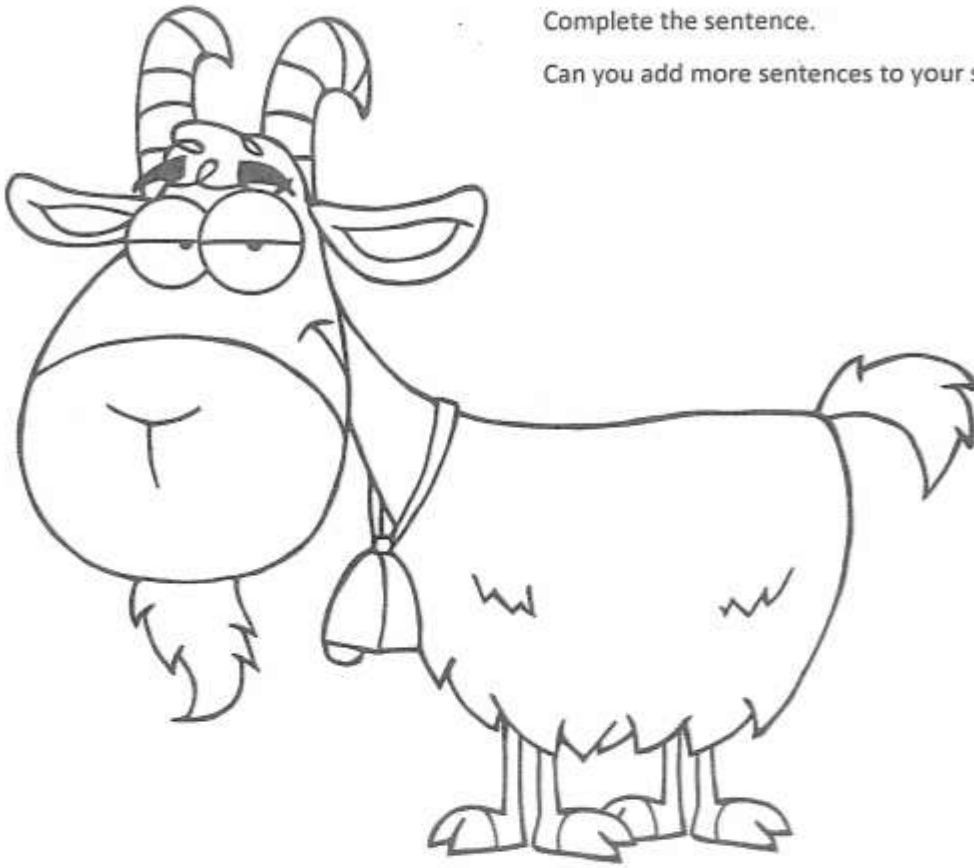


1 3 4 6 7 8 11 13 14 15 17 18

Week 3: Worksheet 6

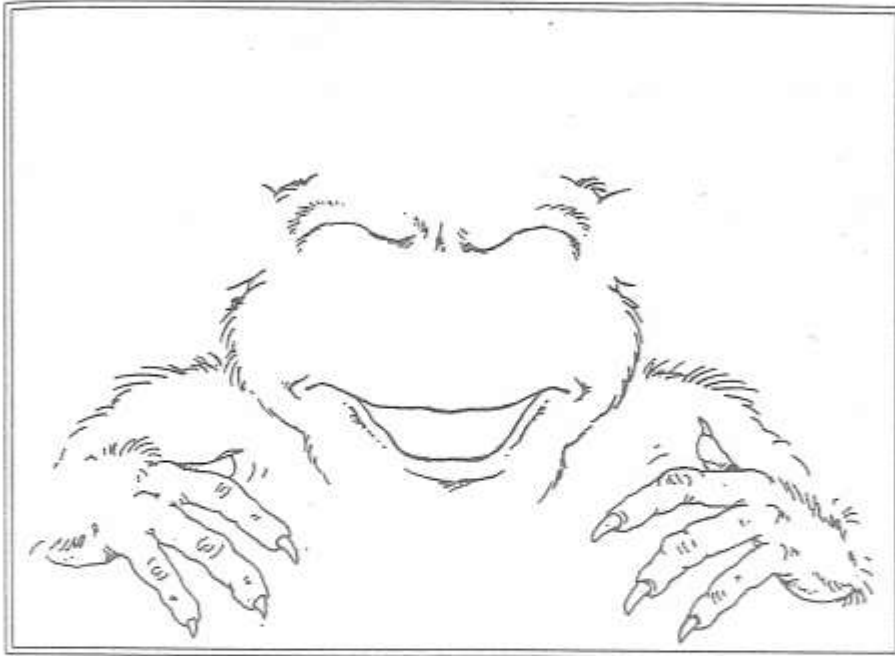
Complete the sentence.

Can you add more sentences to your story?



The _____ goat is _____.

*Read each instruction to your child.
He/she is to complete the picture.*



- 1 Draw two big round **eyes** on the troll's face.
- 2 Draw a big long **nose** on the troll's face.
- 3 Draw some very sharp **teeth** in his mouth.
- 4 Give the troll two big funny shaped **ears**.
- 5 Give the troll short spiky **hair**.
- 6 Draw a long **beard** on the troll's chin.
- 7 Draw a **wart** on the end of the troll's nose.
- 8 Draw a funny **hat** on the troll's head.



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Music
P1, P2, 1A and 1B
Week 3, 4 and 5

Topic 2 – Where and why people make music?

Task 1

Look

- Have a look at the pictures on the following page.
- Where and why are these people making music?
- Can you answer any of the questions below?

Where are they?

What is around them?

Who is listening to the music?

What do you think the music is like?

Are they using instruments or their voices or both?

Why are they making the music?

Why are they in this place?

What does this music make you think about?
Why?



Which is your favourite picture?

Why? _____

Task 2

Music is for everyone! Music brings people together.

Sharing music is something wonderful you can do with your family.

Talk with your family members about music.

Colour in each box when you have discussed the question with someone.

What sorts of music do you like?	What is your favourite instrument? What instruments have you played?	What different sounds and instruments are used in music?
Where do people make music?	Why do people make music?	What does music make you think about? Why?
Is there music that is special to your family or culture?	What sorts of music does someone in your family like?	What do you like about music you listen to or make?

Draw

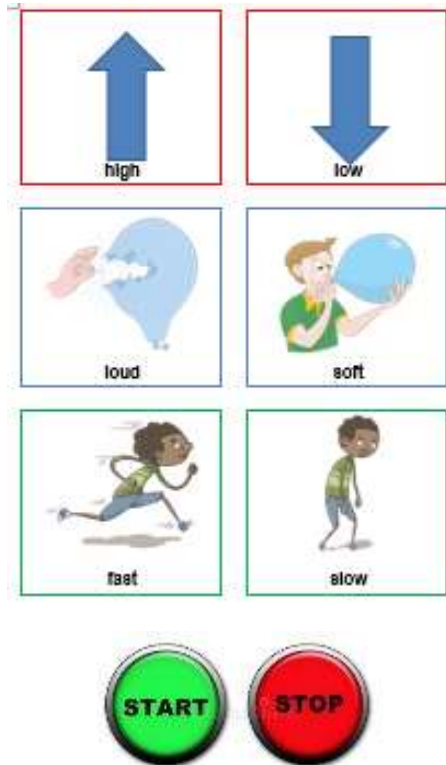
Draw somewhere where you hear music.

Draw your favourite instrument.

Draw yourself making music!

Task 3

Music is made when different sounds are used in different ways.



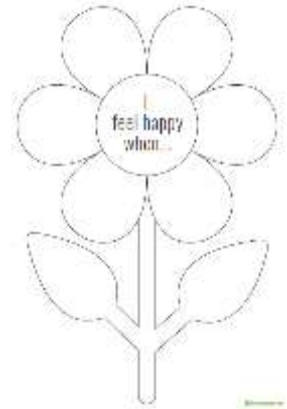
Choose a song or a rhyme. Try singing it and saying it using different voices –
high, low, fast, slow, loud, soft

Sound like a robot, the Queen, a baby, a giant –
what other voices can you use make it sound different?

<p>Listen to a piece of your favourite music. Circle what you hear. Discuss what you heard with a family member. Did they agree or disagree with your findings?</p>	
one person singing	lots of people singing
talking	no singing or talking
high sounds	low sounds
fast sounds	slow sounds
loud sounds	soft sounds
the sound stopped during the music and started again	the sound stopped at the end of the music



This term, students explore how their bodies are growing and developing, and identify the actions that will keep them healthy such as diet, hygiene and physical activity.



Week 3 – What makes you feel happy?

Everybody is different. Different things make different people happy. As we grow different things make us happy. The things that make us happy help shape who we are.

1. What does it feel like when you are happy?
2. When you were a baby, what made you happy?
3. Draw 3 things that make you happy now you are older.

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4. Ask another family member what makes them feel happy.
5. Think about one of your school friends. Do you know what makes them happy?

If you would like, take a photo of yourself doing something that makes you happy and email it to me nxsma0@eq.edu.au

Do something that makes you happy every day!
I look forward to seeing you when you come back to school.
Miss B

PE – Prep to Year 2

Weeks 3, 4 and 5



This term, students participate in tagging games which incorporate the fundamental movement skills of dodging and running. They experiment with movement skills and test alternatives to solve movement challenges. They demonstrate positive ways to interact with others.

Please email me a photo or video of you completing the following activities.

EMAIL: nxsma0@eq.edu.au

Week 3 – Dodging and Obstacle Course

https://www.youtube.com/watch?v=v7V_uKNvxvk

Choose some objects from around the home or use chalk outside to design your own obstacle course. Your course needs to include some dodging. If you would like to be like a ninja warrior you could time yourself doing the course and then see if you can get faster. Remember it is your job to pack up the course after you have completed it.

Week 4 – Hopping and Skipping (step-hop, step-hop) – not with a rope

Practise hopping on each leg. Hop around some obstacles.

Skip over a distance (of at least 20m) – remember the pattern step-hop, step-hop. If this is difficult begin with one step and two hops on the right then one step and two hops on the left or watch this clip <https://www.youtube.com/watch?v=LWUsF32jdFg>

Week 5 – Overarm Throw and Dribbling a Ball (with your feet)

Throw - Using a large outdoor space practise throwing overarm. Make sure the foot that is not on the same side as your throwing arm is out in front. Use your whole body to throw not just your arm. https://www.youtube.com/watch?v=C0sl_YYBxuo watch these 5 stages.

Dribbling – using any ball you have at home kick the ball from one place, around some obstacles and then into a made up goal. Make sure you are kicking with the inside or outside of your foot (not your toe). <https://www.youtube.com/watch?v=fcHJJ1SnwSk>

Extension activities – send me a video of you bouncing a ball, skipping with a rope or playing catch.

While learning at home, keep up as much physical activity as possible. Dancing, running, walking, scooting, riding, climbing, rolling, bowling, jumping, throwing, catching, kicking, bouncing, skipping. Make up your own games and create your own obstacle courses. Have fun with movement!

I can't wait to see you when you get back and to see what you have been up to!

Miss B



Stafford State School

Independent Public School

Health and Wellbeing Grid

Weeks 1-5

Prep - Year 6



Continue to highlight items off this grid as you complete. If you would like some more ideas check out the [65 Fun Things To Do Activities](https://www.teachstarter.com/au/teaching-resource/65-fun-things-to-do-with-kids-at-home/)

<https://www.teachstarter.com/au/teaching-resource/65-fun-things-to-do-with-kids-at-home/>







Online Tasks	Offline Tasks			
YouTube - Just Dance Uptown Funk High Hopes Waka Waka That Power	Create a health diary and list all the things you do each day to look after your body	Design your own yoga sequence – link poses you know and/or make up some of your own	Create a hop scotch with chalk or pieces of paper How many different ways can you play?	Draw pictures of 6 ways you should look after your body every day. You could turn it into a poster
Choreograph a dance to Dance Monkey or another favourite song	Write a list of 10 things you like about another family member	Write a list of 10 things you like about yourself	Blow up a balloon, learn to tie the balloon. See how long you can keep the balloon in the air.	Design a funny poster that would encourage people to exercise and eat healthy
Do a meditation with a family member – smiling mind is a great app	Go for a scoot, walk, run or bike ride – collect some objects from nature and make a collage	Try two new fruits or vegetables each week to boost your immune system	Build a cubby house Make sure you pack it away after play	Create your own obstacle course. You could use chalk and objects from around the home
Learn how to draw on 'Art Hub for Kids' or how to type on Dance Mat Typing	Write 5 'I am ...' statements to describe yourself.	Design a new active game for indoors	Write a thankyou letter to a doctor or nurse who is exhausted treating patients	Write a list of 10 things and opportunities you're grateful for
Find your favourite GoNoodle on YouTube	Design your own scavenger hunt and ask someone in the house to complete it	Create a line drawing in black texta/pen and colour in with colour leaving no white spaces	Play with a ball – hit, kick, throw, catch, roll, juggle, experiment	Scrunch up some paper into a ball and throw it at a target – create a points system
Follow a Cosmic Kids yoga story online or PE with Joe 5 minute moves	Move to the Music - play a range of music styles and move your body in funny ways to the beat	Create a beat with your body and objects and teach it to a family member	List 7 things you could tell a friend to do when they need; cheering up, calming down or help to relax.	Call an elderly family member and read them a story – maybe they will read one to you too?

65 FUN THINGS TO DO WITH KIDS AT HOME

teachstarter



<p>1</p> <p>Count all the light switches in your house. How many are on and how many are off?</p>	<p>2</p> <p>Learn a short passage from your favourite book off by heart. Perform it for the people in your house.</p>	<p>3</p> <p>Build a blanket cubbyhouse. Draw up a plan for your cubbyhouse and create a list of the items you will need.</p>	<p>4</p> <p>Write a letter to a friend or family member you haven't seen in a while.</p> 	<p>5</p> <p>Go on a nature scavenger hunt outside and sketch each item on paper.</p>
<p>6</p> <p>Build an outdoors obstacle course for your family. Draw up a plan and create a list of items you will need.</p>	<p>7</p> <p>Find different 3D objects around the house and draw them on paper.</p>	<p>8</p> <p>Play hide-and-seek as a family.</p>	<p>9</p> <p>Dress up and perform a play for your family.</p> 	<p>10</p> <p>Go on an alphabet scavenger hunt. Can you find an object that starts with every letter of the alphabet?</p>
<p>11</p> <p>Do some mindful colouring as a family.</p> 	<p>12</p> <p>Cut out letters from a magazine to make your name.</p>	<p>13</p> <p>Create a colour wheel by cutting out bits of coloured paper from a magazine.</p>	<p>14</p> <p>Using the food you have at home, create a dinner menu. Try to include descriptive language that will make your menu sound delicious!</p>	<p>15</p> <p>Use items found in your garden to make nature faces.</p>
<p>16</p> <p>Create a musical instrument from recycled items you find around the house.</p>	<p>17</p> <p>Draw a maze with a start and end point, and ask each family member to try to navigate it.</p>	<p>18</p> <p>Organise the books on your bookshelf into rainbow colours or alphabetical order.</p> 	<p>19</p> <p>Learn magic tricks and perform a magic show for your family.</p>	<p>20</p> <p>Teach your family how to create some origami.</p>
<p>21</p> <p>Start a gratitude journal. Every morning when you wake up, write about something you are grateful for.</p>	<p>22</p> <p>Interview members of your household, or your grandparents, other family, or friends on Skype and record what they are thinking.</p>	<p>23</p> <p>Play book bingo! Make a list of common words for each family member and see who can find them the fastest on the titles in your bookshelf.</p>	<p>24</p> <p>Create a Joy Jar. Each day, write a sentence on a piece of paper about what made you joyful that day.</p>	<p>25</p> <p>Start a squiggle on a piece of paper and place it on the fridge. During the day, family members take turns to add a little more squiggle to the picture.</p>
<p>26</p> <p>Paint the driveway, fence or deck with water – or with paint if you are allowed.</p> 	<p>27</p> <p>Design a piece of furniture built from paper straws, masking tape, cardboard and a hole punch.</p>	<p>28</p> <p>Use sidewalk chalk on the driveway to create a hopscotch pattern or to draw an obstacle course.</p>	<p>29</p> <p>Have some messy fun, using shaving cream and food colouring on a tray.</p>	<p>30</p> <p>Create a dinosaur city from sticks, dirt, rocks and whatever you can find outside.</p>

<p>31</p> <p>Learn Morse code and use it to communicate to your family members.</p>	<p>32</p> <p>Sit quietly and write about what you can hear, smell, see, touch and taste.</p>	<p>33</p> <p>Graffiti your fence with uplifting messages or bright artwork in chalk.</p>	<p>34</p> <p>Write a short story that includes a giraffe, a panda and a yoyo.</p>	<p>35</p> <p>Have a paper-plane flying competition!</p> 
<p>36</p> <p>Stick masking tape to the floor to create a racetrack around the house!</p>	<p>37</p> <p>Do some cloud-spotting! Write about or draw the different shapes you can see.</p>	<p>38</p> <p>Have an online playdate with a friend, using Skype, Zoom, Google Hangouts or Facetime.</p>	<p>39</p> <p>Transform an empty shoebox into a setting from one of your favourite storybooks.</p>	<p>40</p> <p>Draw a floor plan of your bedroom and show the outlines of all of your furniture.</p>
<p>41</p> <p>Design your 'dream house' floor plan, complete with measurements.</p>	<p>42</p> <p>Collect 10 different leaves on an afternoon walk and put them in order from darkest to lightest.</p>	<p>43</p> <p>Use bark or leaves to create a rub picture.</p> 	<p>44</p> <p>Choose a famous person to research.</p>	<p>45</p> <p>Play a board game.</p>
<p>46</p> <p>Sort your toys into groups. Get people to guess which sorting rule you used.</p>	<p>47</p> <p>Learn to say the alphabet backwards.</p> 	<p>48</p> <p>Play a game of charades with your family.</p>	<p>49</p> <p>Make up a dance routine to go with your favourite song.</p>	<p>50</p> <p>See who can build the largest structure using a deck of cards.</p>
<p>51</p> <p>Pick an exercise move for each number on a dice. Take turns rolling the dice for some movement fun!</p>	<p>52</p> <p>Paint some rocks and create a kindness garden in your backyard.</p>	<p>53</p> <p>List all the different colours you can see outside, and tally how many items you can see in each colour.</p>	<p>54</p> <p>Using recyclable items, design and create a boat that can float on water.</p>	<p>55</p> <p>Learn how to read a map.</p> 
<p>56</p> <p>Hide some 'treasure' and create a treasure map for someone in your family to follow.</p> 	<p>57</p> <p>Make your own pet rock.</p>	<p>58</p> <p>Play a game of I Spy.</p> 	<p>59</p> <p>Go on a bug scavenger hunt around the yard. Take photos of interesting bugs you see.</p>	<p>60</p> <p>Explore the world with Google Earth.</p>
<p>61</p> <p>Learn about a famous artist and use their art as inspiration for your own creation.</p>	<p>62</p> <p>Construct your own sundial.</p>	<p>63</p> <p>Learn the alphabet in sign language.</p> 	<p>64</p> <p>Learn how to say hello in 5 different languages.</p>	<p>65</p> <p>Make some homemade playdough.</p>



Stafford State School

Independent Public School



Digital Technology

Years Prep-2

Weeks 3, 4 and 5

Online Activities	Offline Activities			
Use the Scratch Junior app on iPad/tablet to create your own program.	Draw a picture of a robot. Add colour and labels.	Build a robot using cardboard boxes and other recycling and craft materials.	Build a robot out of LEGO.	Sort your LEGO (or coloured pens/pencils) into colours and sizes.
Watch Youtube *(Link below): 'Going on a Bear Hunt'. List the order of the places they visit. E.g. long wavy grass,	Pretend to be a BeeBot and program some directions for you (or a sibling) to follow.	Create a treasure hunt game.	Tell and retell a story *Think about the sequence.	Solve some puzzles
Watch Youtube *(Link below): Rosie's Walk. List the order of the places Rosie visits. E.g. Across the yard	Create and follow a maze.	Build with blocks. Think about the steps you did to make it and see if you can knock it down and rebuild it the same way.	Build some LEGO by following the instructions.	Create a maze using boxes and other recyclable materials. Take a toy through the maze.
Use a computer keyboard to practise finding letters and typing words. *Can also be done offline using a print out of a keyboard which can then be coloured. Try using one colour for vowels and other colours for the consonants.	Build and create with LEGO.	Do some beading and create different patterns.	Use just 4 LEGO blocks and build a duck. Can you make different ducks using the same 4 blocks?	Create your own puzzles by drawing a picture and then cutting it into different shapes and putting it back together.

Online resources

- Scratch Junior app on iPad
- Watch: YouTube *Going on a Bear Hunt:*
<https://www.youtube.com/watch?v=Waoa3iG3bZ4>
- Watch: YouTube: *Rosie's Walk*
<https://www.youtube.com/watch?v=R3kNUTwJhf8&t=15s>



Every Day is a Good Day to Read a Book! Read at home with someone or independently every day, just for fun. Try for at least 20 minutes but more is better. Remember you don't have to do this all at once. Five minutes here and there is also good. Read fiction, nonfiction and poetry. Just read! It is important.

The Brisbane Council Libraries are doing great story time activities for children. Check out their website. If you are not a member it is easy to join online so you have a membership number to log on. They are doing a great job.

Below are some activities to try around books and reading. Colour in the activities as you do them. You MUST have permission from your parents or caregivers before you go to one of the websites suggested below.

<p>An Old Favorite Design a bookmark or two. Be creative. Raid your craft box. Keep them to share later and use them when reading.</p>	<p>Scavenger Hunt Use the books you have at home and complete the Book Scavenger Hunt. Sheet supplied.</p>	<p>Book Talk Use the Talking about Books sheet and talk about the books you are reading with someone. Just a few questions.</p>	<p>Lego or Construction Create a scene or character from Lego or construction material. Make sure you tell someone at home about it.</p>
<p>Book End Pages Look at the end pages of the book. Create your own end pages for the book adding your own flair to the illustration.</p>	<p>Craft Activities for all year levels. It is great to relate a craft or drawing activity to a book. Try Pinterest for ideas or Arty Crafty Kids at www.artycraftykids.com Have fun.</p>	<p>Scratch for Juniors. If you have access to this coding site and create a simple story. Only have a maximum of 3 characters. Good luck.</p>	<p>Writing a Poem 1 Acrostics are easy. Write the name of a character, setting or topic vertically down the page. Write a word, phrase or sentence for each letter of the word. Read it to someone.</p>
<p>Writing a Poem 2 Another idea: Choose a photo or picture from a magazine and write a poem about it. It could be one verse or more. Or just write down some words that you think about when looking at the picture. Make a 'Wordle' for it.</p>	<p>Nonfiction Activity 1 Choose a nonfiction book or magazine article. Write down or tell someone 3 - 5 interesting facts that you have found out about the topic. Choose 1 fact and draw a picture about it. Write a caption.</p>	<p>Nonfiction Activity 2: Atlas With or without an atlas. A to Z of World Countries A to Z of World Capital Cities Younger students explore a map of Australia. Find all the states and capital cities.</p>	<p>Nonfiction 3 Websites Check out and explore the National Geographic Kids and NASA websites. www.natgeokids.com www.nasa.gov/kidsclub/index.html</p>

Talking About Books

Listed below are a range of questions you can use to explore the book you are reading with your child. You don't have to ask every question – just a couple. Also adapt to the age of your child.

Fiction

Before reading:

- Why did you pick this text?
- What makes you think this book is going to be interesting?
- What do you think the text is going to be about?
- Do you know of any other books this author has written?

During reading

- If the main character in this story lived next door, would you be friends? Why or why not?
- If you could ask the character something, what would it be?

- Where is the book set?
- What does the place look like in your head?
- Would you like to visit there?

- What do you think will happen next?
- What do you hope will happen next?

After reading

- Who was in the book?
- Who was your favourite character? Why?
- Describe one of the characters to me. Tell me what they look like and what their personality is like (are they kind, bossy, cheeky, talkative)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and how are they similar?

- If you tell a friend about this story, what will you say?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next etc)
- What was the big problem or event in the story?
- How did the characters solve the problem?
- Did it end the way you thought it would? Would you have ended the story differently?

- Show or tell me some words you would like to know more about. Maybe we could use a dictionary to help.

Nonfiction

- What is something new you've learnt?
- How is this information book different to fiction/story books?
- Has this text challenged your thinking about something?
- Are you interested to learn more about this topic?
- Let's find the technical words in the text that are often bolded and check the glossary to find more about them.

Picture Book Scavenger Hunt



Look through your favourite picture books at home.

Find the items below. Show someone or tick each item when you have found it.

An animal with fur

The word together or happy

A picture of the moon

Someone sleeping

A cat

Someone running

A bicycle

Someone laughing

A picture of a book or someone reading

A picture of the countryside

A picture of someone eating or cooking

A book with a blue cover

A book with a tree on the front cover

A word starting with the first letter of your name

Make it harder and find a character whose name starts with the first letter of your name.