



Stafford State School
Independent Public School



Term 2

Week 4

Year 2

Home Learning

Learning Areas:

- English
- Mathematics
- HASS
- Science
- Health/PE
- Chinese
- Music
- Digital Technology
- Library

Monday – Week 4



<p>Wellbeing Task</p>	<p>Back to Back Breathing – sit back to back with another person in your family. Sit up straight and take 3 long slow breaths. Can you feel the other person breathing? Try shutting your eyes and no speaking. What parts of your bodies are moving? Continue for up to 5 minutes.</p>
<p>Morning English</p>	<p><u>Reading</u></p> <ul style="list-style-type: none"> ▪ Look at Monday WK4 Sheet 1 – English “Earthworms” ▪ Before reading, discuss what you already know about earthworms. ▪ Read the text aloud. ▪ Find the adjectives (describing words) in the text and highlight/underline/write them down. <p><u>Spelling – Soundwaves Unit 14</u></p> <ul style="list-style-type: none"> ▪ Write a sentence for 5 of your spelling words (Monday WK4 Sheet 2 – English “Spelling Words – Week 4”) <p><u>Daily Writing</u></p> <ul style="list-style-type: none"> ▪ Read the story starter on Monday WK4 Sheet 3 – English “Monday Writing”. Finish the story using that story starter (in your scrapbook). ▪ Complete “Sick Sentences” on Monday WK4 Sheet 3 – English “Monday Writing” <p><u>English – George’s Marvellous Medicine</u></p> <ul style="list-style-type: none"> ▪ This term we will be reading George’s Marvellous Medicine by Roald Dahl. ▪ If you have the book at home read the eighth chapter ‘The Brown Hen’. If not, watch the video reading of George’s Marvellous Medicine (only Chapter 8: ‘The Brown Hen’.) <p>https://www.youtube.com/watch?v=63RI-UspWdY</p> <ul style="list-style-type: none"> ▪ Complete Monday WK4 Sheet 4 – English “Chapter 8: ‘The Brown Hen”
<p>Break</p>	
<p>Middle Maths</p>	<p><u>Time</u></p> <ul style="list-style-type: none"> ▪ This week we will focus on Half Past, Quarter Past and Quarter To. ▪ Discuss what this means. The video below will help. If you have access watch from 9:46 to 14:05 <p>https://www.youtube.com/watch?v=r2K1Py9U87I</p> <ul style="list-style-type: none"> ▪ Complete Monday WK4 Sheet 5 – Maths “Time – Half Past” <p><u>Pandora’s Party Palace</u></p> <ul style="list-style-type: none"> ▪ Look at both pages on Monday WK4 Sheet 6 – Maths “Pandora’s Party Palace”. You will need these pages for Wednesday as well. ▪ Complete Monday WK4 Sheet 7 – Maths “Pandora’s Party Palace - Monday”. Write your answers in your scrapbook. Show your working. <p><u>Mathletics</u></p> <ul style="list-style-type: none"> ▪ Spend 15 – 20 minutes doing some tasks on Mathletics
<p>Break</p>	
<p>Afternoon HASS</p>	<p><u>Remains of the past in the local area</u></p> <ul style="list-style-type: none"> ▪ ‘Remains of the past’ are places where signs of the past can still be seen today. Remains of the past (sites or places) can help us to learn about the local area. They can be important to people for different reasons. ▪ Complete Monday WK3 Sheet 8 - HASS “Signs of the past in the present” ▪ Read through Monday WK3 Sheet 9 – HASS “Significance of historical sites”

Earthworms



Earthworms live in dark, damp soil. They have no arms, no legs and no eyes!

Earthworms make the soil healthy. They eat rotting plants and dirt. This food passes through the worms' bodies, adding extra goodness to the soil.

Earthworms have stiff hairs on their bodies. They use these hairs to grip the dirt and to wriggle their way through the ground. Their wriggling makes tunnels in the ground. The tunnels add air to the soil. The air helps the roots of plants to grow.

Many animals eat earthworms. Snakes, birds and frogs all eat them. They are even eaten by people in some countries.

Many people say that earthworms are the most important animals in the world.

Monday Writing



Image by: Caras Ionut

Pobble.com
Pobble365.com

Story starter!

In the deepest, darkest depths of the forest, Mr. Wolf waited.

His disguise hadn't worked, but that didn't concern him. Now, the boy thought he was safe. Mr. Wolf didn't think he was. Mr. Wolf knew exactly where he was. He could sense him. He could smell him. He could almost taste him...

Can you use them to continue the story about the wolf?



Image by: Caras Ionut

Pobble.com
Pobble365.com

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help?

- ▶ The wolf had big eyes and big teeth.
- ▶ He had fur and wore a suit.



Chapter 8: The Brown Hen

1. Put these pictures in the right order (by putting 1, 2, 3, 4, 5 under the right pictures). Then describe what happened





2. What did Grandma tell George she was good at?

3. What made Grandma grow?



4. "Doesn't it look wonderful, Grandma?" George Shouted. Try to think of 5 things you could do with an enormous hen.

1. _____
2. _____
3. _____
4. _____
5. _____



Chapter 8: The Brown Hen



A pronoun is a short word or phrase that replaces a noun. Read the sentences and decide which word or phrase the pronoun in **bold** has replaced. Then write a new sentence including the word or phrase that the pronoun replaced.

George thought thank goodness for **that**.

It scared the song-thrush who took off fast and flew away.

"You didn't do **it**, Grandma," George shouted up at her. "I did **it**!"

"I don't believe you," she answered. But I'm very comfortable up **here**." Fetch me a cup of tea.

They think everything is food.

It got a beakful of medicine.

He sloshed **it** over the hen.

Time – half past

This clock shows half past 1.

We know there are 60 minutes in an hour and half of 60 is 30. Half past means it is 30 minutes past the hour.



This is how we show it in digital time: 1:30



1 Show these times in digital form.



:



:

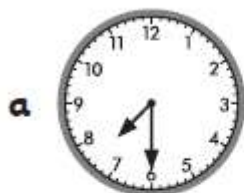


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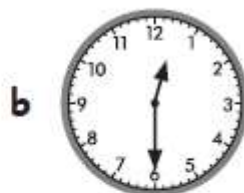
:

2 Millie, our maths helper, has written these digital times for us but we're not sure she got them all right. Tick the ones that are right and write the proper time under any wrong ones.



8:30

:



12:30

:



4:30

:



5:30

:

3 What error was she making?

PANDORA'S PARTY PALACE

Snacks

\$5.00



Potato Chips
10 packets per pack

\$3.00 Sultanas
6 boxes per pack



\$6.00



Popcorn
10 packets per pack

Lunch Items

\$4.00



Chicken Nuggets
20 pieces per box

\$8.00 Mini Pizzas
6 pizzas per box



\$20.00 Sushi
20 rolls per pack



Sweet Treats

\$10.00 Chocolate Cupcakes
10 per box



\$6.00 Yoghurt Iceblocks
10 per box



\$2.00 Lollipops
Pack of 12



Drinks

\$6.00



Water
6 x 250 mL bottles

\$10.00 Lemonade
10 x 375 mL bottles



\$5.00 Juice
6 x 250 mL boxes



PANDORA'S PARTY PALACE

Decorations

\$2.00

Party Hats
5 hats
per pack



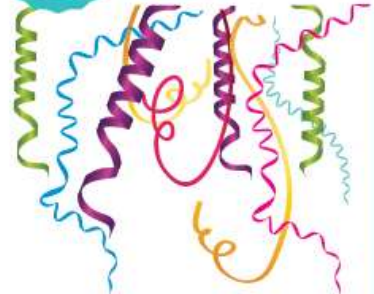
\$3.00

Balloons
20 per pack



\$1.00

Streamers
2 rolls per pack



\$4.00

Bunting
1 x 3 m pack



\$5.00

Party Poppers
10 per pack



\$1.00

Party Blowers
10 per pack



Serving Supplies

\$2.00

Paper Plates
20 plates per pack



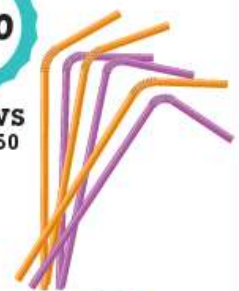
\$3.00

Paper cups
25 Cups
per pack



\$1.00

Straws
Box of 50



\$2.00

Plastic Tablecloth
1 per pack



\$1.00

Serviettes
100 per pack



\$5.00

Wet Hand Wipes
100 wipes
per tub



Decorations and Serving Supplies

PANDORA'S PARTY PALACE

Lucy bought 20 sweet treats for her party.

Make a list of the sweet treats Lucy bought.



PANDORA'S PARTY PALACE

Taylor's class was having an end-of-year party.

For the party, he bought 3 boxes of yoghurt ice blocks.

How much did he spend?



PANDORA'S PARTY PALACE

For his pizza party, Mario bought 2 boxes of mini pizzas.

How much did Mario spend on pizza?



PANDORA'S PARTY PALACE

Amy had some friends over for a movie night.

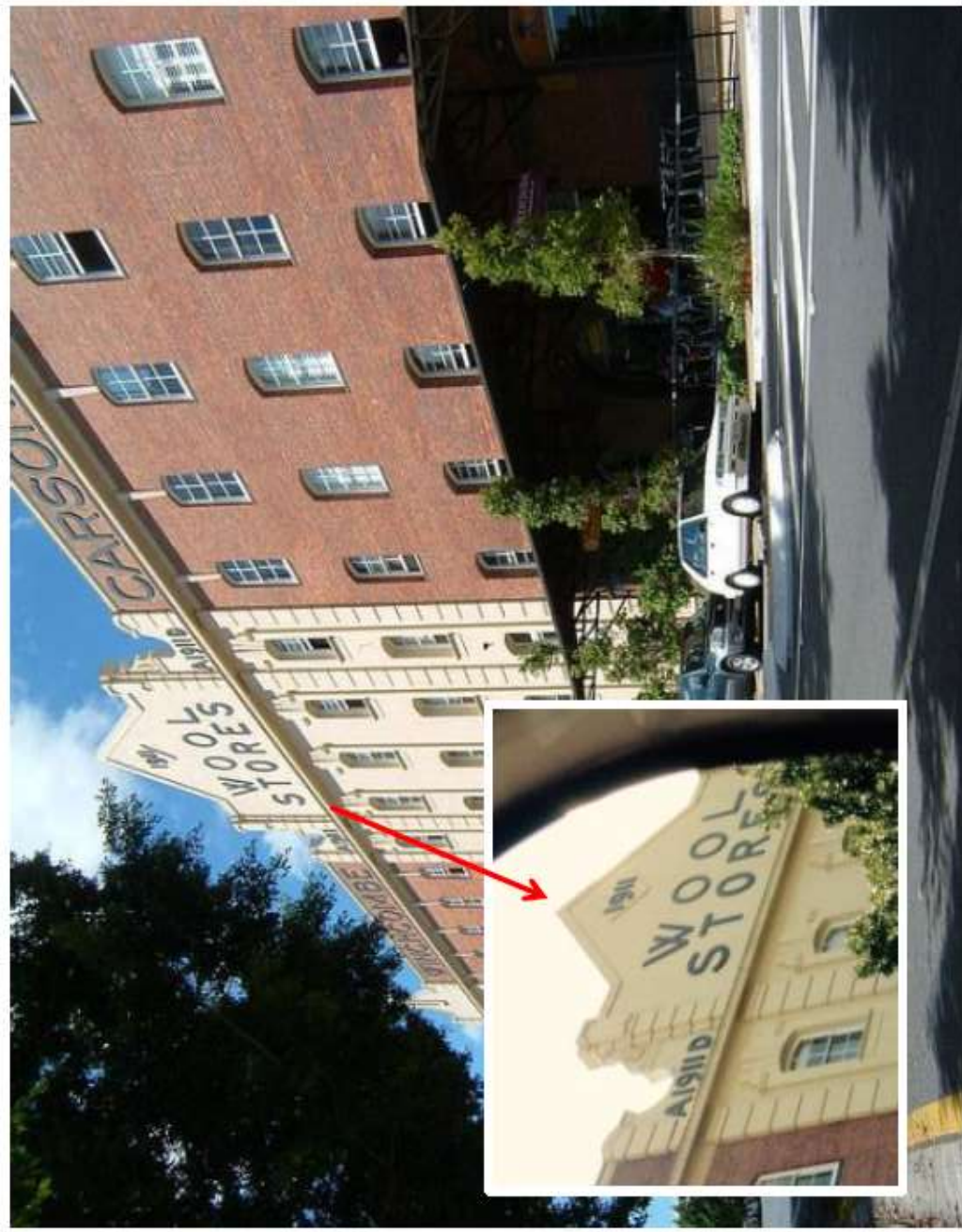
She bought 2 packs of popcorn to share with her friends.

How much did Amy spend on popcorn?



Signs of the past in the present

1. This is an apartment building in Teneriffe, Brisbane, today. Look carefully at the building to find clues to answer the questions about the past.



Adz, An old wool store on Vernon Terrace in the Brisbane suburb of Teneriffe, Queensland
https://commons.wikimedia.org/wiki/File:Teneriffe,_Queensland1.JPG CC BY-SA 3.0 creativecommons.org/licenses/by-sa/3.0/deed.en

Image inset: © DET

- a) When was this building built?
- b) How can you tell?
- c) What was this building used for in the past?
- d) How can you tell?
- e) What does this building tell us about Brisbane's past?
- f) What does this building tell us about Queensland's past?

2. This post is on the footpath of a busy main road in Coorparoo, Brisbane. Look carefully at the post to find clues to answer the questions about the past.



© DET

- What did this post signal to people in the past?
- What does this post tell us about transport in Coorparoo in the past?
- Why might posts like this have a number?
- Why do you think the barrier and sign were added?



Significance of historical sites

Why are historical sites significant?

Significance means the **importance** of events, people and places (including sites) from the past.



This historical site is a war memorial in Blackbutt. It shows the names of men who fought in World War I.

Why is this historical site so important to people today?

It reminds people of what happened in the past. It also might help some people to know about what happened to people in their own family in the past.

This historical site is the 'Dig Tree' in far west Queensland. There are signs of the Burke and Wills expedition of 1861 on the tree.

Why is this historical site important to people today?

It is important because it helps people know what happened in the past. The site reminds people of how hard it was for Europeans to explore the inland parts of Australia in the past.



This historical site is the Jebbribillum Bora ground in Burleigh Heads, Queensland. The Kombumerri people used this site in the past to hold important ceremonies.

Why is this historical site so important to people today?

It is important because it helps local Aboriginal peoples know about the customs and traditions of their people. It is also important because Aboriginal peoples have a spiritual connection to this area.



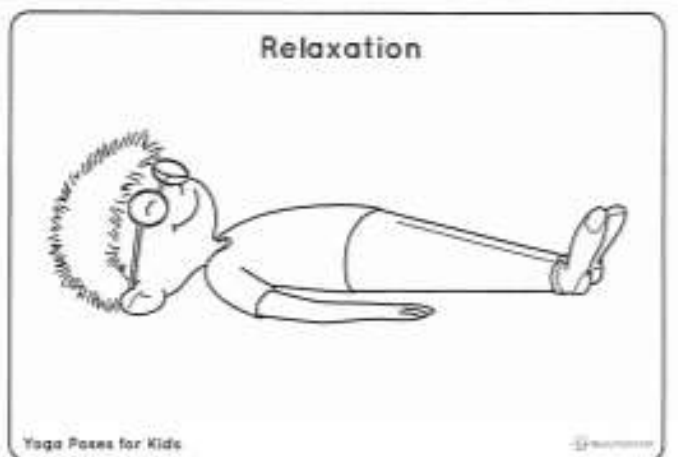
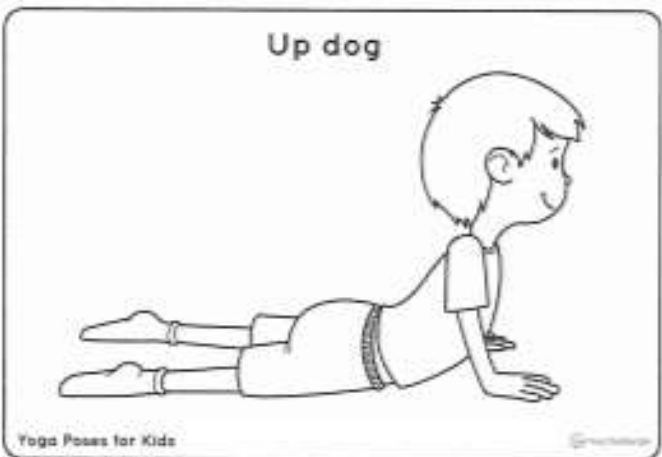
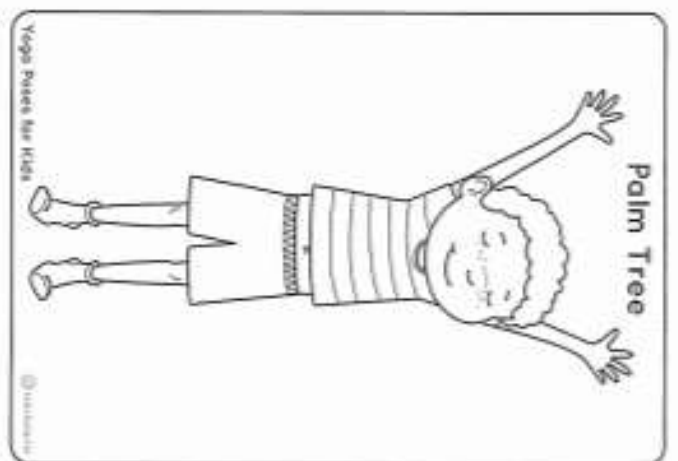
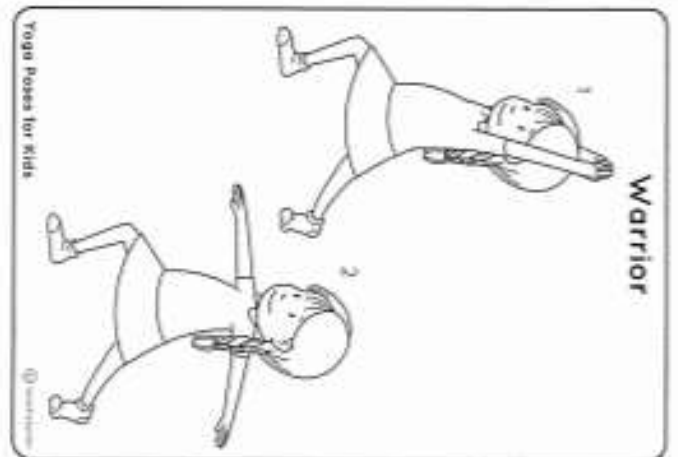
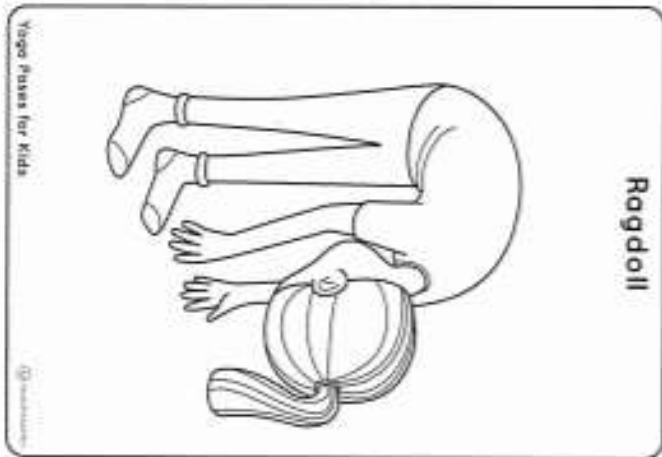
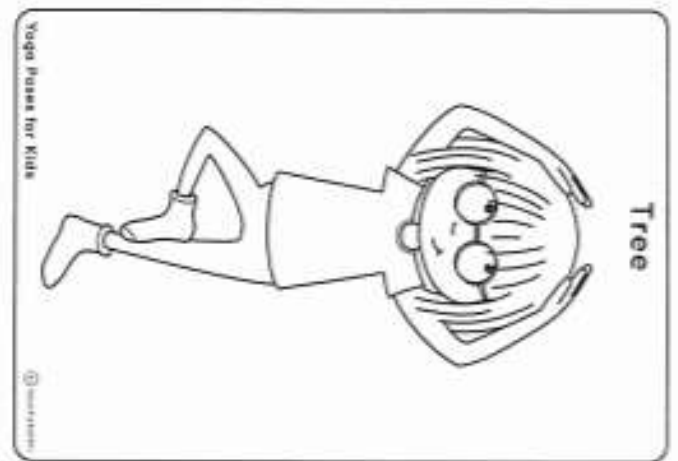
Attributions

- Slide 1: Queen Alexandra Home, image © ICI
- Slide 3: Matt Lign, 2010, Blackbutt War Memorial, http://commons.wikimedia.org/wiki/File:Blackbutt_War_Memorial.JPG CC BY-SA 3.0 creativecommons.org/licenses/by-sa/3.0/australia/
- Slide 4: Peter downunder, 2008, The Burke and Wills Dig Tree at Bulloo Bulaah Wotomah, on Cooper's Creek, Queensland, Australia http://commons.wikimedia.org/wiki/File:Burke_and_Wills_dig_tree_2.JPG CC BY-SA 3.0 creativecommons.org/licenses/by-sa/3.0/australia/
- Slide 5: Jebbribillum Bora, Gold Coast, image © DET

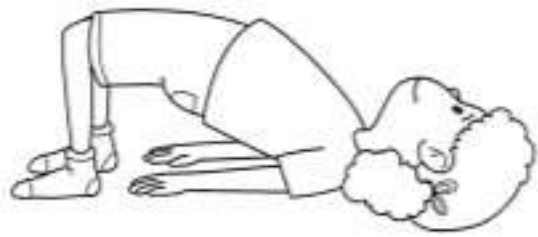


Wellbeing Task	Use the Yoga Poses For Kids cards (Tuesday WK4 Sheet 1 – Wellness) – Put them in an order and make your own yoga sequence. Make up a story in your head to go with the poses as you do them. Keep the cards somewhere safe to use again next week.
Morning English	<p><u>Reading</u></p> <ul style="list-style-type: none"> ▪ Look at Tuesday WK4 Sheet 2 – English “Cardboard Town” ▪ Read the text aloud. ▪ Answer the questions on the next page. <p><u>Daily Writing</u></p> <ul style="list-style-type: none"> ▪ In your scrapbook draw a picture of your favourite character from the story. Write a description of who they are and what you have learnt about them from the story. <p><u>English – George’s Marvellous Medicine</u></p> <ul style="list-style-type: none"> ▪ This term we will be reading George’s Marvellous Medicine by Roald Dahl. ▪ If you have the book at home read the ninth chapter ‘The Pigs, the Bullocks, the Sheep, the Pony and the Nanny-Goat’. If not, watch the video reading of George’s Marvellous Medicine (only Chapter 9: ‘The Pigs, the Bullocks, the Sheep, the Pony and the Nanny-Goat’.) https://www.youtube.com/watch?v=63RI-UspWdY ▪ Complete Tuesday WK4 Sheet 3 – English “Chapter 9: The Pigs, the Bullocks, the Sheep, the Pony and the Nanny-Goat” <p><u>Soundwaves – Unit 14</u></p> <ul style="list-style-type: none"> ▪ Complete the first page of Unit 14 in your Soundwaves book
Break	
Middle Maths	<p><u>Warm Ups</u></p> <ul style="list-style-type: none"> ▪ Telling the time game - Scroll to the game – “Play game” – “play” x2 – “2. Read time to the hour and half hour” https://mathsframe.co.uk/en/resources/resource/116/telling_the_time# ▪ Maths Warm Up (PowerPoint) <p><u>Time</u></p> <ul style="list-style-type: none"> ▪ Complete Tuesday WK4 Sheet 4 – Maths “Time – Quarter Past” ▪ Complete Tuesday WK4 Sheet 5 – Maths “Time – Quarter Past” <p><u>Mathletics</u></p> <ul style="list-style-type: none"> ▪ Spend 15 – 20 minutes doing some tasks on Mathletics
Break	
Afternoon	<ul style="list-style-type: none"> ▪ Complete Tuesday WK4 Sheet 6 – “Safe and Unsafe Items to Share” ▪ Complete Tuesday WK4 Sheet 7 – “Good and Bad Hygiene Habits” ▪ Complete Tuesday WK4 Sheet 8 – “A Book About Me”

Tuesday WK4 Sheet 1 – Wellness



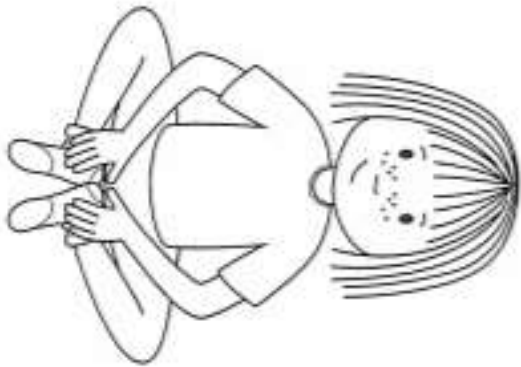
Bridge



Yoga Poses for Kids

© iStockphoto

Butterfly



Yoga Poses for Kids

© iStockphoto

Cow



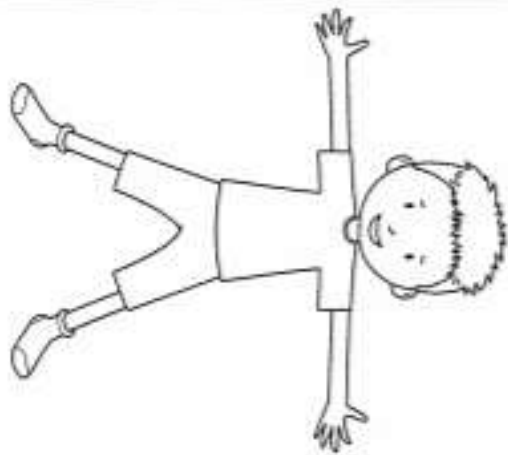
Cat



Yoga Poses for Kids

© iStockphoto

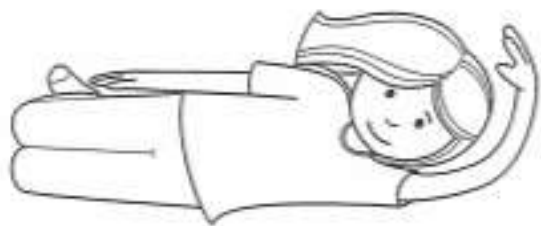
Star



Yoga Poses for Kids

© iStockphoto

Rainbow



Yoga Poses for Kids

© iStockphoto

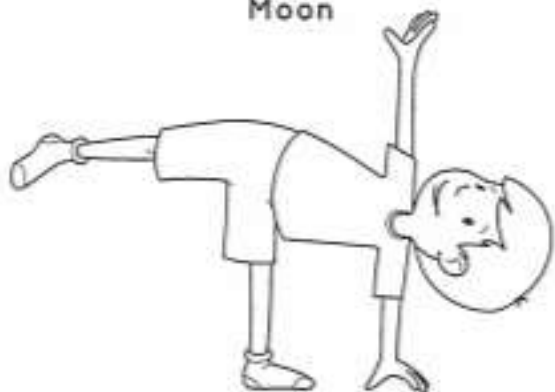
Dancer



Yoga Poses for Kids

© iStockphoto

Moon



Yoga Poses for Kids

© iStockphoto

Child's Pose



1



2

Yoga Poses for Kids

© iStockphoto



Grade 2 Reading Comprehension Worksheet

Read the short story. Then answer each question.

Cardboard Town

Fine, I'll just do it all myself! I thought as I stomped away. My friends and I were trying to make the best cardboard town to play in. We had boxes that we were turning into stores and playgrounds and all sorts of other fun things! We weren't getting along very well, though. I could hear them talking as I was walking away.

"Wow, I didn't think he'd get so mad," Katie said.

"This was supposed to be fun," said Max. "Johnny can't do it all by himself. Maybe if we give him some space he'll want us to help again."

Yeah, right. Since it was my idea, I would just do it without them. The only problem was that I wanted it done before Thanksgiving so that I could show all of my family when they came over.

When Thanksgiving was two weeks away, I realized that it was just too big of a job. I couldn't make the buildings out of boxes, and put them around the town, and decorate them all by myself. It was taking way too long. *I guess that's why people work together. When we each had a job, this was fun and went a lot faster. Maybe I should say sorry to Katie and Max, they were just trying to help and have fun with me.*

The next day at school I said sorry to Katie and Max. "I don't know why I got so mad, building a town was just supposed to be fun. Will you come back to my house today to complete our town?" I asked.

"Sure, Johnny," they said. We all took on a role and the town was done in no time. It was great!



Questions:

1. Who are the characters in the story?

2. What happens in the middle of the story?

3. Why do you think Johnny got mad at the beginning of the story?

4. What is the central message of the story?

5. When was a time that you worked better with other people than when you worked by yourself?



Chapter 9: The Pig, the Bullocks, the Sheep, the Pony and the Nanny-Goat

1. What do you think will happen in this chapter?



2. Why did George's mum drop the milk?



3. Why would George's dad want larger animals?

4. What was the Pony called? _____

5. List the advantages and disadvantages of giving George's medicine to the animals.

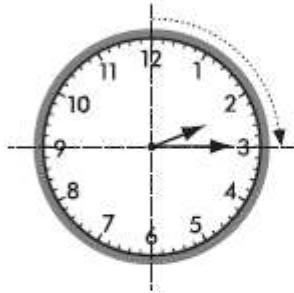
Advantages 	Disadvantages 

Time – quarter past

The time shown on this clock is **2 o'clock**.

The minute (big) hand is on the 12.

The hour (little) hand is on the 2.

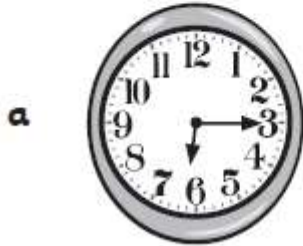


The time shown on this clock is **quarter past 2**.

The minute hand has moved a quarter of the way to the next hour. It is pointing to the 3.

The hour hand has also moved a quarter of the way to the next hour.

1 What is the time?



quarter past ____

b



quarter past ____

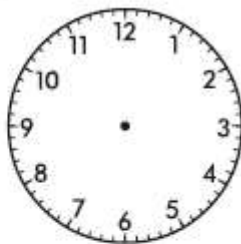
c



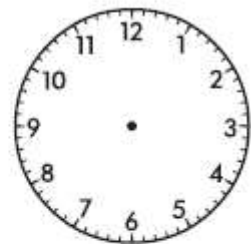
quarter past ____

2 Draw the missing hands on the clocks to finish the times.

a quarter past 7



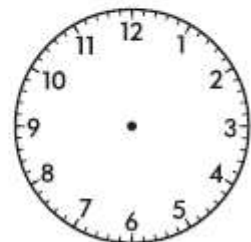
b quarter past 12



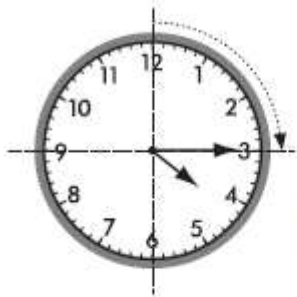
c quarter past 11



d quarter past 3



Time – quarter past



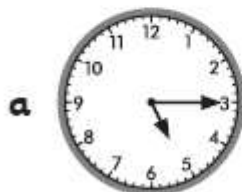
This clock shows a quarter past 4.

We know there are 60 minutes in an hour and one quarter of 60 is 15. Quarter past means it is 15 minutes past the hour.

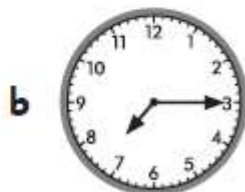
This is how we express it in digital time:

4:15

1 Express these times in digital form.



:



:



:



:

2 Draw lines to match the quarter past times.



11:15

3:15

6:15

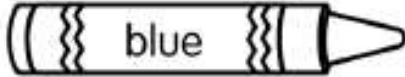
9:15

Safe and Unsafe Items to Share

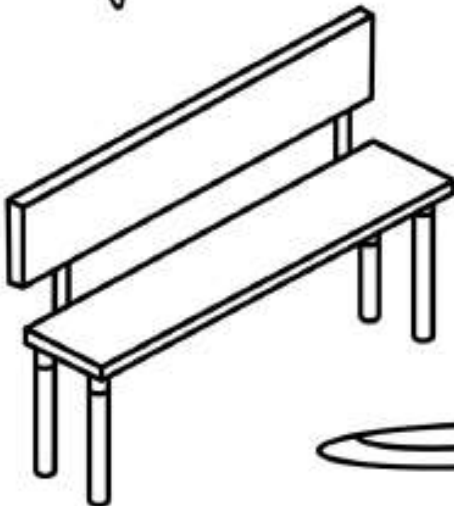
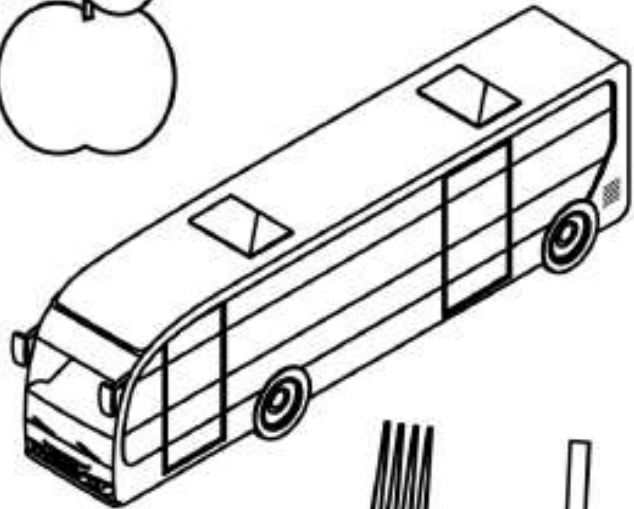
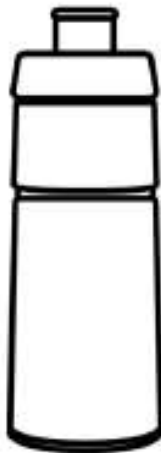
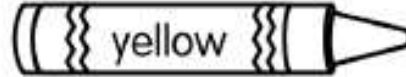
Name: _____

Teach 

safe items to share



unsafe items to share



Good and Bad Hygiene Habits

Cut and glue the images in the correct section.

Name: _____

Teach 



Good



Bad



Leaving the bathroom without washing your hands

Washing hands throughout the day



Covering your mouth when you cough or sneeze



Brushing your teeth each morning and night



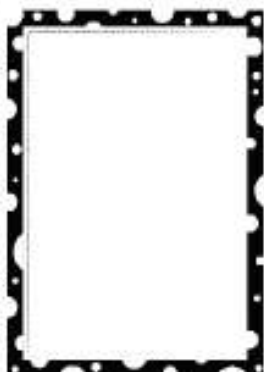
Picking your nose

Spitting or spraying your saliva onto others

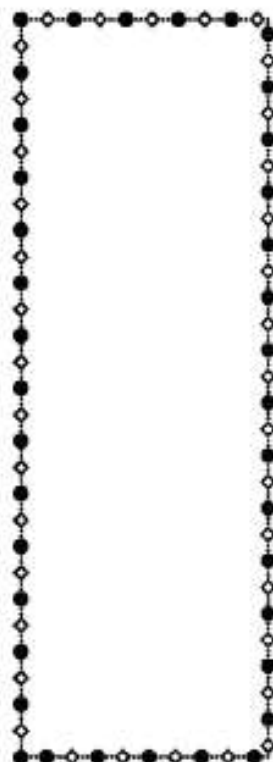


A Book About Me

A Book About Me



I am _____ years old.



There are _____ people in my family.

- red
- yellow
- pink
- green
- purple
- orange
- blue



My favourite colour is _____.



My favourite sport is _____.



My favourite food is _____.



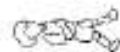
bus



car



bike



walking



train

I go to school each day by _____.

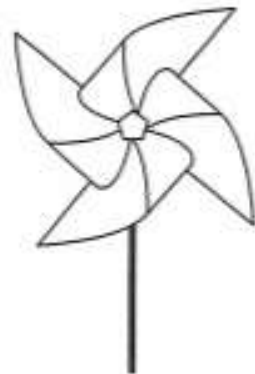


Wellbeing Task	Make a paper pinwheel (Wednesday WK4 Sheet 1 – Wellness). Use an earring as a stopper if you don't have a pin. Experiment with blowing the pinwheel fast and slow. How do the different types of breathing make you feel?
Morning English	<p><u>Reading</u></p> <ul style="list-style-type: none"> ▪ Read the passage aloud with a parent/carer/sibling (Wednesday WK4 Sheet 2 – English “The Story of Thunder and Lightning”). <p><u>Daily Writing</u></p> <ul style="list-style-type: none"> ▪ Design a ‘wanted’ poster for Lightning. Look at the wanted poster examples on Wednesday WK4 Sheet 3 – English “Wanted Examples”. ▪ Use the template on Wednesday WK4 Sheet 4 – English “Wanted” to make your poster. <p><u>Spelling – Soundwaves Unit 14</u></p> <ul style="list-style-type: none"> ▪ Write out your spelling words in your neatest handwriting. If possible, email a photo of your words to your teacher Ms Skelton (slske0@eq.edu.au). <p><u>English – George’s Marvellous Medicine</u></p> <ul style="list-style-type: none"> ▪ This term we will be reading George’s Marvellous Medicine by Roald Dahl. ▪ If you have the book at home read the tenth chapter ‘A crane for Grandma’. If not, watch the video reading of George’s Marvellous Medicine (only Chapter 10: ‘A crane for Grandma’) https://www.youtube.com/watch?v=63RI-UspWdY ▪ Complete Wednesday WK4 Sheet 5 – English “Chapter 10: A crane for Grandma”
Break	
Middle Maths	<p><u>Time</u></p> <ul style="list-style-type: none"> ▪ Complete Wednesday WK4 Sheet 6 – Maths “Time – Quarter To” <p><u>Pandora’s Party Palace</u></p> <ul style="list-style-type: none"> ▪ Refer to both pages on Monday WK4 Sheet 6 – Maths “Pandora’s Party Palace”. ▪ Complete Wednesday WK4 Sheet 7 – Maths “Pandora’s Party Palace - Wednesday”. Write your answers in your scrapbook. Show your working. <p><u>Mathletics</u></p> <ul style="list-style-type: none"> ▪ Spend 15 – 20 minutes doing some tasks on Mathletics
Break	
Afternoon Chinese	Refer to Chinese sheet

MAKE A PAPER PINWHEEL

YOU WILL NEED:

- Scissors
- Glue stick
- Eraser
- Paper straw
- Map pin or thumbtack
- Stopper (a rubber earring back, a seed bead or a Styrofoam ball)



INSTRUCTIONS

1. Colour in the front of your pinwheel and the small pentagon.
2. Cut along the black lines.
3. Glue each of the black dots into the centre, one on top of another.
4. Glue the pentagon on top, in the centre of the pinwheel.
5. Pinch one end of the paper straw to make it flat.
6. Lay the flat end of the straw on the eraser, and place the centre of the pinwheel on top of it.
7. Very carefully push your pin through all the layers of your pinwheel and the straw.
8. Pull the eraser off and put a stopper on the point of the pin.



A Pin Free Alternative

Use a medium paper fastener (split pin) instead.

Use a hole punch to form large holes on each dot. Fasten and open the split pin. Pinch the top of the paper straw together and cut a 1 cm slit down the centre. Slide the split pin into the slit in the paper straw.

The Story of Thunder and Lightning

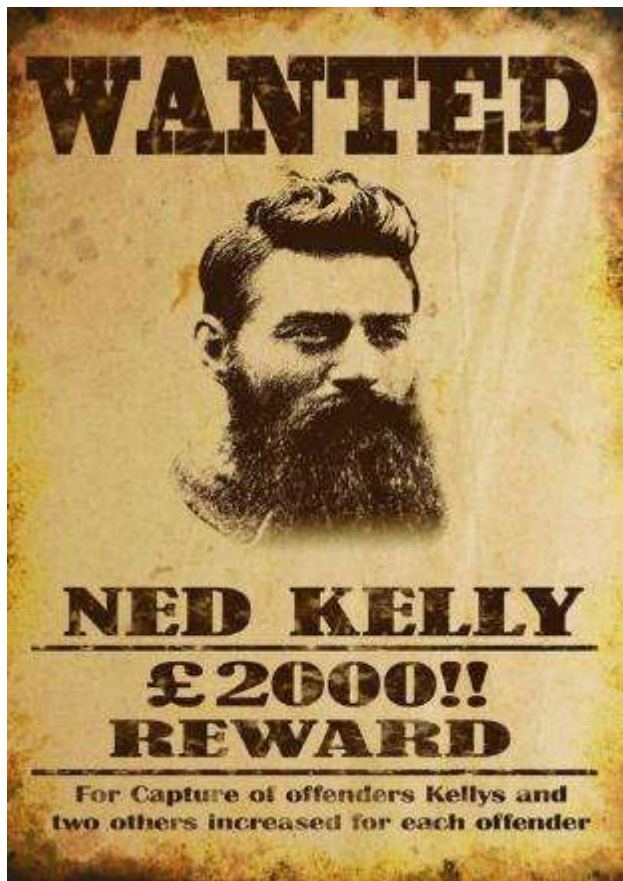
Based on a Nigerian folktale

In the old days, when animals lived among people, two sheep called Thunder (an elderly female) and Lightning (her son) lived in a village. Lightning was a cranky ram and if people angered him, he ran around the village throwing his bright flashes, damaging and burning crops and huts. Thunder used to yell at him to stop causing so much destruction, but the careless ram didn't listen to her rumblings and the damage was often great.

The villagers lived in fear and told their king, who ordered that Thunder and Lightning live in the bush far away from the village. After moving, the ram still went on in his angry way and sometimes he set fire to the forest which spread to the people's farms and the village. The people were tired of their peaceful lives being upset by both Lightning's fury and the noise of Thunder's shouts.

Once again the people complained to their king. This time he sent the naughty sheep to live in the sky far away from the land and all the people.

Sadly, Lightning still managed to throw down his angry 'fire' from above, though not as easily as before. His mother, no matter how far away from him, shouted at him to stop but it was always too late to prevent Lightning's bad behaviour.



Villain's Name The Big Bad Wolf



<https://kendrakandlestar.wordpress.com/2011/03/31/wanted-evil-teachers/>

<https://kearsonclassroomblog.blogspot.com/2015/02/>

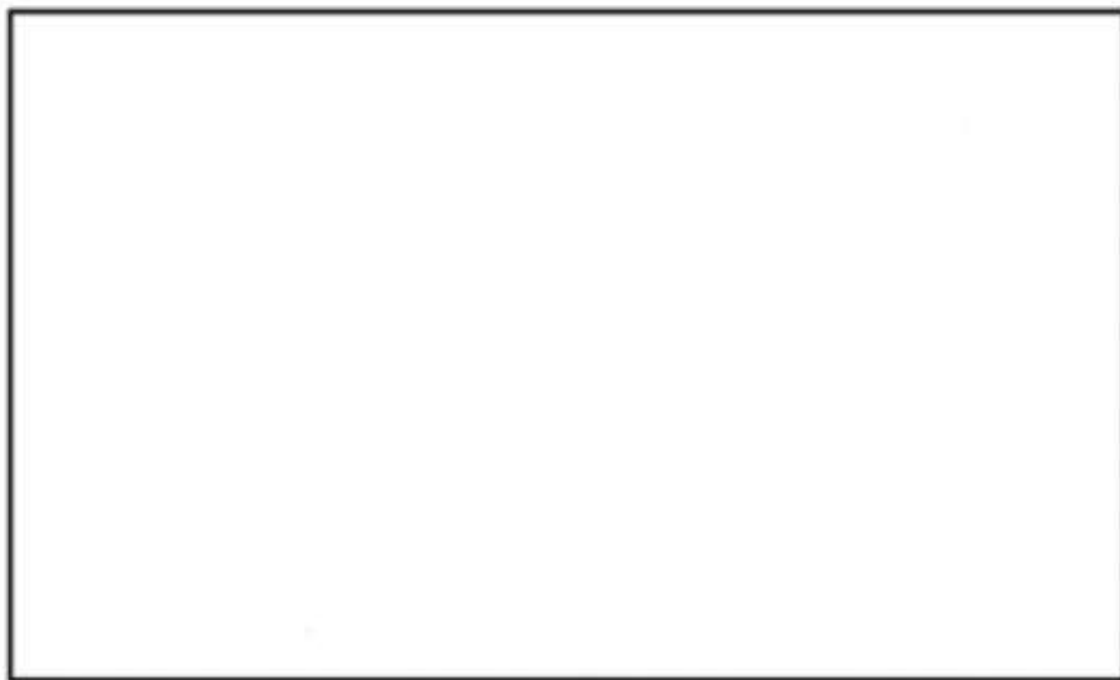
<https://www.amazon.com/Collie-Dog-Wanted-Poster-Handwriting/dp/1794538356>

[https://www.ebay.com.au/i/272656662305?chn=ps&norover=1&mkevt=1&mkrid=705-139619-5960-](https://www.ebay.com.au/i/272656662305?chn=ps&norover=1&mkevt=1&mkrid=705-139619-5960-0&mkcid=2&itemid=272656662305&targetid=894369775599&device=c&mktype=pla&googleloc=9069207&poi=&campaignid=9772795887&mkgroupid=99377633666&rls=target=pla-894369775599&abclid=1145981&merchantid=109775269&gclid=EA1aIqobChMI8oql01OK6QIVCQ4rCh2mTQMdEAQYAiABEgIxr_D_BwE)

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[66&rls=target=pla-894369775599&abclid=1145981&merchantid=109775269&gclid=EA1aIqobChMI8oql01OK6QIVCQ4rCh2mTQMdEAQYAiABEgIxr_D_BwE](https://www.ebay.com.au/i/272656662305?chn=ps&norover=1&mkevt=1&mkrid=705-139619-5960-0&mkcid=2&itemid=272656662305&targetid=894369775599&device=c&mktype=pla&googleloc=9069207&poi=&campaignid=9772795887&mkgroupid=99377633666&rls=target=pla-894369775599&abclid=1145981&merchantid=109775269&gclid=EA1aIqobChMI8oql01OK6QIVCQ4rCh2mTQMdEAQYAiABEgIxr_D_BwE)

WANTED



Name: _____

Description: _____

Crime: _____

Reward: _____

If found, please call _____

Chapter 10: A Crane for Grandma

Look at these statements. Find reasons to agree and disagree with each statement



1. The medicine was good for grandma

Reasons to agree	Reasons to disagree

2. Grandma should be left stuck in the roof of the house.

Reasons to agree	Reasons to disagree

3. Read these sentences. Write down true or false next to them

Grandma was Mrs Kranky's mother. _____

Grandma was horrible towards George. _____

Grandma was too big to fit in the house. _____

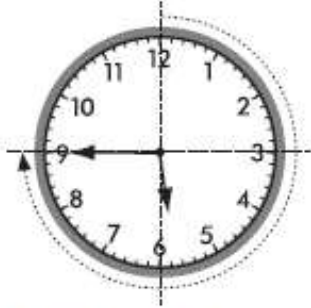
Grandma might get sick if it rains. _____

Grandma was on 'old goat'. _____

Grandma didn't have any pain. _____

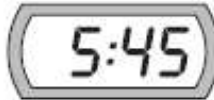
Grandma could run around and ride horses. _____

Time – quarter to



The time shown on this clock is a quarter to 6.
This means that 45 minutes have passed since 5 o'clock and that it is 15 minutes until 6 o'clock.

In digital form, we write this as



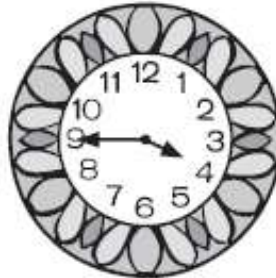
1 What is the time?

a



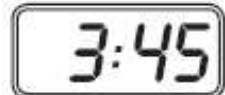
quarter to ____

b



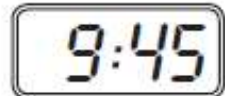
quarter to ____

c



quarter to ____

d

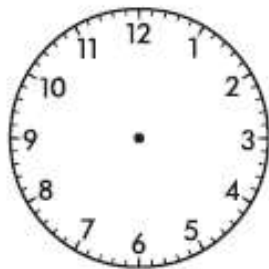


quarter to ____

2 Draw the missing hands on the clocks to finish the times.

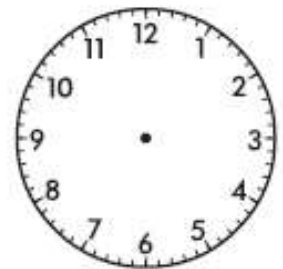
a

quarter
to 5



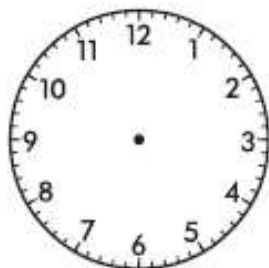
b

6:45



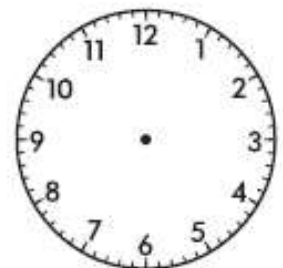
c

10:45



d

quarter
to 3



PANDORA'S PARTY PALACE

Mrs Small bought some decorations for a class party.

She got 2 packs of balloons and 1 pack of streamers.

How much did Mrs Small spend on decorations for the party?



PANDORA'S PARTY PALACE

Daniel needed some paper plates for a family picnic.

If 40 people are going to the picnic, how many packs of paper plates does Daniel need to buy?



PANDORA'S PARTY PALACE

Sam bought 5 boxes of chicken nuggets for his party.

How much did Sam spend on chicken nuggets?



PANDORA'S PARTY PALACE

As a special treat, Mr Wright bought his class lollipops.


If there were 24 children in the class, how many packs did he buy?





Wellbeing Task	Practise the skipping challenge. How many forward skips can you do in 30 seconds, how many backward skips can you do in 30 seconds and how many tricks can you do in 30 seconds. What new tricks can you learn this week?
Morning English	<p><u>Reading</u></p> <ul style="list-style-type: none"> ▪ Read the passage aloud with a parent/carer/sibling (Wednesday WK3 Sheet 1 – English “The best smellers”). ▪ Write down 6 facts you have learnt from reading this non-fiction text. <p><u>Daily Writing</u></p> <ul style="list-style-type: none"> ▪ Complete “Sentence Challenge” and “Picture Perfect” on Thursday WK4 Sheet 2 – English “Thursday Writing” in your book. <p><u>English – George’s Marvellous Medicine</u></p> <ul style="list-style-type: none"> ▪ This term we will be reading George’s Marvellous Medicine by Roald Dahl. ▪ If you have the book at home read the eleventh chapter ‘Mr Kranky’s Great Idea’. If not, watch the video reading of George’s Marvellous Medicine (only Chapter 11: “Mr Kranky’s Great Idea”). <p>https://www.youtube.com/watch?v=63RI-UspWdY</p> <ul style="list-style-type: none"> ▪ Complete Thursday WK4 Sheet 3 – English “Chapter 11: Mr Kranky’s Great Idea” <p><u>Soundwaves – Unit 14</u></p> <ul style="list-style-type: none"> ▪ Complete the second page of Unit 14 in your Soundwaves book
Break	
Middle Maths	<p><u>Warm Ups</u></p> <ul style="list-style-type: none"> ▪ Telling the time game - Scroll to the game – “Play game” – “play” x2 – “3. Read time to the quarter hour” <p>https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#</p> <p><u>Time</u></p> <ul style="list-style-type: none"> ▪ Play the game on Thursday WK4 Sheet 4 – Maths “Time – Quarter to and past”. If you don’t have a clock to use, just draw a clock with the correct time. <p><u>Mathletics</u></p> <ul style="list-style-type: none"> ▪ Spend 15 – 20 minutes doing some tasks on Mathletics
Break	
Afternoon Science	<p><u>Push and Pull Forces</u></p> <ul style="list-style-type: none"> ▪ “Gravity is the pull force on Earth that keeps us from floating off into space. It is gravity that pulls an object to the ground when we let go of it.” ▪ Put on your “science lab coat” soon we will start experimenting with some different things to see how they move when they are “pulled” to the ground. Ask an adult to help you. ▪ Try the things Thursday WK4 Sheet 5 – Science first and make some scientific observations, then try some of your own ideas. ▪ When you have finished the worksheet, watch a cool astronaut video to see how things move in space where there is NO gravity. Here’s a suggestion: <p>https://www.youtube.com/watch?v=3bCoGC532p8</p>

The best smellers



Bear

A bear has the best sense of smell of any mammal. It has a large nose, and a big part of its brain is used for smelling.




Kiwi

Most birds use their eyes to hunt for food but the kiwi is different. It uses smell to find worms buried underground.



Shark

A shark can smell a drop of blood from over one kilometre away. More than half of its brain is used for smelling.




Snake

A snake uses its tongue to smell. Its tongue is split in two and this helps the snake to detect whether a smell is stronger on the left side of its body or the right side of its body.



Moth

Using its long antennae, a moth can sniff out another moth from over ten kilometres away.



Bloodhound

A bloodhound can follow the smell of a person who left the area two days earlier. It can even trace someone who has walked through crowded streets.

Sentence challenge!



What sounds might you hear in Professor Plum's laboratory?

Can you use your senses to describe what it would be like to be in there?

Image by: Caros Ionut

Perfect picture!





Imagine you have the power and ingredients to make any magic potion. Can you draw and describe your creation?

image by: Caros Ionut



Chapter 11: Mr Kranky's Great Idea

Decide who did each of the things in the box below. Then write them in order for each person.
There may be more lines than you need.

Mr Kranky's day 	 George's day

He didn't sleep.

He tried to remember if everything was in the recipe.

He was excited.

He wrote down the names of the containers.

He went shopping for all the things in the medicine.

He wanted to speak but no one was listening.

He said there were too many things to remember.

He showed all the rooms where the medicine was made.

He wouldn't listen.

Time – quarter to and past

You will need:  a partner  scissors
 a clock with movable hands



What to do:

Cut out the time cards and place them face down. Choose who will go first. Turn over two cards. If they match, and you can make the time on the clock, you keep them. Play until all the cards are gone.

12:45	5:15	quarter past 7
6:45	quarter to 1	8:45
quarter to 9	4:15	7:15
quarter past 5	15 minutes to 7	quarter past 4

Science – the pull of gravity!

<u>Object</u> <u>(make sure it is not something that will break)</u>	<u>Observations</u> <u>(what happened/how did it move/ did it land where you dropped it/did it fall quickly or slowly/etc)</u>
A ball	
A pencil	
A flat piece of A4 paper	
A scrunched up piece of A4 paper	
(your idea)	
(your idea)	
(your idea)	



Wellbeing Task	<p>In a quiet space of your home complete a colouring in sheet throughout the day. Return to your colouring sheet each time you need a break. A sheet has been included 'Mindful Colouring' (Friday WK3 Sheet 1 – Wellness) or you can choose your own.</p>
Morning English	<p><u>Reading</u></p> <ul style="list-style-type: none"> ▪ Read the poster aloud with a parent/carer/sibling (Friday WK4 Sheet 2 – English “Geronimo Zero”). ▪ Answer these questions in your book: <ul style="list-style-type: none"> - Would you like to go on this new slide? Why or why not? - What is your favourite ride that you have been on? Draw a picture of it. <p><u>Spelling – Soundwaves Unit 14</u></p> <ul style="list-style-type: none"> ▪ On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word. You could even add pictures to your words if you'd like. <p><u>Daily Writing</u></p> <ul style="list-style-type: none"> ▪ Complete Friday WK4 Sheet 3 – English “Roll-A-Story” (you can write the story in your scrapbook or on the sheet provided). <p><u>English</u></p> <ul style="list-style-type: none"> ▪ Complete Friday WK4 Sheet 4 – English “Week 4 Editing” <p><u>Handwriting</u></p> <ul style="list-style-type: none"> ▪ Complete 2 pages in your handwriting book. Remember to be neat! (If you do not have your handwriting book do Friday WK4 Sheet 5 – English “Handwriting”)
Break	
Middle Maths Free Time	<p><u>Hundreds Board – Mystery Pictures</u></p> <ul style="list-style-type: none"> ▪ Uncover the mystery picture by doing the addition sums and colouring in their answers on the Hundreds Board (Friday WK4 – Sheet 6 – Maths) <p><u>Free Time</u></p> <ul style="list-style-type: none"> ▪ If you have finished all your tasks from the week have some free time. Some ideas are: <ul style="list-style-type: none"> - Draw a picture - Colour in - Play Live Mathematics or Rainforest Maths - Read - Make a chatterbox - Do some craft - Have a go at some of the activities in Friday WK3 – Sheet 7 – Free Time
Break	
Afternoon Music Health/PE	<p>Refer to Music sheet</p> <p>Refer to PE/ Health sheets</p>



Geronimo Zero

A new attraction at **Bambidi Water Park**

Ride Australia's only vertical-drop water slide.

Your breath will be taken away as you:

- jump into the revolving cone
- travel through the twisted tube
- drop into the splash pool.

Have your photo taken underwater when you have splashed down.

Buy a souvenir T-shirt to remember this awesome experience!

Bambidi Water Park opening hours

Normal hours

Mon–Fri: 3 pm–9 pm
Sat: 10 am–8 pm
Sun: 10 am–6 pm

During school holidays

Mon–Fri: 12 pm–9 pm
Sat: 10 am–9 pm
Sun: 10 am–6 pm

Free ride

Bring along this voucher to claim your free ride on **Geronimo Zero**.

This voucher may only be used once. Not valid on weekends.

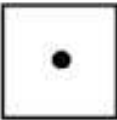
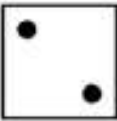
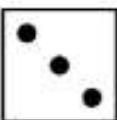
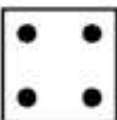
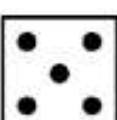
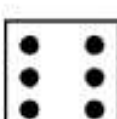


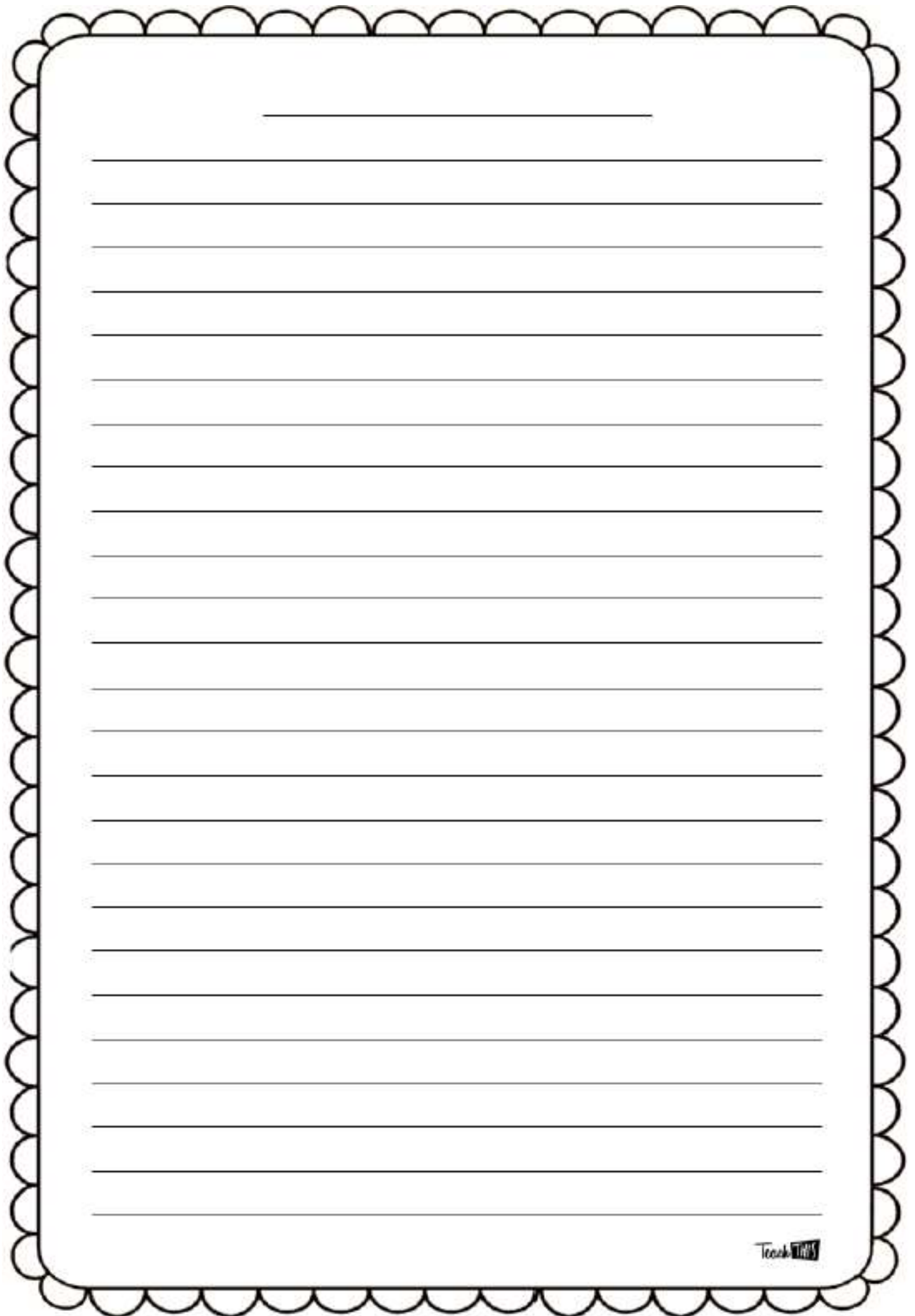
LOWER PRIMARY

Roll-A-Story



Roll a single dice three times to mix and match the parts of the story:
 Roll 1 = Character, Roll 2 = Setting, Roll 3 = Problem

Roll	Character	Setting	Problem
	A beautiful princess	In a faraway galaxy	Gets eaten by...
	An angry alien	In a haunted castle	Turns into a frog...
	A crazy wizard	In a magical forest	Finds a talking horse...
	A friendly dinosaur	On a huge ship	Falls into the ocean...
	A big, bad wolf	In a small cottage	Meets a mean monster...
	An evil witch	On another planet	Loses a key...



Week 4 Editing

9 **School Bus**

my brother and i caught the bus
to school today. we got there
earlie becose there was no traffic
on the road



Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.



10 **Ready for School**

my alarm clock woke me up and i
jumpt out of bed. It was the furst
day of school for the year. i put
on my uniform and then I ate my
breakfast



Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.



11 **Washing Hands**

jane washers her hands before
she eats diner. then she washes
the dishes after her dinner. jane
washes the dishes so she can get
her pocket money



Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.



12 **The Storm**

it was a stormy day. my class
had indore play because it was
raining. the rain stopped so we
went outside for some fresh air



Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.



Anticlockwise Letters *adqoecf*

Writing Time 2

Name: _____ Date: _____

a A

d D

q Q

o O

e E

c C

f F

a A *d D* *q Q*

o O *e E*

c C *f F*

Name: _____ Date: _____

n N

m M

h H

k K

r R

n N

m M

h H

k K

r R

Hundreds Board

Mystery Picture No. _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

 teachstarter

Mystery Picture 6

Black:

(17 + 17), (20 + 17), (31 + 32), (55 + 13), (15 + 59), (60 + 15), (38 + 38), (28 + 49)

Yellow:

(2 + 2), (4 + 1), (3 + 3), (5 + 2), (7 + 6), (14 + 0), (8 + 7), (7 + 9), (10 + 7), (9 + 9),
 (11 + 11), (13 + 10), (12 + 12), (19 + 6), (13 + 13), (11 + 16), (14 + 14), (23 + 6), (22 + 9),
 (16 + 16), (19 + 14), (28 + 7), (18 + 18), (29 + 9), (12 + 27), (11 + 29), (29 + 12),
 (21 + 21), (20 + 23), (22 + 22), (21 + 24), (31 + 15), (37 + 10), (35 + 13), (24 + 25),
 (41 + 9), (39 + 12), (1 + 51), (11 + 42), (21 + 33), (31 + 24), (41 + 15), (51 + 6),
 (49 + 9), (39 + 20), (29 + 31), (30 + 31), (41 + 21), (52 + 12), (42 + 23), (32 + 34),
 (22 + 45), (19 + 50), (35 + 35), (36 + 36), (59 + 14), (70 + 8), (60 + 19), (50 + 33),
 (71 + 13), (60 + 25), (43 + 43), (69 + 18), (44 + 44), (43 + 51), (80 + 15), (78 + 18),
 (68 + 29)

 teachstarter







Topic 2 – Where and why people make music?

Task 1

Look

- Have a look at the pictures on the following pages.
- Where and why are these people making music?
- Can you answer any of the questions below?

Where are they?

What is around them?

Who is listening to the music?

What do you think the music is like?

Are they using instruments or their voices or both?

Why are they making the music?

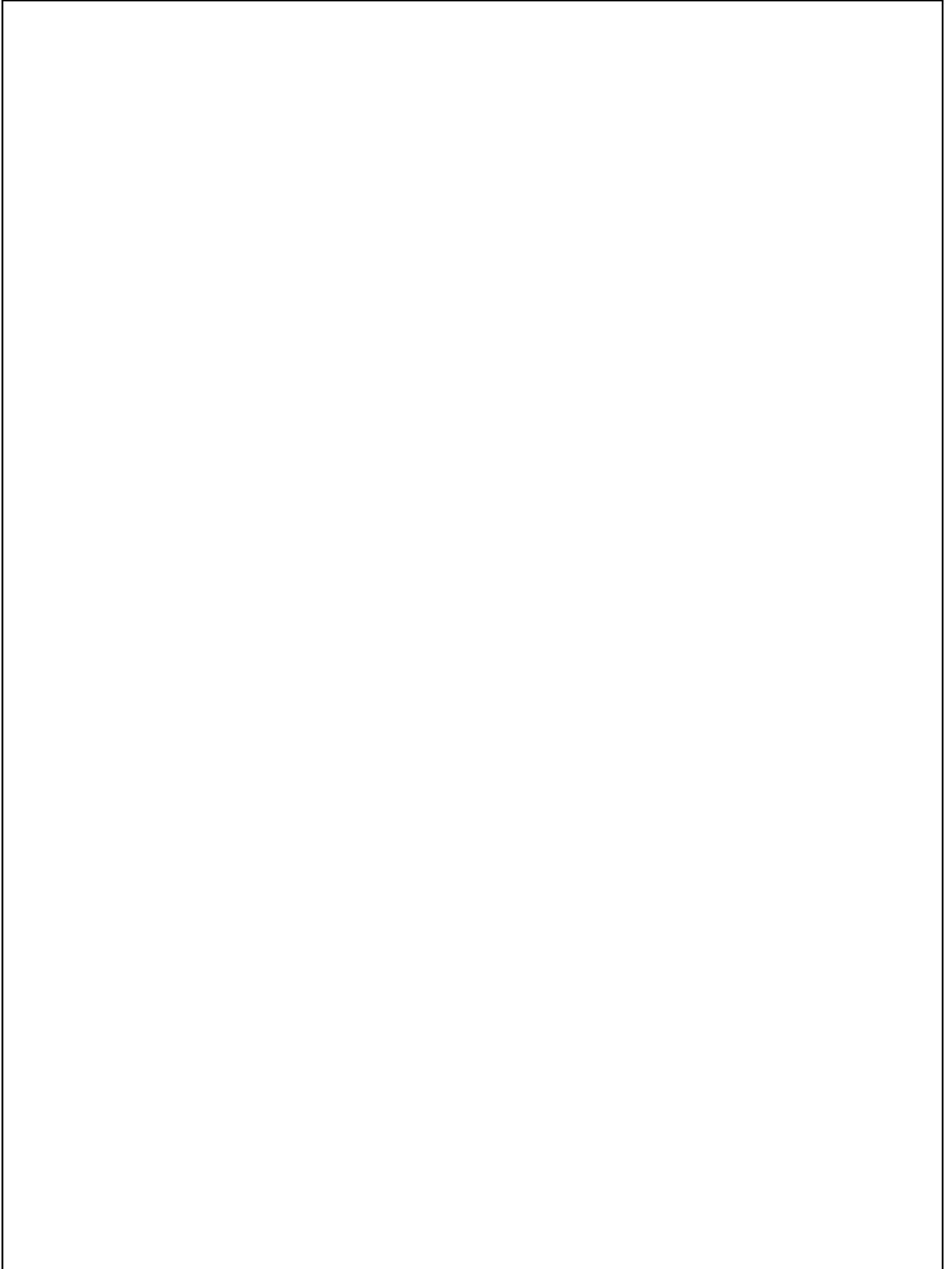
Why are they in this place?

What does this music make you think about? Why?

Draw

- Can you draw a picture of someone you know making music?
- Show someone in your family your picture and tell them about it?

Draw Your Picture Here





Which is your favourite picture?

Why?

Task 2

Find two pieces of music that could be played by the musicians in 2 of the above pictures. Use words from your wordbank (below) to write about what is the same or different between the pieces.

Some genres of music include:

1. Classical
2. Folk
3. Jazz
4. Traditional
5. Popular
6. Choral

Word Bank

Use some of these words (or even more!) in your comparison.

loud/ <i>forte</i>	exciting	rhythm	voice	one singer
soft/ <i>piano</i>	relaxing	high pitch	body percussion	many singers
gentle	fast	low pitch	instruments	smooth
noisy	slow	singing	found sound	bumpy

Song 1:	Song 2:
Same:	Same:
Different:	Different:

Task 3

Music is for everyone! Music brings people together.

Sharing music is something wonderful you can do with your family.

Talk with your family members about music.

Colour in each box when you have discussed the question with someone.

What sorts of music do you like?	What is your favourite instrument? What instruments have you played?	What different sounds and instruments are used in music?
Where do people make music?	Why do people make music?	What does music make you think about? Why?
Is there music that is special to your family or culture?	What sorts of music does someone in your family like?	What do you like about music you listen to or make?

Draw

Draw somewhere where you hear music.

Draw your favourite instrument.

Draw yourself making music!



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Health – Year 1- 2

Students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and will explore the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

Week 4 – Safe Strangers

Here are 3 places that could be unsafe. What feelings do you get in your body when you feel unsafe?

SHOP

ROAD

PARK



1. Who would be a safe stranger in each of these places? Write under each picture who they are.

2. Who are some other people who are safe strangers? E.g. police

3. What phone number do you need to call if you are in danger and need help? _____

4. If there was a fire in your home what would you need to do? Do you have a planned safe meeting place outside your home? Where is that? _____

Please take a photo of your work and email it back to me - nxsma0@eq.edu.au

Have fun and stay safe! Miss B



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PE – Prep to Year 2

Weeks 3, 4 and 5

This term, students participate in tagging games which incorporate the fundamental movement skills of dodging and running. They experiment with movement skills and test alternatives to solve movement challenges. They demonstrate positive ways to interact with others.

Please email me a photo or video of you completing the following activities.

EMAIL: nxsma0@eq.edu.au

Week 3 – Dodging and Obstacle Course

https://www.youtube.com/watch?v=v7V_uKNvxvk

Choose some objects from around the home or use chalk outside to design your own obstacle course. Your course needs to include some dodging. If you would like to be like a ninja warrior you could time yourself doing the course and then see if you can get faster. Remember it is your job to pack up the course after you have completed it.

Week 4 – Hopping and Skipping (step-hop, step-hop) – not with a rope

Practise hopping on each leg. Hop around some obstacles.

Skip over a distance (of at least 20m) – remember the pattern step-hop, step-hop. If this is difficult begin with one step and two hops on the right then one step and two hops on the left or watch this clip <https://www.youtube.com/watch?v=LWUsF32jdFg>

Week 5 – Overarm Throw and Dribbling a Ball (with your feet)

Throw - Using a large outdoor space practise throwing overarm. Make sure the foot that is not on the same side as your throwing arm is out in front. Use your whole body to throw not just your arm.

https://www.youtube.com/watch?v=C0sl_YYBxuo watch these 5 stages.

Dribbling – using any ball you have at home kick the ball from one place, around some obstacles and then into a made up goal. Make sure you are kicking with the inside or outside of your foot (not your toe). <https://www.youtube.com/watch?v=fcHJJ1SnwSk>

Extension activities – send me a video of you bouncing a ball, skipping with a rope or playing catch.

While learning at home, keep up as much physical activity as possible. Dancing, running, walking, scooting, riding, climbing, rolling, bowling, jumping, throwing, catching, kicking, bouncing, skipping. Make up your own games and create your own obstacle courses. Have fun with movement!

I can't wait to see you when you get back and to see what you have been up to!

Miss B



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Chinese – 2A, 2/3B, 3A











Week 4

☺ Click on the link (<https://quizlet.com/89jvlz?x=1jqt&i=fiv4a>) to hear the pronunciation.

★ Learning objectives: To count 1-10 in Chinese by saying:-

☺ ^{yī èr sān sì wǔ liù qī bā jiǔ shí}
一 二 三 四 五 六 七 八 九 十

Learn new words: Read the words below and memorise the meanings of the word.

 yī	 èr
 sān	 sì
 wǔ	 liù
 qī	 bā
 jiǔ	 shí



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Chinese – 2A, 2/3B, 3A











Week 4

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Learn new words: Read the words below and memorise the meanings of the word.

 One	 Two
 Three	 Four
 Five	 Six
 Seven	 Eight
 Nine	 Ten



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Health and Wellbeing Grid

Weeks 1-5

Prep - Year 6

Continue to highlight items off this grid as you complete. If you would like some more ideas check out the [65 Fun Things To Do Activities](https://www.teachstarter.com/au/teaching-resource/65-fun-things-to-do-with-kids-at-home/)

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Online Tasks	Offline Tasks			
<p>YouTube - Just Dance</p> <p>Uptown Funk</p> <p>High Hopes</p> <p>Waka Waka</p> <p>That Power</p>	<p>Create a health diary and list all the things you do each day to look after your body</p>	<p>Design your own yoga sequence – link poses you know and/or make up some of your own</p>	<p>Create a hop scotch with chalk or pieces of paper</p> <p>How many different ways can you play?</p>	<p>Draw pictures of 6 ways you should look after your body every day. You could turn it into a poster</p>
<p>Choreograph a dance to Dance Monkey or another favourite song</p>	<p>Write a list of 10 things you like about another family member</p>	<p>Write a list of 10 things you like about yourself</p>	<p>Blow up a balloon, learn to tie the balloon. See how long you can keep the balloon in the air.</p>	<p>Design a funny poster that would encourage people to exercise and eat healthy</p>
<p>Do a meditation with a family member – smiling mind is a great app</p>	<p>Go for a scoot, walk, run or bike ride – collect some objects from nature and make a collage</p>	<p>Try two new fruits or vegetables each week to boost your immune system</p>	<p>Build a cubby house</p> <p>Make sure you pack it away after play</p>	<p>Create your own obstacle course. You could use chalk and objects from around the home</p>
<p>Learn how to draw on 'Art Hub for Kids' or how to type on Dance Mat Typing</p>	<p>Write 5 'I am ...' statements to describe yourself.</p>	<p>Design a new active game for indoors</p>	<p>Write a thankyou letter to a doctor or nurse who is exhausted treating patients</p>	<p>Write a list of 10 things and opportunities you're grateful for</p>
<p>Find your favourite GoNoodle on YouTube</p>	<p>Design your own scavenger hunt and ask someone in the house to complete it</p>	<p>Create a line drawing in black texta/pen and colour in with colour leaving no white spaces</p>	<p>Play with a ball – hit, kick, throw, catch, roll, juggle, experiment</p>	<p>Scrunch up some paper into a ball and throw it at a target – create a points system</p>
<p>Follow a Cosmic Kids yoga story online or PE with Joe 5 minute moves</p>	<p>Move to the Music - play a range of music styles and move your body in funny ways to the beat</p>	<p>Create a beat with your body and objects and teach it to a family member</p>	<p>List 7 things you could tell a friend to do when they need; cheering up, calming down or help to relax.</p>	<p>Call an elderly family member and read them a story – maybe they will read one to you too?</p>



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Digital Technology

Years Prep-2

Weeks 3, 4 and 5

Online Activities	Offline Activities			
Use the Scratch Junior app on iPad/tablet to create your own program.	Draw a picture of a robot. Add colour and labels.	Build a robot using cardboard boxes and other recycling and craft materials.	Build a robot out of LEGO.	Sort your LEGO (or coloured pens/pencils) into colours and sizes.
Watch Youtube *(Link below): 'Going on a Bear Hunt'. List the order of the places they visit. E.g. long wavy grass,	Pretend to be a BeeBot and program some directions for you (or a sibling) to follow.	Create a treasure hunt game.	Tell and retell a story *Think about the sequence.	Solve some puzzles
Watch Youtube *(Link below): Rosie's Walk. List the order of the places Rosie visits. E.g. Across the yard	Create and follow a maze.	Build with blocks. Think about the steps you did to make it and see if you can knock it down and rebuild it the same way.	Build some LEGO by following the instructions.	Create a maze using boxes and other recyclable materials. Take a toy through the maze.
Use a computer keyboard to practise finding letters and typing words. *Can also be done offline using a print out of a keyboard which can then be coloured. Try using one colour for vowels and other colours for the consonants.	Build and create with LEGO.	Do some beading and create different patterns.	Use just 4 LEGO blocks and build a duck. Can you make different ducks using the same 4 blocks?	Create your own puzzles by drawing a picture and then cutting it into different shapes and putting it back together.

Online resources

- **Scratch Junior app on iPad**
- **Watch: YouTube *Going on a Bear Hunt*:
<https://www.youtube.com/watch?v=Waoa3iG3bZ4>**
- **Watch: YouTube: *Rosie's Walk*
<https://www.youtube.com/watch?v=R3kNUTwJhf8&t=15s>**



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Library

Prep - Year 6

Week 3, 4 & 5



Every Day is a Good Day to Read a Book! Read at home with someone or independently every day, just for fun. Try for at least 20 minutes but more is better. Remember you don't have to do this all at once. Five minutes here and there is also good. Read fiction, nonfiction and poetry. Just read! It is important.

The Brisbane Council Libraries are doing great story time activities for children. Check out their website. If you are not a member it is easy to join online so you have a membership number to log on. They are doing a great job.

Below are some activities to try around books and reading. Colour in the activities as you do them. You MUST have permission from your parents or caregivers before you go to one of the websites suggested below.

<p>An Old Favorite Design a bookmark or two. Be creative. Raid your craft box. Keep them to share later and use them when reading.</p>	<p>Scavenger Hunt Use the books you have at home and complete the Book Scavenger Hunt. Sheet supplied.</p>	<p>Book Talk Use the Talking about Books sheet and talk about the books you are reading with someone. Just a few questions.</p>	<p>Lego or Construction Create a scene or character from Lego or construction material. Make sure you tell someone at home about it.</p>
<p>Book End Pages Look at the end pages of the book. Create your own end pages for the book adding your own flair to the illustration.</p>	<p>Craft Activities for all year levels. It is great to relate a craft or drawing activity to a book. Try Pinterest for ideas or Arty Crafty Kids at www.artycraftykids.com Have fun.</p>	<p>Scratch for Juniors. If you have access to this coding site and create a simple story. Only have a maximum of 3 characters. Good luck.</p>	<p>Writing a Poem 1 Acrostics are easy. Write the name of a character, setting or topic vertically down the page. Write a word, phrase or sentence for each letter of the word. Read it to someone.</p>
<p>Writing a Poem 2 Another idea: Choose a photo or picture from a magazine and write a poem about it. It could be one verse or more. Or just write down some words that you think about when looking at the picture. Make a 'Wordle' for it.</p>	<p>Nonfiction Activity 1 Choose a nonfiction book or magazine article. Write down or tell someone 3 - 5 interesting facts that you have found out about the topic. Choose 1 fact and draw a picture about it. Write a caption.</p>	<p>Nonfiction Activity 2: Atlas With or without an atlas. A to Z of World Countries A to Z of World Capital Cities Younger students explore a map of Australia. Find all the states and capital cities.</p>	<p>Nonfiction 3 Websites Check out and explore the National Geographic Kids and NASA websites. www.natgeokids.com www.nasa.gov/kidsclub/index.html</p>

Talking About Books

Listed below are a range of questions you can use to explore the book you are reading with your child. You don't have to ask every question – just a couple. Also adapt to the age of your child.

Fiction

Before reading:

- Why did you pick this text?
- What makes you think this book is going to be interesting?
- What do you think the text is going to be about?
- Do you know of any other books this author has written?

During reading

- If the main character in this story lived next door, would you be friends? Why or why not?
- If you could ask the character something, what would it be?

- Where is the book set?
- What does the place look like in your head?
- Would you like to visit there?

- What do you think will happen next?
- What do you hope will happen next?

After reading

- Who was in the book?
- Who was your favourite character? Why?
- Describe one of the characters to me. Tell me what they look like and what their personality is like (are they kind, bossy, cheeky, talkative)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and how are they similar?

- If you tell a friend about this story, what will you say?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next etc)
- What was the big problem or event in the story?
- How did the characters solve the problem?
- Did it end the way you thought it would? Would you have ended the story differently?

- Show or tell me some words you would like to know more about. Maybe we could use a dictionary to help.

Nonfiction

- What is something new you've learnt?
- How is this information book different to fiction/story books?
- Has this text challenged your thinking about something?
- Are you interested to learn more about this topic?
- Let's find the technical words in the text that are often bolded and check the glossary to find more about them.

Picture Book Scavenger Hunt



Look through your favourite picture books at home.

Find the items below. Show someone or tick each item when you have found it.

An animal with fur

The word together or happy

A picture of the moon

Someone sleeping

A cat

Someone running

A bicycle

Someone laughing

A picture of a book or someone reading

A picture of the countryside

A picture of someone eating or cooking

A book with a blue cover

A book with a tree on the front cover

A word starting with the first letter of your name

Make it harder and find a character whose name starts with the first letter of your name