



Stafford State School

Independent Public School

High Expectations | Community Interaction | Academic Success | Social Development

Pedagogical Framework

SCHOOL RULES



Merged with High Expectations

SMART GOALS



SCHOOL CULTURE

Why Establish School Culture?

Establishing a united School Culture in our school:

- Provides a clear direction, common purpose and understanding of roles
- Reinforces a professional culture of accountability
- Ensures clear expectations and facilitates professional dialogue amongst colleagues
- Ensures school consistency
- Improves student behaviour
- Fosters student engagement
- Builds student self esteem
- Shapes school pride
- Ensures ownership of learning

HIGH EXPECTATIONS

Having a consistent school wide approach is everyone's business!

- School Rules
- Manners
- Bookwork
- Uniforms
- Whole Body Listening
- Playground
- Attendance and Punctuality

COLLABORATION

Stafford State School values cooperation and collaboration among staff. Sharing of planning, information, resources and experience is expected both within the school environment and with like schools.

WARM UPS

Warm Ups consolidate and automatise skills:

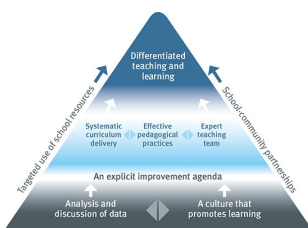
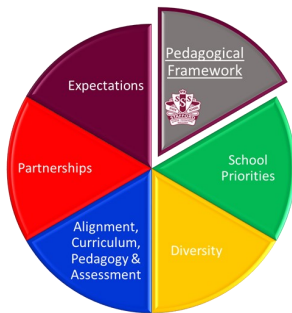
- Pace
- Speed (Familiar / Quicker / Hyperspeed)
- Unison
- Participation
- Accountability
- Problem Solving & Reasoning
- Recite, Recall, Apply
- Moving knowledge from Short Term to Long Term Memory
- Whole Body Listening
- Check for Understanding
- Differentiation - 30 /40 /30

EXPLICIT INSTRUCTION

At Stafford State School we use Explicit Instruction, also known as the Gradual Release of Responsibility or 'Opening, I do, We do, You do & Plough Back.'

Explicit Instruction:

- Focuses on high levels of success at all stages
- Is sequenced logically - breakdown complex skills and strategies into smaller steps
- Gives timely feedback – immediate and affirmative
- Is a scaffolded and differentiated teaching



School Improvement Hierarchy



Inquiry Cycle

CORE SYSTEMIC PRINCIPLES

- Student centred planning
- High Expectations
- Alignment of curriculum, pedagogy and assessment
- Evidence-based decision making
- Targeted, scaffolded instruction
- Safe, supportive, connected, inclusive learning environments.

LEARNING CULTURE

The Learning Culture at Stafford State School is to focus on high performance and effective leadership, it is the goal of the school to prepare all learners to be successful on their journey through life.

A GROWTH MINDSET

- How to learn and improve
- Having continual improvement for all students
- Focus our learning on student needs

