

ENGLISH

Unit 2: Enjoying and Retelling Stories

Students listen to and engage with fiction and non fiction texts to explore how language is used to entertain through retelling events. Students will sequence events from a range of texts and select a favourite story to retell to a small group of classmates.

- Jolly phonics
- Handwriting program
- Writing warm ups
- Reading hierarchy
- Reading program - QAR

EVENTS & EXCURSIONS

- Life Education
- ANZAC Day Ceremony
- Under 8's
- Cross Country / Colour Run
- Athletics Carnival
- Twelfth Night Theatre

SCIENCE

Weather in My World (Earth and Space Sciences)

Students will explore beliefs and understandings about the air, Sun and wind through hands-on activities. They will increase their knowledge of how the characteristics of weather affect their daily lives.

HEALTH – Life Education

My Body Matters

Harold and his friends want to look their best for photo day at school, but discover that things don't always go to plan. The students focus on how to keep themselves healthy and safe.

HEALTH

Nutrition

Students will be able to distinguish between healthy foods and give reasons for their choices.

HASS

Unit 1: My Family History

Students will explore the following inquiry question:

- *What is my history and how do I know?*

Students will explore the structure of families and investigate their own family background and relationships within the family. They will examine diversity within theirs and other family structures. Students will also develop an understanding of how past events are commemorated and communicated.

TECHNOLOGY

Grow, Grow, Grow

Students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating.

THE ARTS - Visual Arts

Stormy Clouds

Students explore how visual language can be used to communicate and relate to moods and feelings.

MATHEMATICS

Number & Algebra

- Sort collections of objects
- Identify patterns and non patterns
- Describe, continue and create growing and repeating patterns
- Use number to describe patterns
- Identify missing elements in patterns
- Count forwards and backwards in 1's
- Subitise small collections
- Identify quantities in different arrangements
- Connect number names, numerals and quantities

Measurement & Geometry

- Sequence familiar events
- Compare the duration of events
- Compare objects using length, mass and capacity
- Follow and give simple instructions
- Describe position

Statistics & Probability

- Pose and answer simple questions
- Identify information gathered from questions

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ENGLISH

Unit 4: Examining the Language of Communication

Students listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities.

- Spelling program
- Handwriting program
- Writing warm ups
- Reading hierarchy
- Reading program – QAR, comprehension strategies

SCIENCE

Spot the Difference (Chemical Sciences)

Students explore changes in food when it is heated or cooled. They will learn about food's properties and whether the changes can be reversed or not.

HASS

Unit 1: My Changing Life

Students will explore the following inquiry question:

- *How has my family and daily life changed over time?*

Students will identify and describe important dates and events that are significant. They will also compare the daily lives of people in their family. Students will sequence and describe and share events about the past using 'time' words.

MATHEMATICS

Number & Algebra

- Describe, continue & create growing, repeated and number patterns
- Connect counting sequences to growing patterns
- Represent & order 'teen' numbers
- Partition 'teen' numbers
- Represent & order 2 digit numbers
- Partition 2 digit numbers
- Count in 1's to & from 100 from any starting point
- Represent and record the 2's and 10's counting sequences
- Investigate wholes & halves
- Represent, solve and record simple addition and subtraction problems

Measurement & Geometry

- Sequence days of the week and months of the year
- Name the seasons
- Sequence events according to time durations
- Compare lengths using direct and indirect comparison
- Measure lengths using uniform informal units

Statistics & Probability

- Describe the outcomes of familiar events

EVENTS & EXCURSIONS

- Life Education
- ANZAC Day Ceremony
- Under 8's
- Cross Country / Colour Run
- Athletics Carnival

THE ARTS - Visual Arts

Reinventing Objects

Students explore processes of invention and imagination through found object sculpture, drawing and collage to communicate meaning and represent new ideas about change and recycling.

HEALTH – Life Education

Ready, Steady, Go

Harold and his friends are ready for their big race at the school athletics carnival. Or are they? When one member of their relay team doesn't show up, what will they do?

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ENGLISH

Unit 4: Exploring Procedural Text

Students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text. Students create, rehearse and present a procedure in front of their peers.

- Spelling program
- Handwriting program
- Writing warm ups
- Reading hierarchy
- Reading program – QAR, comprehension strategies

SCIENCE

Push-Pull (Physical Sciences)

Students explore pushes and pulls by observing and gathering evidence about these forces act in the air, water and on the ground. They will identify the effect of the pull of gravity and learn that both air and water can 'push'.

HASS

Unit 1: Present Connections to Places

Students will explore the following inquiry questions:

- *How are people connected to their place and other places?*

Students will identify and describe features on a map. They will also investigate how people are connected to places and use geographical information and data to identify factors that influence those connections. Students will explore how and why significant places should be preserved.

MATHEMATICS

Number & Algebra

- Solve simple addition & subtraction problems
- Recall addition & subtraction facts
- Add strings of single digit numbers
- Add & subtract 2 digit numbers
- Represent and order 2 digit numbers
- Partition 2 digit numbers into standard and non standard parts
- Connect 2 digit number representations
- Round 2 digit number to the nearest ten
- Count in 1's to and from 100 from any starting point
- Represent & record the 2's, 5's & 10's counting sequences from any starting point
- Identify missing elements in counting patterns
- Investigate odd & even numbers

Measurement & Geometry

- Compare lengths using direct & indirect comparisons
- Measure & compare lengths using informal units
- Identify & order days of the week & months of the year
- Use calendars to locate days & months
- Connect seasons to the months of the year
- Describe position & give directions to locations
- Interpret & use maps to identify locations of interest
- Describe 'bird's eye view'

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HEALTH – Life Education

Safety Rules

Harold and his friends have gone camping, but when someone gets injured on a hiking expedition, how will they look after each other and make it back to camp?

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Unit 3: Exploring Character and Setting in Texts

Students listen to, read, view and analyse informative and literary texts. They make inferences about characters and settings and draw connections between the text and their own experiences.

- Spelling program
- Handwriting program
- Writing warm ups
- Reading hierarchy
- Reading program – QAR, comprehension strategies

EVENTS & EXCURSIONS

- Life Education
- ANZAC Day Ceremony
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SCIENCE

Is It Living? (Biological Sciences)

Students learn about grouping living things based on observable features. They also explore grouping familiar things into living, non-living, once living things and products of living things.

HEALTH – Life Education**All Systems Go**

Inside a futuristic machine 'The Venture', the Captain and his crew take the class on a tour of the human body. Travelling through the blood, the class explore and discover how magnificent the human body really is. They learn the functions of various body parts and the actions required to keep these systems working well.

THE ARTS - Visual Arts**Patterns In The Playground**

Students will explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others' artworks.

HASS

Unit 1: Our Unique Communities

Students will answer the following inquiry questions:

- *How and why do people choose to remember significant events of the past?*

Students will identify individuals, events and aspects of the past that have significance. They will compare aspects of their community over time and how and why people have contributed. Students will also investigate the importance of different celebrations and commemorations to different groups.

HEALTH

Making Healthy Choices

Students will identify strategies to keep healthy and improve fitness. They will explore the Australian guide to healthy eating and the five food groups. Students will also understand the importance of a balanced diet and how health messages influence food choices.

MATHEMATICS

Number & Algebra

- Continue, describe & create number patterns (1,2,3,5 & 10) to 1 000
- Identify missing elements in number sequences
- Identify pattern rules in number sequences
- Identify odd & even numbers
- Read, write and represent 3 digit numbers
- Partition 3 digit numbers (standard & non standard place value)
- Compare & order 3 digit numbers
- Represent \times & \div
- Recall basic facts: 0,1,2,3,5 & 10
- Solve simple \times & \div problems
- Recall $+$ & $-$ facts
- $+$ & $-$ 2 digit numbers
- represent & solve $+$ & $-$ problems

Measurement & Geometry

- Interpret & use a calendar
- Tell time to five minute intervals
- Compare formal & informal units of length, mass & capacity
- Represent, measure & compare objects using centimetres & metres
- Represent, measure & compare objects using grams & kilograms
- Represent, measure & compare objects using millilitre & litre

Statistics & Probability

- Collect and record data
- Display data in picture or column graphs
- Interpret and describe outcomes of data investigations

ENGLISH

Unit 3: Exploring Character and Setting in Texts

Students listen to, read, view and analyse informative and literary texts. They make inferences about characters and settings and draw connections between the text and their own experiences.

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HASS

Unit 1: Australia Before, During and After European Settlement

Students will explore the affect, past and present, of colonisation by studying the experiences and interactions of European explorers, convicts, settlers and Australia's first peoples. They will also examine the purpose of laws and consider how culture is shaped by different groups in the community.

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- Recall $+$ & $-$ facts
- Identify odd & even numbers
- Connect number properties (odd & even) to $+$, $-$, \times & \div calculation
- Multiply by 10 & 100
- Solve \times & \div problems
- Describe, continue & create multiplicative patterns
- Apply mental & written strategies to \times computations
- Link \times to \div facts (inverse operation)
- Read, write & represent 4 digit numbers
- Partition 4 digit numbers using place value
- Order & compare 4 digit numbers
- Read, write & represent 5 digit numbers
- Partition 5 digit numbers using place value
- Order & compare 5 digit numbers

Measurement & Geometry

- Revise properties of 2D shapes including polygons & quadrilaterals
- Identify & explore the properties of combined shapes
- Tell time using am & pm
- Identify & compare time durations
- Solve time problems

ENGLISH

Unit 4: Exploring Recounts Set in the Past

Students listen to, read and explore a variety of historical texts including historical and literary recounts written from different people's perspective.

- Spelling program
- Handwriting program
- Writing warm ups
- Reading hierarchy
- Reading program – QAR, comprehension strategies

EVENTS & EXCURSIONS

- Life Education
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SCIENCE

Here Today, Gone Tomorrow (Earth and Space Sciences)

Students explore natural processes and human activity that cause weathering and erosion of Earth's surface. They relate this to their local area, make observations and predict consequences of future occurrences and human activity.

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ENGLISH

Persuade Me!

Students read persuasive essays and examine and analyse the language features and techniques used by the author. They create a persuasive text based on a NAPLAN style stimulus.

- Spelling program
- Writing warm ups
- Reading hierarchy
- Reading program – QAR, comprehension strategies

SCIENCE

Now You See It (Physical Sciences)

Students investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height.

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HEALTH – Life Education

Bcyberwise

Join Harold in discussions about cybersafety, cyber ethics and building positive relationships with friends online and offline. The students explore a range of issues such as password security, risks of sharing personal information, how to communicate respectfully and strategies to handle bullying.

HEALTH

Emotional Interactions

Students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe.

EVENTS & EXCURSIONS

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Unit 2: Managing Australian Communities

Students will examine how people, places and environments are connected and managed through laws and regulations.

They will also investigate natural hazards and their effect on Australian communities.

MATHEMATICS

Number & Algebra

- Represent proper, improper and mixed numeral fractions
- Compare and order and locate fractions on a number line
- Solve + and – of fractions with the same denominator
- Read, write and represent decimals up to hundredths
- Order and compare decimals
- Count in tenths and hundredths
- Identify factors and multiples of whole numbers

Measurement & Geometry

- Identify, compare and classify angles
- Measure using a protractor
- Identify line symmetry
- Describe translation, reflection and rotation of 2D shapes
- Identify and compare the properties of 3D objects
- Draw and create 3D objects using nets

Statistics & Probability

- Define categorical and numerical data
- Create and interpret tables, Venn diagrams and pie graphs

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ENGLISH

Unit 4: Interpreting Literary Texts

Students listen to, read and view extracts from literary texts set in earlier times. They will show how events and characters are created within historical contexts.

- Spelling program
- Writing warm ups
- Reading hierarchy
- Reading program – QAR, comprehension strategies

SCIENCE

Show Physics (Physical Sciences)

Students explore the properties of light, electrical circuits, electricity and energy. They will investigate electrical circuits as a means of transferring and transforming electricity. They will also investigate reflection angles, how filters absorb light and affect how we perceive the colours of objects.

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THE ARTS - Visual Arts

The Animal Within

Students will focus on representation of animals as companion, metaphor, totem and predator.

HEALTH – Life Education

Decisions

Students explore the decision making process and improve decision making skills by looking at choices, consequences, responsibility, facts and influences.

EVENTS & EXCURSIONS

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HEALTH

What Am I Drinking?

Students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body. Students examine available alternatives to various drink options.

ENGLISH

Unit 4: Interpreting Literary Texts

Students listen to, read and view extracts from literary texts set in earlier times. They will show how events and characters are created within historical contexts.

- Spelling program
- Writing warm ups
- Reading hierarchy
- Reading program – QAR, comprehension strategies

SCIENCE

Show Physics (Physical Sciences)

Students explore the properties of light, electrical circuits, electricity and energy. They will investigate electrical circuits as a means of transferring and transforming electricity. They will also investigate reflection angles, how filters absorb light and affect how we perceive the colours of objects.

THE ARTS - Visual Arts

The Animal Within

Students will focus on representation of animals as companion, metaphor, totem and predator.

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HASS

Unit 1: Australia in the Past

Students will examine the key figures, events and ideas that led to federation and influenced the constitution. They will also investigate institutions, people and processes of our democratic and legal system.

HEALTH – Life Education

Decisions

Students explore the decision making process and improve decision making skills by looking at choices, consequences, responsibility, facts and influences.

MATHEMATICS

Number & Algebra

- Represent, order & compare fractions with related denominators
- Locate fractions on a number line
- Identify, continue & create fractions patterns
- Revise place value understanding of whole numbers & decimals to hundredths
- Compare and order decimals
- Convert decimals to decimal fractions
- Apply mental & written strategies to + & - decimals
- Recall +, -, x & ÷ facts
- Identify & describe the properties of factors, multiples, prime, composite, triangular & square numbers

Measurement & Geometry

- Identify properties of angles
- Classify, draw & measure angles
- Investigate angles on a straight line & vertically opposite angles to calculate unknown angles
- Revise symmetry, reflections, rotation & translation
- Review the properties of 3D objects and 2D shapes
- Identify from cross sections and different view points
- Construct models & create nets of prisms & pyramids

Statistics & Probability

- Identify the difference between categorical & numerical data
- Define primary & secondary data
- Organise data using side by side column and pie graphs
- Interpret and analyse data displays

EVENTS & EXCURSIONS

- Life Education
- ANZAC Day Ceremony
- Cross Country / Colour Run
- Athletics Carnival
- Gala Days

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Students listen to, read and view extracts from literary texts set in earlier times. They will show how events and characters are created within historical contexts.

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- Compare and order decimals
- Convert decimals to decimal fractions
- Apply mental & written strategies to + & - decimals
- Recall +, -, x & ÷ facts
- Identify & describe the properties of factors, multiples, prime, composite, triangular & square numbers
- Calculate the fraction of a given quantity
- Solve problems involving the + & - of fractions with the same or related denominators
- Select & apply mental & written strategies to solve +, -, x, ÷ problems of whole numbers
- Continue & create sequences involving whole numbers & decimals
- Describe the rule used to create sequences
- x or ÷ whole numbers by powers of 10
- x or ÷ decimals by powers of 10
- Describe the relationship between place value and x & ÷ of powers of 10
- Select & apply mental & written strategies to solve x, ÷ problems of decimal numbers

THE ARTS - Visual Arts

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- Gala Days

Prep1 & Prep 2 View Games Children Play' (Pieter Bruegel ' Kinderspiele' to link art & music)

The students will engage in purposeful singing and playing through

- revisiting known nursery rhymes & songs.
- begin to build a repertoire of core song material.
- identify different types of styles of music
- create same & different 4 beat phrases of melody and rhythmic patterns
- distinguish between two tones, match pitch and echo singing
- begin visually representing music using concrete materials
- recognise sounds of other cultures
- perform songs and dances.

1A & 1B The students will View 'Games Children Play' (Pieter Bruegel 'Kinderspiele' to link art & music)

- revise some core material & concepts from Prep
- Identify/ differentiate beat from rhythm in well-known song material
- identify patterns, identify tones by steps or leaps
- develop in- tune singing through echo singing & pitch matching
- identify classroom percussion instruments, correct playing technique & careful storage of same.
- view dance & song in traditional indigenous Australian ceremonies

2A & 2B: The students will View 'Games Children Play' (Pieter Bruegel' Kinderspiele' to link art & music)

- experience core song material
- study unison, canon, ostinato, rhythmic and melodic ostinato, beat and rhythmic patterns
- explore graphic notation
- investigate different time signature of 2, 3 and 4
- explore crotchet, quavers and crotchet rest
- explore dynamics of crescendo, diminuendo, accelerando, ritardando
- describe timbre of percussion instruments.
- view dance, costume song and instruments of indigenous Australians

3A: The students will

- add bar lines to match time signatures in 2/4, ¾ & 4/4
- identify notes of lines and spaces in treble clef & apply s-m, m-s, d-r-m, m-r-d accurately on staff
- identify crotchet and quaver & equivalent rests
- explore dynamics of accelerando & ritardando
- write and notate rhythmic patterns in 2/4, ¾ & 4/4
- compose contrasting A B patterns in simple rhythmic & melodic structures as a class group
- investigate celebrations and commemorations of Australia.
- Australia Day, Chinese New Year, Easter. Begin preparation for ANZAC Day Ode & hymns.

3/4B: The students will

- add bar lines to match time signatures in 2/4, ¾ & 4/4
- identify notes of lines and spaces in treble clef & apply s-m, m-s, d-r-m, m-r-d accurately on staff
- identify crotchet and quaver & equivalent rests
- explore dynamics of accelerando & ritardando
- write and notate rhythmic patterns in 2/4, ¾ & 4/4
- compose contrasting A B patterns in simple rhythmic & melodic structures as a class group
- investigate celebrations and commemorations of Australia.
- Australia Day, Chinese New Year, Easter. Begin preparation for ANZAC Day Ode & hymns.

4A: The students will

- show understanding of partner songs, canon, adding melody, ostinato layering to song material/ partner songs
- consolidate notation and use of notes
- reinforce accent identification
- revision and drill of concepts introduced in Year 3
- reinforce & consolidate note reading
- explore songs & dance of Australian heritage
- listen to musical excerpts from Nigel Westlake & Peter Sculthorpe which express Australian landscapes through a European style of composition.

4/5B students will:

- treble clef staff-reading
- add bar-lines to items listed below
- notate rhythmic patterns in 2/4, ¾ & 4/4
- notate 2-part rhythmic patterns in 2/4, ¾ & 4/4
- revise crescendo, diminuendo, accelerando, ritardando, staccato & legato.
- Explore songs of Australia & Australian heritage.
- Listen to musical excerpts from contemporary Australian composers to compare & contrast with indigenous styles.

5/5B: The students will

- Identify, read & play all notes in treble clef on recorder and using tuned percussion.
- notate 2 part rhythmic compositions in stick notation in 2/4, ¾, 4/4.
- Identify compound & simple rhythms
- match bar lines to time signatures in 2/4, ¾, 4/4 & 6/8 patterns.
- Explore song material with anacrusis
- Experience material making legato & staccato conscious
- explore songs of Australia & Australian Heritage
- Prepare ANZAC ceremony pieces presentation.

6A: The students will

- examine structure of songs – introduction verse, pre chorus, chorus, interlude, instrumental
- consolidate staff reading in treble clef
- consolidate beat, rhythm patterns and graphic notation
- play harmonising parts of chords on tuned percussion instruments
- identify riffs and broken chords
- identify instruments of rock bands
- improvise drumming patterns
- explore songs of Australia & Australian Heritage
- study song & percussion materials from Australia, Asia and New Zealand folk repertoire

EVENTS & EXCURSIONS:

- Northside Junior Music Camp
- Choral Fanfare

PREP1 & PREP2: The students will

- develop movement skills – running, hopping, jumping, skipping & galloping
- practise movement skills with balls
- solve movement challenges
- interact positively with others by sharing and taking turns

HEALTH

- identify actions that promote health, safety & wellbeing
- recognise how they have grown and changed

1A & 1B: The students will

- develop movement skills with balls and skipping ropes
- solve movement challenges
- observe how their body responds to movement
- Demonstrate positive ways to interact with others

HEALTH

- recognise how strengths and achievements contribute to identities

2A & 2B: The students will

- develop movement skills with balls and skipping ropes
- solve movement challenges
- observe how their body responds to movement
- Demonstrate positive ways to interact with others

HEALTH

- recognise how strengths and achievements contribute to identities

3A: The students will

- perform running, jumping & throwing sequences in an athletic themed context
- apply strategies for working fairly and cooperatively in physical activities

3/4B: The students will

- perform running, jumping & throwing sequences in an athletic themed context
- apply strategies for working fairly and cooperatively in physical activities

4A: The students will

- perform running, jumping & throwing sequences in an athletic themed context
- apply strategies for working fairly and cooperatively in physical activities

4/5C: The students will

- perform running, jumping & throwing sequences in an athletic themed context
- propose and combine movement ideas and strategies to solve movement challenges

5/6B: The students will

- perform running, jumping & throwing sequences in an athletic themed context
- Propose and combine movement ideas and strategies to solve movement challenges

6A: The students will

- perform running, jumping & throwing sequences in an athletic themed context
- propose and combine movement ideas and strategies to solve movement challenges

EVENTS & EXCURSIONS:

- Cross Country (School & District)
- Year 3 – 6 Track & Field Carnival
- P – 2 Sports Day
- Fundraising Colour Run
- Footsteps Dance

3A:

In this unit, students reflect on similarities and differences in verbal and non-verbal ways of greeting, introducing and describing themselves in English and Chinese.

3/4B:

In this unit, students use language to explore the concept of housing in Chinese-speaking cultures and make connections with students' own personal spaces within a home. They will analyse and understand the systems of language relating to pronunciation and script recognition.

4A:

In this unit, students use language to explore the concept of housing in Chinese-speaking cultures and make connections with students' own personal spaces within a home. They will analyse and understand the systems of language relating to pronunciation and script recognition.

4/5C:

In this unit, students will continue to explore the story "little chicken" by story-telling, using gestures, active collaboration and repetition to learn different language contexts and features.

5/6B:

In this unit, students will continue to explore the story "three little pigs" by story-telling, using gestures, active collaboration and repetition to learn different language contexts and features.

6A:

In this unit, students will continue to explore the story "three little pigs" by story-telling, using gestures, active collaboration and repetition to learn different language contexts and features.

EVENTS & EXCURSIONS:

Year 1:

Students will work in small groups with the teacher completing the Sound Check Program

YEAR 2:Reading

Students selected from 2A will work in a small group focusing on reading and comprehension skills to lift Bench mark levels.

Mathematics

Selected students will work in a small group focusing basic concepts, operations and rainbow number facts.

YEAR 3/4:

Streamed group intervention focusing on reading accuracy and comprehension.

Other Year Levels:

Students will be monitored in their learning. The teacher will liaise with class teachers to provide resources, differentiation models and individual plans.

Individual Learning Plans

Plans for Indigenous students or selected students will be compiled, monitored and reviewed.

Rock and Water

- Teaching body awareness
- Developing skills to focus
- Social skills
- Anti bullying
-

Educational Support

- In class assistance targeted to students who need extra support
- Class activities that have social interaction to assist in education outcomes and build relationships with students

Pastoral Care

- One on one support
- Casual playground conversation
- Availability for families

SCHOOL EVENTS:

- Chappy Toast on Friday Morning (before school)
- Pancake breakfast

Prep 1 and Prep 2

Context for learning: Read and respond to fiction and nonfiction resources.

- Orientation to the Library, book care and borrowing routines.
- Listen to fiction/nonfiction books (including online stories, e.g. Story Box).
- Respond orally to teacher's questions and engage in activities focusing on comprehension, thinking skills, art and craft, drama.
- Learning about front and back covers; title and author, illustrator, layout and navigation of digital/screen texts.
- Introduce BeeBots for simple coding activities.
- Browsing, borrowing and silent reading.

1A and 1B

Context for learning: Read and respond to fiction and nonfiction resources.

- Revise library rules/ procedures/ book care.
- Explore fiction (both picture books and intro to easy chapter books) and nonfiction books. Discuss differences between both types of books.
 - Listen to fiction/nonfiction books (including online stories, e.g., Story Box) and respond orally to teacher's questions and engage in activities focusing on comprehension, thinking skills, art and craft, drama.
 - Continue BeeBot activities for simple coding activities and iPad activities introducing Scratch for Juniors.
 - Browsing, borrowing and silent reading – both fiction and nonfiction books.

2A and 2B

Learning Context: Read and respond to short narrative stories and nonfiction.

- Explore fiction (both picture books and intro to easy chapter books) and nonfiction books. Discuss differences between both types of books.
- Listen to fiction/nonfiction books (including online stories, e.g., Story Box) and respond orally to teacher's questions and engage in activities focusing on comprehension, thinking skills, art and craft, drama.
- Continue BeeBot activities for simple coding activities and iPad activities introducing Scratch for Juniors.
- Introduce new resources and book talk a variety of books for year level.
- Browsing, borrowing and silent reading – both fiction and nonfiction books.

3A and 3/4B

Learning Context: Read and respond to short narrative stories and nonfiction

- Use the Library's organization to select books appropriate to their level of understanding and interest.
- Listen to, view, read and explore fiction and nonfiction books and answer questions using comprehension strategies to build literal and inferred meaning of the text.
- Introduce new resources and book talk a variety of books for year level.
- Use iPads to access Orbit to independently find resources in the library.
- Continue BeeBot and iPad activities.
- Introduce new resources and book talk a variety of books suitable for year level.
- Browsing, borrowing and silent reading – both fiction and nonfiction books.

4A and 4/5B

Context for Learning: Read and respond to short narrative stories and nonfiction

- Use the Library's organization to select books appropriate to their level of understanding and interest.
- Listen to, view, read and explore fiction and nonfiction books and answer questions using comprehension strategies to build literal and inferred meaning of the text.
- Introduce new resources and book talk a variety of books for year level.
- Use iPads to access Orbit to independently find resources in the library.
- Continue BeeBot and iPad activities.
- Introduce new resources and book talk a variety of books suitable for year level.
- Browsing, borrowing and silent reading – both fiction and nonfiction books.

6A and 5/6B

Context for Learning: Read and respond to short narrative stories and nonfiction

- Use the Library's organization to select books appropriate to their level of understanding and interest.
- Listen to, view, read and explore fiction and nonfiction books and answer questions using comprehension strategies to build literal and inferred meaning of the text.
- Introduce new resources and book talk a variety of books for year level.
- Use iPads to access Orbit to independently find resources in the library. Set up students own home page in Orbit.
- Continue writing book reviews using new library resources. Put some of these reviews onto Orbit.
- Browsing, borrowing and silent reading – both fiction and nonfiction books.

EVENTS & EXCURSIONS:

- **ANZAC DAY:** Read and explore an appropriate story, share feelings and thoughts about the events and people. Complete appropriate year level activities.
- **Under 8's** - Focus on upcoming Book Week
- **National Simultaneous Storytelling Day (Wednesday 22 May)** - : Listen to the story and complete activities.

PREP1 & PREP2:

Students will engage in movement, relaxation, stories, games and dance to enhance personal and social abilities.

1A & 1B:

Students will engage in movement, relaxation, stories, games and dance to enhance personal and social abilities.

2A & 2B:

Students will engage in movement, relaxation, stories, games and dance to enhance physical, social and emotional wellbeing.

3A:

Students will engage in movement, relaxation, stories, games and dance to enhance physical, social and emotional wellbeing. They will explore positive self-talk and visualisations to enrich wellbeing.

3/4B:

Students will engage in movement, relaxation, stories, games and dance to enhance physical, social and emotional wellbeing.

4A:

Students will engage in movement, relaxation, team games and dance to enhance physical, social and emotional wellbeing.

4/5C:

Students will engage in movement, relaxation, and team games to enhance physical, social and emotional wellbeing.

5/6B & 6A:

Students will engage in movement, relaxation, and team games to enhance physical, social and emotional wellbeing.