



Stafford State School

Independent Public School

Classroom Behaviour Agreement

At Stafford State School, we believe that everyone has the right to work and play in an environment that is Safe, Respectful, Caring and Supportive.

Based on the above values, to maintain a happy and productive classroom environment, the children of this class and their teacher/s have devised a behaviour plan.

The behaviour plan is as follows:-

SAFETY:

1. Move sensibly around the classroom.
2. Keep hands and feet to yourself.
3. Take care when using classroom resources.
4. No rocking on your chair.

EFFORT:

1. ALWAYS do your very best work.
2. Attempt new work with confidence.
3. Be prepared for every learning task.
4. Organise your time so time is productive.

RESPECT:

1. Respect yourself, others and their belongings.
2. Consider others when making decisions.
3. Speak to others as you wish to be spoken to.
4. Follow the school rules in and out of the classroom.

RESPONSIBILITY:

1. Follow instructions and directions.
2. Own your actions and the consequences.
3. Organise your resources and mind for each task.
4. Think first, act second.



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Consequences for not abiding by the classroom rules.

1. Verbal warning and reminder of expectations.
2. Name on the board.
3. Tick against name on the board.
4. Time spent with classroom teacher at lunch break to discuss expectations.
5. Written apology and reflection letter.
6. Sent to buddy teacher and incident report filled out on One School.
7. Sent to Principal.

Rewards for abiding by classroom rules.

1. Positive affirmation from teachers and peers.
2. Stickers, prizes and homework/tuckshop passes.
3. Free time once work is completed.
4. Sent to Principal for commendation.
5. Class party at end of term.

Together we can learn in an environment where rules are remembered, respected and adhered to for the rights of all who are part of the class.

As a valued student, I will follow the above rules to the best of my ability. In doing so, I acknowledge that it is my responsibility to contribute to the harmonious, safe and productive expectations required from me. If these expectations are not met, then I accept the consequences.

Student Name

Parent Name

Teacher Name

Principal Name

