



Stafford State School

Strategic Plan 2023 - 2026

Vision

Stafford School Wide Learning Culture & Expectations At Stafford State School we believe: Students Every staff member facilitates high student engagement by: * Building effective relationships * Working at their level * Supporting each student to have friends at school * Establishing goals Learning Every Classroom has: * High expectations and Stafford standards * Productive relationships with all students * Positive learning culture * Correction of student work Staff Every staff member works together towards: * High standards of student behaviour and expectations * Consistent interpretation of and response to our school's Learning Culture Diagram * Building strong year level teams through year level meetings, year level moderations and shared practice * Explicitly planning for links between classes and phases of the school as part of the curriculum plan and building continuity * Addressing School Dress Code * Expectations at Staff Meetings * Respecting all staff members Teaching Every Staff Member will use: * Purposeful, productive lessons * Explicit instruction * Strategies to move student knowledge from short term to long term memory * Accountable for each student's learning * Data to inform their teaching and student learning * Feedback – timely / focussed on quality of student achievement Parents Parents work with the school to: * Have a three way partnership between Student, Parents and the School Staff * Be involved in your child's learning * Attend Parent Information Evening and Parent / Teacher Interviews / Workshops * Regularly read parent communication through school newsletters, class newsletters, communication books, emails and the school website * Be accountable to have high student attendance and punctuality Life Work with the community in: * Making sure positive behaviour is to be explicitly taught, modelled, acknowledged and rewarded * Regularly inviting community members with specific expertise to participate at school * Utilising local facilities for excursions and to enhance learning * Forming strong relationships with Pre-Prep providers in our local area * Informing students behaviour is a 'choice'

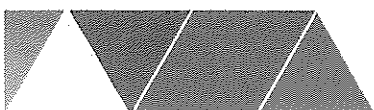
Values

- Stafford State School is in the centre of the Learning Culture with our motto Strive, Persevere and Succeed. Our Learning Culture has Staff, Students and Parents working together towards Teaching, Learning and Life. Every student learning everyday will help students to contribute to society.

School Priorities

High Impact Teaching

Long-term targets/desired outcomes				
1. Increasing number of students achieving valid and reliable A-C data in English, Maths and Science				
2. Increased percentage of students exiting Prep with an instructional reading level				
3. Improvement in NMS and U2B in Year 3 and 5 NAPLAN				
4. High impact teaching strategies are visible in all areas of the school.				
5. Digital innovation is evident and used to accelerate learning.				
Strategies	2023	2024	2025	2026
Embedding high impact and evidenced based pedagogies through all key learning areas.	✓	✓	✓	✓
Accelerate literacy and numeracy learning through rigorous, purposeful and targeted teaching.	✓	✓	✓	✓
Enrich and extend all learners through high quality differentiated practice	✓	✓	✓	✓
Enhance and leverage digital platforms and technology to improve learning	✓	✓	✓	✓





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School Priorities

Engaged Learners

Long-term targets/desired outcomes				
1. Increased student attendance and reduced amount of students not attending 85% <				
2. Improved participation and achievement of children with disability				
3. Students demonstrating a greater level of confidence, resilience and engagement				
4. Students clearly articulating learning goals aligned to the Australian Curriculum and visible learning walls				
Strategies	2023	2024	2025	2026
Embedding learning experiences that are relevant, purposeful and engaging	✓	✓	✓	✓
Empowering students to articulate learning goals that link to the Australian curriculum and understand their personal growth trajectory	✓	✓	✓	✓
Developing a growth mindset and increase ICT prowess amongst all students	✓	✓	✓	✓

Collaborative Cultures

Long-term targets/desired outcomes				
1. Increased SOS satisfaction in professional development and feedback				
2. Increased parent satisfaction in all SOS measures				
3. Improve student satisfaction levels on SOS				
Strategies	2023	2024	2025	2026
Fostering teacher collaboration and sharing of professional practices	✓	✓	✓	✓
Fostering teacher collective efficacy and innovative expertise		✓	✓	✓
Expand partnerships in the community to improve outcomes for all students (external agencies and NDIS)	✓	✓	✓	✓

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council



Queensland
Government