

Investing for Success

**Under this agreement for 2021
Stafford State School will receive**

\$163,395*

This funding will be used to

- Provide Professional Development, evidence informed practices to align with Annual Improvement Priorities:
 - Developing The Literate Student - *Oral language, Phonemic Awareness (Dr Michael Heggarty) The Teaching of Reading*
 - The Australian Curriculum - *Coaching, collegial conversations and deliberate collaboration*
 - Knowing Our Students and how they learn - Inclusion, Wellbeing, Teaching and Capability
 - Maximising Formative Assessment - Short-term data cycles to align and monitor teaching and learning
- Target the learning needs of our students to increase NAPLAN results – 95% eligible students are at or above NMS in Reading and Numeracy
- 50% of eligible students Year 3 students and 35% eligible Year 5 students in Upper 2 Bands in Reading and Numeracy
- Develop Individual Learning Plans for students who are below National Minimum Standard
- Increase to 30% of A's and B's in English Prep – Year 6

Our initiatives include

- Staff (5) to attend Berry Street Trauma Informed Training
- Employ Speech Language Pathologist 1 extra day per week
- Employ Curriculum Coordinator/Coach 2 days focus Literacy P-6
- Employ full-time Teachers Aides in Prep and additional Teacher Aide support Yrs 1-6
- Employ additional Teacher hours to facilitate The Literate Student – across Learning Areas

Our school will improve student outcomes by

Aligning and implementing evidence informed practices to target identified school and student needs

Trauma Informed Practice Berry Street Model	\$32 000
SLP 1 extra day per week	\$18 000
Curriculum Coordinator – Literacy 0.4	\$35 000
Fulltime Prep Teacher Aides & Additional TA support	\$63 395
Teacher to support Literacy across Learning Areas	\$15 000

Craig Hazen
Principal
Stafford State School

Karen Pearce
School council chair
Stafford State School



**Queensland
Government**