



Diagnostic data informs teaching and learning and is **not** used for A-E reporting

Year Level							School Data Collection				Term			
P	1	2	3	4	5	6	Assessment Tool	Purpose of Tool	By Whom	Location	1	2	3	4
✓							Jolly Phonics	<ul style="list-style-type: none"> Record student knowledge of 42 letter sounds (graphs and digraphs) enabling encoding of words 	Teachers	Student assessment folio	✓	✓	✓	✓
	✓	✓	✓	*	*	*	LeST •	<ul style="list-style-type: none"> Record student ability to test a person's ability to sound out single letters and letter combinations. 	Teachers	Data Collection Spreadsheet One School markbook		✓		✓
✓	✓	*	*				High Frequency Words	<ul style="list-style-type: none"> Automaticity to improve reading fluency, speed, accuracy and comprehension (predictor for reading and writing) Accuracy and automaticity of grapheme-phoneme correspondence; Phoneme blending and segmenting Monitor individual progress of below year level standard from Year 2 onwards 	Teachers	Student assessment folio	✓	✓	✓	✓
✓	✓	✓	✓	*	*	*	Phonics Books UK – Word Reading •	<ul style="list-style-type: none"> Assesses student ability to decode nonsense and real words with a range of graphemes 	Teachers	Student assessment folio One School Markbook		✓		✓
			✓	✓	✓	✓	Acadience Maze •	<ul style="list-style-type: none"> Assesses student comprehension skills, in particular ability to construct meaning from background knowledge and linguistic properties (syntax, morphology, reasoning skills) 	Teachers	Student assessment folio One School markbook	✓		✓	✓
*	*	*	*	*	*	*	Cubed Narrative •	<ul style="list-style-type: none"> Assesses student listening comprehension, retell skills, use of vocabulary and expressive language. 	SLP/STLaN	Student assessment folio One School	✓	#	#	#
*	*	*	*	*	*	*	PAST •	<ul style="list-style-type: none"> Assesses student phonemic awareness skills to provide information for targeted intervention. 	STLaN	Student Assessment folio One School				
✓	✓	✓	✓	✓	✓	✓	Writing Samples	<ul style="list-style-type: none"> Monitors and assess progress in English; informs planning, explicit teaching, differentiation and learning goals Marked according to Australian Curriculum Achievement Standards using the Marking Guide as the reference Pre-assessment and check in markers during the term including internal moderation of work samples 	Teachers	Student workbooks	✓	✓	✓	✓
✓	✓	✓	✓	✓	✓	✓	Gympie Maths Alliance Pre/Post	<ul style="list-style-type: none"> Diagnostic test to identify areas of strength and weakness in all strands of mathematics Informs planning, explicit teaching and intervention Prep Term 3 and 4 only (Wk5) Year 1 – Year 6 Beginning and end of each term 	Teachers	Data Collection Spreadsheet & OneNote	Wk 1 and Wk 10	Wk 1 and Wk 10	Wk 1 and Wk 10	Wk 1 and Wk 10
				✓#	✓#	✓#	Progressive Achievement Test in Mathematics	<ul style="list-style-type: none"> Measures mathematical ability across three content strands (Number and Algebra; Measurements and Geometry; Statistics and Probability) and proficiency strands Mapped to Australian Curriculum 	Select Teachers	Online testing with report	✓			✓
✓	✓	✓	✓	✓	✓	✓	C2C Summative Assessment Tasks	<ul style="list-style-type: none"> Gather evidence, inform teaching and learning, and report to parents using a 5-point scale on the relevant achievement standards Student demonstration of depth of content understanding and skills, and the application of communication to selected audience and purpose 	Teachers	Student assessment folio	✓	✓	✓	✓

* Identified students # Select classes trialling instead of Gympie Maths • Trial in 2023

Year Level							Departmental/ Government Data Collection				Term			
P	1	2	3	4	5	6	Assessment Tool	Purpose of Tool	By Whom	Location	1	2	3	4
✓	✓*	✓*					Early Start - Literacy	<ul style="list-style-type: none"> Track progress and monitors growth in literacy (comprehension, composing texts, concepts of print, grammar knowledge, word knowledge, phonological awareness, phonemic knowledge, spelling knowledge, text knowledge, visual knowledge) Informs on entry planning and differentiation; transition information for Year 1 (end of Term 4) 	Admin Team	OneSchool	Wks 1-2			Wks 7-8
			✓		✓		NAPLAN	<ul style="list-style-type: none"> Track literacy and numeracy progression against like schools, state and nation Informs performance in reading, writing, spelling, punctuation and grammar 	Year 3 & 5 Teachers	OneSchool		✓		
✓							AEDC	<ul style="list-style-type: none"> Provide a snapshot of early childhood development in 5 areas – physical health and wellbeing, social competence, emotional maturity, language and cognitive skills, and communication skills and general knowledge Guide targeted decision making for transition to school and planning in programs Predictor of Naplan results 	Prep Teachers	AEDC website	Every three years			
✓*	✓*	✓*	✓*	✓*	✓*	✓*	NCCD	<ul style="list-style-type: none"> Identify students who require adjustments, report the level of educational adjustment being provided, and engage in professional conversations and build shared understandings 	SEP	OneSchool			August	
✓*	✓*	✓*	✓*	✓*	✓*	✓*	EAL/D Bandscales	<ul style="list-style-type: none"> Descriptions of typical second language acquisition and development Assess learning support and monitor learners progress in listening, speaking, reading/viewing and writing Informs planning, explicit teaching and differentiation teaching strategies to enable access to intended curriculum across all learning areas 	Teacher (EAL/D responsibility)	OneSchool				

* Identified students



2023 Systemic School Data Collection

Year Level							Departmental/ Government Data Collection				Term				Target
P	1	2	3	4	5	6	Data	Purpose of Tool	By Whom	Location	1	2	3	4	
✓	✓	✓	✓	✓	✓	✓	Attendance	<ul style="list-style-type: none"> Monitor irregular school attendance Targeted communication and support for families in engaging with school 	Admin Team	OneSchool	✓	✓	✓	✓	90% attendance across the school
✓	✓	✓	✓	✓	✓	✓	School Disciplinary Absence	<ul style="list-style-type: none"> Monitor and review against success of the Student Code of Conduct Determine support provisions through Student Services At Principal discretion Involve Met North Behaviour when necessary 	Admin Team	OneSchool	✓	✓	✓	✓	Reducing suspension/exclusion rate from previous year. Current Goal: <20
✓	✓	✓	✓	✓	✓	✓	Behaviour Incident Reports	<ul style="list-style-type: none"> Monitor regularly and share week 3,6 and 9 with staff Behaviour Team involvement and pivot chart 	Admin Team	OneSchool	✓	✓	✓	✓	Reducing major and minor incidents across the school. Tracking areas of concern and aligning support to meet behaviour demands.
✓	✓	✓	✓	✓	✓	✓	School Opinion Survey	<ul style="list-style-type: none"> Conducted yearly in September in inform community of commendations and recommendations Principal to align needs to SIA 	Admin Team	OneSchool			✓		100% this is a good school 100% I would recommend this school to others
✓	✓	✓	✓	✓	✓	✓	Stafford SS Engagement and Wellbeing Survey	<ul style="list-style-type: none"> Framework to include well being of staff, students and greater community Committee to determine direction and survey creation 	Wellbeing Committee		✓	✓	✓	✓	



2023 School Data Plan by Data Set

Data plan leader: Craig Hazen, Principal

Data plan version history: Developed November 2021

Last reviewed: February 2023

Shared with LCC: Week 5, 2023

Data plan alignment: School strategic plan: February 2023 – January 2024 Annual Implementation plan: 22 February, 2023

Data set	Link to strategic priorities	How data is used (Purpose)	Targets/ Desired outcomes	Source of data / where data is stored	When the data is generated	When the data is available	When data is used	Who makes data available / looking after data sets	Who accesses and uses the data
Writing Samples	WRITING	These samples will vary dependent on the units. All samples will be created and agreed upon during planning process with curriculum team.	C standard achievement based on marking guides Regional Target >90% Writing U2B NAPLAN >33%	Student Workbooks	Start of each unit in your planning sessions. Summative assessment at the end of each unit.	Throughout the duration of the unit.	Throughout the duration of the unit.	Teacher are responsible to hold onto all pre and post assessment.	Classroom Teams Specialist Teachers Leadership Team
Gympie Maths Alliance Pre/Post	MATHS	This diagnostic will be used by our teachers to inform strengths and weaknesses in maths to start and conclude each term (Prep excluded in Term 1 and 2).	85% correct	Data Collection Spreadsheet in Stafford SS Curriculum OneNote	Pre and Post beginning and end of each term.	Beginning and end of each term.	Throughout the duration of the unit.	Teacher enter into the data collection spreadsheet and email to HOD and Principal. HOD to upload into OneNote	Classroom Teams Specialist Teachers Leadership Team
Progressive Achievement Test in Mathematics	MATHS	This diagnostic is being trialled by select Year 4, 5 and 6 teachers to inform strengths and weaknesses in maths.							